

# **GOVERNORS' REPORT TO PARENTS 2015-16**

## **THE WORK OF THE GOVERNING BODY**

Meetings of the full Governing Body took place on four occasions during the 2015-16 school year. At the three termly meetings, the Governors received and considered the Headteacher's written reports on the work of the school, together with various Local Authority and Education Achievement Service reports. A wide range of other matters relating to teaching and learning, staffing, finance, curriculum, site development, building cleaning and maintenance, school improvement/target setting and self-evaluation, health and safety and additional learning needs were also discussed. In addition reports were received from the Curriculum, the Wellbeing and the Teaching and Learning Professional Learning Communities. The fourth meeting discussed and agreed the targets for the school.

A number of Governors' Sub-Committees also met during the course of the year, including Finance, Curriculum, Appointments and Pay Review.

Governors continued to take a healthy interest in the life of the school and continue to be welcomed at school events. As well as attending formal meetings, they visited the school to enjoy such occasions as concerts, pupil awards ceremonies, the annual school production and the Summer Showcase.

## **PUPIL NUMBERS & STAFFING 2015-16**

At the start of the year there were 878 pupils on roll, with a Year 7 intake of 126 and a Sixth Form of 145.

The school had 59 full-time equivalent teaching staff and 44 full-time equivalent support staff.

The following staff retired from Lliswerry High School at the end of the academic year: Mrs Mansell, Science Teacher and Additional Learning Needs Co-ordinator, Mrs Griffiths, PE teacher and Head of Key Stage 4, Mrs Phillips, Science Teacher, Mr Stroud, English Teacher and Literacy Co-ordinator.

The following teaching staff also left Lliswerry High School at the end of the academic year: Mrs Cheverton, Languages Teacher, Miss Booker, Maths Teacher, Ms Wiles, English Teacher, Mrs Kokkali-Cinotti, IT Teacher.

The following support staff also left Lliswerry High School at the end of the academic year: Miss Witton, Learning Support Assistant, Miss Procop, Bilingual Teaching Assistant and Mrs Smart, Cover Supervisor.

The following teaching staff joined Lliswerry High School in September 2016: Miss Adams, Maths Teacher, Dr Cleaton, Science Teacher, Miss Daniels, Deputy Leader of Learning of Mathematics with Numeracy, Miss Dunlop, Science Teacher, Mr Griffiths, English Teacher, Mr Herbert, English Teacher, Mr Luff, Leader of Learning of Digital Communication with IT.

The following support staff joined Lliswerry High School in September 2016: Mrs Perkins, Visitor Receptionist

## **STAFF TRAINING AND DEVELOPMENT**

The Governors remain committed to and continue to support the development and training of staff throughout their careers.

All staff participated in the statutory training days which included sessions on school improvement strategies including teaching and learning strategies in all INSET. In particular the INSET time included developing strategies for new technologies.

In addition, staff attended training sessions, (courses and school based activities), covering a range of whole school and subject team issues. The use of 'gained time' in the Summer Term also allowed departments to work on developing schemes of learning with links to the Literacy and Numeracy Framework.

### **SCHOOL IMPROVEMENT PLAN (2015-16)**

The School Improvement Plan targets have been developed to address the National priorities in Wales and the School priorities. The targets were:

#### SIP A

Improve standards in key stage 4 in the level 2 threshold including Maths and English

#### SIP B

Improve standards at KS3 in all subjects

#### SIP C

Improve the wellbeing of all learners including attendance and engagement

#### SIP D

Improve the quality of teaching and learning

#### SIP E

Improve the guidance at all transition points

#### SIP F

Improve the learning environment

#### SIP G

Develop leadership at all levels

#### SIP H

Develop Cluster Links including Teaching and Learning

#### SIP I

Monitor resource deployment to ensure improved outcomes

### **SCHOOL PERFORMANCE TARGETS**

The following targets were set with the Local Authority and EAS and agreed by the Full Governing Body in December 2015.

<b>Key Stage 3 (% of pupils achieving)</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>
English (Level 5+)	84	85	85
Mathematics (Level 5+)	82	84	85
Science (Level 5+)	84	85	86
Core Subject Indicator	77	78	82
<b>Key Stage 4 (% of pupils achieving)</b>			
Level 1 Threshold	92	93	94
Level 2 Threshold	85	85	86

Level 2 Threshold including passes in both GCSE English and Mathematics	47	48	49
A* to C in English	61	62	63
A* to C in Mathematics	52	53	54
Core Subject Indicator	47	48	49
Leaving with no qualifications	0	0	0
<b>Whole School</b>			
% Attendance	91	92.5	93
Permanent Exclusions	0	0	0
Total number of Fixed term exclusion days	300	300	300

The Governors recognise the challenging nature of many of the above targets and are aware that significant progress will need to be made if the school is to meet them. However, they have confidence in and support the actions/strategies outlined in the School's Improvement Plan aimed at achieving them.

It should be noted that the attendance target for 2016-17 is below the minimum standard of 93% set by the Welsh Government. Governors remain concerned that the taking of holidays in term time, casual and often parental condoned absences and the tendency amongst some pupils, with parental approval, to stay away in the days before school holidays or INSET days continue to significantly lower attendance. Parental support for the school's efforts to improve attendance is essential.

It should be noted:

- \* There is a clear and proven link between an individual pupil's attendance and his/her academic attainment/examination results.
- \* Holidays in term time are not authorised.

## SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher. Those indicated \* were either approved for the first time or reviewed/revised in 2015-16.

- Additional Learning Needs Policy
- Anti-Bullying Policy
- Assessment & Feedback Policy
- Attendance Policy\*
- Behaviour and Discipline Policy\*
- The Care and Control and the Use of Restrictive Intervention to Restrain Learners
- Careers Education and Guidance Policy
- CCTV\*
- Charging (Damages) Policy
- Child Protection Policy\*
- Complaints Policy
- Curriculum Policy
- Department Self-Review Policy
- Disposal of Assets Policy
- Examination Policy
- Exam Appeals Policy
- Exams – Controlled Tasks Policy
- Leave of Absence Policy
- LAC Policy
- Letting Policy
- Literacy Across the Curriculum Policy
- More Able and Talented Policy
- Numeracy Policy
- Performance Management Policy (Teachers)
- Physical Restraint Policy
- Prevention of Alcohol and Drug Misuse Policy
- PSHE Policy
- Recruitment and Appointment Procedures
- School Reviews Policy
- School Uniform Policy
- Sex and Relationships Education Policy
- Staff Continuing Professional

- Fire Evacuation Policy
- Health and Safety Policy
- Healthy Eating Policy
- Home-School Agreement
- ICT Policy
- Key Skills Across the Curriculum Policy
- Key Stage 2/3 Transition – Plan/Policy
- Development Policy
- Strategic Equality Plan\*
- Welsh Language Education Policy
- Work Related Education Policy
- Young Carers Policy

## STANDARDS

### Sixth Form:

Year 13:

	% achieving L3 Threshold					
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
School	85.3	91.7	94.7	94.3	87.8	93.5
Family	92.4	96.0	91.1	93.7	91.3	
LA	95.2	94.8	94.8	95.5	92.3	
Wales	96.3	96.9	96.5	97.1	97.0	

The level 3 threshold is the measure of the number of pupils who are 18 at the end of an academic year and achieve the equivalent of 2 A levels at grade A-E.

Data tracking and support systems improved during 2015/16 and this allowed the school to improve the Level 3 threshold to levels similar to 2 years ago.

The results for pupils completing year 13 in 2015-16 with 2014-15 in brackets:

Welsh Baccalaureate – 38 entries	
Pass	89% (90%)
A level – 87 entries	
A*/A grades	6% (7%)
A*-C grades	55% (43%)
A*-E grades	92% (97%)
BTEC – 41 entries	
Distinction*/ Distinction	41% (28%)
Distinction*/Merit	76% (65%)
Pass rate	100% (95%)
Overall – 166 entries	
A*/A grades	13% (12%)
A*-C grades	68% (68%)
A*-E grades	95% (95%)

Overall all 3 measures (A\*/A, A\*-C, A\*-E) remained consistent with last year.

43 year 13 learners applied for university (plus 4 ex-pupils). 1 learner withdrew his application, 1 was rejected by all universities, 39 were accepted by their first or second choice and 2 further learners were accepted by a university through the “clearing” process. 39 of the 43 learners used their Welsh Baccalaureate qualification to access university courses.

Year 12:

The results for year 12 shows encouragement for AS qualifications with an improvement from the previous year for A-C grades and AS A-E grades. Care must be taken in future to ensure the BTEC pass rate does not fall below 100%.

AS	
A-C grades	37% (33% previous year)
A-E grades	79% (72% previous year)

BTEC	
Distinction/Merit	67% (36% previous year)
Pass rate	93% (100% previous year)

#### Key Stage 4:

<b>School Performance Summer 2016 KS4 (2015 in brackets) - Target</b>		
<b>Key Stage 4 (% of pupils achieving)</b>	<b>%</b>	<b>Outcome/Target analysis</b>
Level 1 Threshold	96 (90) - 92	Exceeded
FSM Level 1 Threshold	93 (88) - 93	Met
Girls – Boys	97-94 (88-93) – 93/91	Both Exceeded
Level 2 Threshold	77 (84) - 85	Not met
FSM Level 2 Threshold	60 (75) - 78	Not met
Girls – Boys	82-72 (83-85) – 86/84	Both Not met
Level 2 Threshold including passes in both GCSE English and Mathematics	54 (41) - 47	Exceeded
FSM Level 2 Threshold including passes in both GCSE English and Mathematics	36 (33) - 35	Met
Girls – Boys	60-47 (42-41) – 53/41	Both Exceeded
A* to C in English	71 (59) - 61	Exceeded
FSM A* to C in English	51 (50) – 47	Met
Girls – Boys	81-61 (66 – 53) – 71/51	Both Exceeded
A* to C in Mathematics	55 (45) - 52	Exceeded
FSM A* to C in Mathematics	36 (35) - 41	Met
Girls – Boys	60-51 (43 – 46) – 55/50	Both Exceeded
A*-C in Science	89 (88) - 89	Met
FSM A*-C in Science	82 (85) - 86	Not met
Girls – Boys	92-85 (86-90) – 89/88	Girls Exceeded - Boys nearly met
Core Subject Indicator	51 (39) – 47	Exceeded
FSM Core Subject Indicator	36 (30) - 33	Exceeded
Girls-Boys	60-43 (40-38) – 52/41	Both Exceeded
Leaving with no qualifications	1 (1) - 0	Not met
FSM Leaving with no qualifications	1 (1) - 0	Not met
Girls-Boys	1-0 (1 - 0) -0	Girls not met - Boys met

#### Trend figures for KS4 (blanks indicate data not yet published):

Level 1:

Level 1	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
School Result	92.4	86.9	85.3	87.5	91.0	95.5
Difference Family Average/Quarter	4.3 / 2	-3.3 / 4	-7.4 / 4	-3.7 / 4	-5.4 / 3	

The 2015/16L1 result indicates a significant improvement from the previous year and is the second consecutive year of improvement. This is a significant achievement in light of changes in the cohort with increasing numbers of EAL pupils.

## Level 2:

Level 2	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
School Result	56.4	73.8	61.3	73.9	84.5	77.4
Difference Family Average/Quarter	0.5 / 3	7.87 / 2	-11.7 / 3	-6.4/3	-2.0 / 2	

The 3 year average trend of L2 is as follows:

Level 2	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
3 Year Average Trend	45	50	60	64	73.2	78.6

The 2015/16 outcome decreased from the previous year. This is due to changes to the value of non GCSE qualifications. The 3 Year Average Trend continues in an upward direction. The family and quarter position data for 2015 results is unknown at this time.

## Level 2 Including English and Maths:

Level 2 Inc E/m	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
School Result	25.0	31.7	31.4	40.2	41.3	53.7
Difference Family Average/Quarter	-9.7 / 4	-5.7 / 4	-7.32 / 4	-3.8/2	-7.3 / 2	

The 2015/16 outcome sets a **record high** for the school for the third consecutive year. The result is 6.6% above the target set with the EAS. L2 including EM in 2015 was in quarter 2 with a negative difference from the family average. The family and quarter position data for 2016 results is unknown at this time.

## Points to note:

- 61% achieved the equivalent of 9 GCSE grades at A\*-C grade (61% in 2015, 49% in 2014, 31% in 2013, 37% in 2012, 22% in 2011). Maintaining the same outcome as 2015 is an excellent result for the school given the changes in the value of non GCSE qualifications.
- 3 pupils achieved English at C or better but not Maths (5 in 2014/15, 24 in 2013/14, 23 pupils in 2012/13)
- 31 pupils achieved Maths at C or better but not English (28 in 2014/15, 12 in 2013/14, 14 in 2012/13)

## Value Added (based on FFT targets)

The value added data is as follows:

Overall VA	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Value Added (6=1 grade)	-2.5 FFT B	-0.87 FFT B	-1.3 FFT B	+0.33 FFT B	-0.67 FFT D	-0.32 FFT D

The value added figure for the whole school improved in 2015/16 and shows that the majority of learners are achieving their target grades.

## KS3

<b>School Performance Summer 2015/16 KS3 (2014/15 in brackets) - target</b>		
	<b>2015/16</b>	
<b>Key Stage 3 (% of pupils achieving)</b>	<b>%</b>	<b>Outcome/Target analysis</b>
English (Level 5+) FSM English (Level 5+) Girls – Boys	83 (83) – target 84 75 (69) – target 80 88–78 (83-84)– targets 87-81	Close but not met Not met Girls met, boys not met
Mathematics (Level 5+) FSM Mathematics (Level 5+) Girls – Boys	79 (77) – target 82 66 (57) – target 78 77-81 (74 - 71) – targets 85-80	Close but not met Not met Girls not met, boys met
Science (Level 5+) FSM Science (Level 5+) Girls-Boys	86 (81) – target 84 75 (66) – target 80 86-86 (78-84) – targets 86-82	Exceeded Not met Girls met, boys exceeded
Core Subject Indicator FSM Core Subject Indicator Girls-Boys	73 (74) – target 77 61 (51) – target 73 75-71 (70-78) – targets 79-75	Not Met Not Met Both targets not met

### **(b) Site Development**

The site developments include the completion of the project to modernise the front of the school including replacement of the windows, redecoration of classrooms and corridors and new CCTV cameras both inside and outside the building.

### **(c) Sport**

The school provides an extensive range of sporting opportunities, both within and outside of lesson times and seeks to encourage all pupils to take full advantage of the opportunities available to them. During the year a large number of matches were played against other schools in a range of sports including, netball, hockey, rugby, soccer, basketball and cricket. The school continues to make good use of the Gôl Football Centre.

### **(d) Drama and Music**

Each year the school is proud of its annual production that provides opportunity for large numbers of pupils to work together and enjoy performing on stage. This plays an important part in the transition work with primary schools enjoying the dress rehearsals each year.

The annual Eisteddfod in March provides a further opportunity for pupils to perform and share their talents.

The Summer Showcase in July provided a further opportunity for pupils to perform and has become established as a summer highlight in the school calendar.

### **(e) Duke of Edinburgh Awards**

The school has developed a strong team of staff supporting pupils to achieve the Duke of Edinburgh Award at Bronze and Silver level. These opportunities help to develop the whole

person with a strong emphasis on team work and determination. 39 pupils took part in the Bronze Duke of Edinburgh Award expedition and 21 pupils took part in the Silver Duke of Edinburgh Award expedition.

## **LINKS WITH THE COMMUNITY**

- The school continued to work closely with the cluster primary schools, particularly on issues of curriculum planning and continuity, Additional Learning Needs and pastoral care. Primary school pupils visited the school to watch the school production, to participate in 'Curriculum Days' prior to transfer and to participate in a Netball Tournament and a Football Tournament. In addition, transition lessons in sport, music, dance and drama were provided for our cluster schools throughout the year. In addition, Year 6 pupils attended a "Move-Up" day in July to assist with the transition process.
- External agencies continued to provide valued assistance to reinforce the school's welfare programme, working with classes and individual pupils.
- The school, as part of its celebration of harvest, continued to support the work in Zambia of the charity 'Health Help International'. The response continued the tradition set in the last few years and illustrates the willingness of Lliswerry pupils to support/help those less fortunate than themselves. The money was used this year to purchase stationary items for the school in Zambia. In addition, foodstuffs were collected for the food banks in Newport to support those in need locally.
- Personal, Social Education lessons are continued to be delivered by the Police Community Support Officer team and this helps us build links with the police.

## **CURRICULUM**

In KS3, learners are taught the National Curriculum in their form groups with the exception of some practical subjects where smaller groups are required for Health and Safety reasons.

Learners who have additional learning needs are supported in their classes by a team of Learning Support Assistants. In addition, learners who require catch-up support for literacy or numeracy are withdrawn from classes to receive this in small groups.

New to English learners at KS3 are taught language acquisition for 20 periods a cycle in groups defined by their stage rather than age. Learners progress through groups as their language skills progress and return to their form class for all lessons once a degree of competence is achieved and they are able to access the curriculum.

In KS4, learners continue to be taught the compulsory subjects – English, Maths, Welsh, Science, PSE, PE and Welsh Baccalaureate. In addition, learners choose options from a wide range of subjects. One of these option subjects has double the number of lessons and is completed in year 10 with a different subject being selected for year 11.

New to English learners at KS4 are taught language acquisition for 20 periods a cycle and in addition they study some option subjects.

In the Sixth Form, learners choose from a wide range of subjects at AS, A2 and BTEC level delivered at Lliswerry High and also at St Julian's High School. In some cases, learners may access subjects at other schools in Newport.

## **WELSH LANGUAGE**

Welsh is a compulsory subject at KS3 and KS4 for all learners except those who are New to English.



The Welsh language is used across the curriculum for dates, headings and for praise when work is assessed. In addition, Welsh is used to welcome learners to classes and assemblies.

The corridors throughout the school use bilingual signage.

Bilingual staff are available on site for those who require translation or who choose this language of communication.

### **TOILET FACILITIES**

Toilets are available for learners on the ground floor and first floor. In addition the Sixth Form have their own toilet facilities in the Sixth Form block.

Toilets are checked for cleanliness every hour. In addition learners are encouraged to report any matters as required.

### **HEALTHY EATING AND DRINKING**

Healthy eating and drinking is promoted through PSE lessons, assemblies and where it occurs naturally in the curriculum e.g. science and food technology.

KS3 and 4 learners are not allowed off site during the school day and can access food and drink from the school canteens. The school canteens have food available for purchase, provided by Chartwells. All food is Appetite for Life compliant in line with Welsh Government guidelines.

Learners are not permitted to bring fizzy or sugary drinks to school and water is encouraged. A water fountain is available for use throughout the day and water is available free of charge in the canteens at morning break and lunchtime.

### **GOVERNORS' EXPENSES**

No expenses were claimed by Governors in the carrying out of their duties.

### **ELECTION OF PARENT GOVERNOR**

Nominations were requested in September 2016 and one was received.

### **ARRANGEMENTS FOR ADMISSIONS**

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

### Visits to the School

Pupils in their final year of primary school (Year 6) visit Lliswerry High to tour the school and sample lessons in a variety of subjects. An open evening, to which parents and pupils are invited, is held in the Autumn Term and there is also a meeting for the parents of new intake pupils in July. Parents are welcome to visit the school at any other time and should make arrangements with the Headteacher.

## YEAR 7 - SEPTEMBER 2016

Number of places available (standard number) - 212

Number of applications:

- in catchment places offered 110
- out of catchment places offered 29

Total admitted to Year 7 - 139

### **MISCELLANEOUS**

- The annual pupil awards' ceremonies (Founders' Day) were very successful – over 400 pupils received various awards.
- The school's production of 'Annie' was performed on two nights in February 2015 and was enjoyed by all.
- Revision days in October Half Term, Easter and May Half Term took place to support students with their preparation for their examinations. These were well attended by pupils and both staff and pupil feedback indicated that these days supported the pupils in their preparation for their examinations.
- A Sports Day event was held in July and a successful day was enjoyed with learners and staff taking part

**GOVERNORS (as of 1<sup>st</sup> September 2016)**

Mrs J Ashford	Non-teaching
Mr A Bootle	Teacher
Mrs K Cope	Community
Cllr K Critchley	LA
Mrs E Ford	Parent
Mrs J Giles	Community
Mrs N Godsall	LA
Cllr R Jeavons	LA
Mr D Maunder	Teacher
Mrs A Mills	Headteacher
Mr R Prosser	Community
Mrs R Reynolds	LA
Mr S Richardson	Parent
Mr R Sage	Parent
Mrs A Smith	Parent
Mrs E Stanley	Parent
Mrs P Williams	Parent

## FINANCIAL STATEMENT YEAR END

**LLISWERRY HIGH SCHOOL**  
**FINANCIAL STATEMENT FOR YEAR ENDING 31st MARCH 2016**

2014/15 OUTTURN £	EMPLOYEES	2015/16 OUTTURN £
2,650,287	Teachers	2,676,061
554,861	Support Staff	627,638
79,065	Caretakers	83,570
19,391	Midday Supervisors	20,862
0	Cleaners	0
0	Attendant	0
	<b>OTHER EMPLOYEE COSTS</b>	
41,326	Supply Insurance Premium	42,540
48,013	Agency Staff	89,117
9,557	Lunch Time Meal Entitlement	10,904
0	Foreign Language Assistants	0
7,556	Exam Invigilators	0
1,001	Advertising	0
0	Interview Expenses	0
0	Misc Employee Costs	0
	<b>ENERGY</b>	
32,631	Gas	25,299
45,085	Electricity	42,300
0	Oil	0
194,978	<b>CAPITATION &amp; ICT</b>	135,724
486,422	<b>SEG &amp; WEG Expenditure</b>	630,030
	<b>PREMISES RELATED</b>	
2,513	Hire Of Facilities	2,600
84,667	Rates	86,278
70,575	Building Maintenance & Alarm Lines	51,718
12,100	Grounds Maintenance	19,290
6,246	Water	15,426
76,943	Building Cleaning-Contract	79,245
5,401	Refuse Collection	5,945
10,810	Misc Premises	4,915
	<b>COMMUNICATIONS</b>	
10,653	Postage/Fax/Telex	10,648
5,964	Telephones	20,536
	<b>TRANSPORT</b>	
2,210	Vehicle Maintenance	6,820
4,729	Vehicle Hire	6,717
419	Car Allowance	1,027
0	Work Experience Travelling	0
583	Travel Expenses	1,208
165,793	<b>EXAM FEES</b>	154,738
	<b>EXTERNAL COURSES</b>	
2,297	School Funded Training	1,684
15,000	Sixth Form	16,648
160,695	<b>CENTRAL SERVICES</b>	181,770
	<b>INCOME</b>	
0	Telephones	0
-1,386	Lettings	-2,145
-4	Photocopying	0
-1,257	Sales Income	-4,047
-190	Music Service Income	-150
-3,434	Donations	-8,249
0	Miscellaneous	-3,000
-48,552	Supply	-97,887
-118	Exam Fees	-2,629
2	Under/Over Banking	-494,331
-1,041	Interest	-1,337
0	Rental Income	-2,962
0	Energy Compensation	0
-172	Insurance	0
0	Coaching Fees	0
-593,547	Contributions to initiatives	-339,803
4,158,074	<b>TOTAL NET EXPENDITURE</b>	4,094,718
4,217,230	<b>TOTAL FUNDING</b>	4,045,665
59,156	Current Surplus / (Deficit) for year	-49,053
208,177	Previous Year's Surplus / (Deficit)	267,333
267,333	<b>Accumulated Surplus / (Deficit) c/fwd</b>	218,280
6.3%	<b>Balance as % of funding</b>	5.4%

## EXAMINATION RESULTS FOR THE ACADEMIC YEAR 2014 - 2015

### SUMMARY OF GCSE AND ENTRY LEVEL RESULTS

Number of all learners aged 15 on the school roll in January 2015: 155

Percentage of learners aged 15 who:

	Achieved the Level 1 Threshold	Achieved the Level 2 Threshold	Achieved the Level 2 Threshold inc Maths & English	Entered at least one qualification	Did not achieve a recognised qualification
School 2014/15	91	85	41	100	0
LEA 2014/15	94	84	54	99	1.1
Wales 2014/15	94	83	58	99	1.3
School 2013/14/15	88	72	37	100	0.7
School 2012/13/14	87	69	34	100	0.9

	Core Subjects Indicator	Average wider points score per learner
School 2014/15	39	534
LEA 2014/15	50	514
Wales 2014/15	58	531
School 2013/14/15	37	487
School 2012/13/14	34	484

### SUMMARY REPORT OF GCE A AND A/S LEVEL RESULTS

Number of all learners aged 17 who were on roll in January 2015: 53

	Percentage entering a volume equivalent to 2 'A' levels who achieved the Level 3 threshold	Average wider points score
School 2014/15	88	703
LEA 2014/15	92	825
Wales 2014/15	97	800
School 2013/14/15	92	783
School 2012/13/14	94	841

## SCHOOL TIMES

8.35am – 8.45am	Registration
8.45am – 9.00am	Assembly
9.00am – 10.00am	Period 1
10.00am – 11.00am	Period 2
11.00am – 11.20am	BREAK
11.20am – 12.20pm	Period 3
12.20pm – 1.20pm	Period 4
1.20pm – 2.00pm	LUNCH
2.00pm – 3.00pm	Period 5
3.00pm	End of School Day

The school operates a fifty period timetable spread over two weeks, with five periods in each day.

## SCHOOL TERMS 2017 - 2018

### Autumn Term:

Monday 4 September 2017

### Half Term Holiday:

Monday 30 October – Friday 3 November 2017

### End of Term:

Friday 22 December 2017

### Spring Term:

Monday 8 January 2018

### Half Term Holiday:

Monday 19 – Friday 23 February 2018

### End of Term:

Thursday 29 March 2018

### Summer Term:

Monday 16 April 2018

### Half Term Holiday:

Monday 28 May – Friday 1 June 2018

### End of Term:

Tuesday 24 July 2018

**ATTENDANCE INFORMATION ACADEMIC YEAR 2015 - 16**

(as supplied to the Welsh Government)

Year Group	Autumn Term 2015		Spring Term 2016		Summer Term 2016	
	% of sessions missed because of absences		% of sessions missed because of absences		% of sessions missed because of absences	
	Authorised	Unauthorised	Authorised	Unauthorised	Authorised	Unauthorised
7	4.6	2.7	5.4	2.6	3.9	2.9
8	4.9	2.6	5.8	1.9	5.3	2.2
9	6.5	3.4	5.9	2.0	5.5	1.7
10	5.1	2.9	6.2	1.8	4.6	1.4
11	5.9	4.2	6.7	1.9	6.1	0.9

**DESTINATIONS OF LEARNERS – ACADEMIC YEAR 2014 - 15**

Number of Learners Data as supplied by Careers Wales Gwent

	Year 11	Year 13
<b>Learners who stayed in school:</b>		
- continuing full-time education	85	8
- continuing full-time education – another school	3	0
<b>Learners who left school:</b>		
- continuing full-time education in college of Further Education	45	11
- continuing full-time education in college of Higher Education	0	20
- entering work-based training (non-employed)	11	5
- entering work-based training(employed)	0	3
- entering employment outside work-based training	3	1
- unemployed	5	2
- other	12	2
<b>Total Leavers:</b>	<b>164</b>	<b>52</b>

As at date of printing, figures for 2015-2016 were not available.

**SUMMARY OF THE NATIONAL CURRICULUM ASSESSMENT  
RESULTS OF LEARNERS IN THE SCHOOL (2016) AND  
NATIONALLY AT THE END OF KEY STAGE 3 2016**

<b>Subject</b>	<b>Percentage of learners achieving at least a level 5</b>		
	<b>School</b>	<b>LA</b>	<b>Wales</b>
Core Subject Indicator	73	83	86
English	83	88	89
Mathematics	79	89	90
Science	86	91	93
Art	92	92	93
Design and Technology	92	93	93
Geography	79	88	91
History	83	88	91
Information Technology	94	93	93
Modern Foreign Language	71	83	86
Music	94	91	93
Physical Education	93	91	93
Welsh as Second Language	87	79	82