

GOVERNORS' REPORT TO PARENTS 2016-17

THE WORK OF THE GOVERNING BODY

Meetings of the full Governing Body took place on four occasions during the 201-17 school year. At the three termly meetings, the Governors received and considered the Headteacher's written reports on the work of the school, together with various Local Authority and Education Achievement Service reports. A wide range of other matters relating to teaching and learning, staffing, finance, curriculum, site development, building cleaning and maintenance, school improvement/target setting and self-evaluation, health and safety and additional learning needs were also discussed. In addition reports were received from the Curriculum, the Wellbeing and the Teaching and Learning Professional Learning Communities. The fourth meeting discussed and agreed the targets for the school.

Governors' Sub-Committees also met during the course of the year, including Finance, Curriculum, Appointments and Pay Review.

Governors continued to take a healthy interest in the life of the school and continue to be welcomed at school events. As well as attending formal meetings, they visited the school to enjoy such occasions as concerts, pupil awards ceremonies, the annual school production and the Summer Showcase.

PUPIL NUMBERS & STAFFING 2016-17

At the start of the year there were 831 pupils on roll, with a Year 7 intake of 123 and a Sixth Form of 178.

The school had 56 full-time equivalent teaching staff and 45 full-time equivalent support staff.

The following staff left Lliswerry High School during the course of the academic year: Mrs Ackerman, Deputy Leader of Learning of Humanities and Welsh Baccalaureate, Dr Cleaton, Science Teacher, Mr Perry, Deputy Leader of Learning of Science, Mr Lewis, Business Manager, Miss Klein, Teaching Assistant, Mrs Locke, Teaching Assistant, Mrs Williams, Pastoral Support.

The following staff retired from Lliswerry High School at the end of the academic year: Mr Morgan, Assistant Headteacher, Mr Jones, English Teacher, Mrs Perkins, Headteacher's PA, Mrs Davies, Librarian.

The following staff left Lliswerry High School at the end of the academic year: Mrs Mills, Headteacher, Mr Bohana, Mathematics teacher, Mrs Morgan, Mathematics teacher, Mrs Rawlings, English teacher, Miss Hywel, Cover Supervisor, Mr Dunka, Roma Support Worker.

The following staff joined Lliswerry High School during the academic year 2016-17: Mr Evans, Deputy Leader of Learning of Science, Mr de Clare, Business Manager, Mrs Webb, Receptionist, Mr Sealey, Cover Supervisor, Miss Gheorghiu, Bilingual Teaching Assistant.

The following staff joined Lliswerry High School in September 2017: Mr Davies, Headteacher, Mrs Hopkins-Morgan, Science teacher, Mrs Rose-Phelps, Senior School Support Officer.

STAFF TRAINING AND DEVELOPMENT

The Governors remain committed to and continue to support the development and training of staff throughout their careers.

All staff participated in the statutory professional learning days which included sessions on school improvement strategies including teaching and learning strategies in all INSET. In particular the INSET time included developing strategies for embedding DR ICE (deepening thinking, role modelling, impact on learning, challenge, engagement).

In addition, staff attended training sessions, (courses and school based activities), covering a range of whole school and team issues. The use of 'gained time' in the Summer Term also allowed departments to work on developing schemes of learning and preparing for new exam specifications.

SCHOOL IMPROVEMENT PLAN (2017-20)

The School Improvement Plan targets have been developed to address the National priorities in Wales and the School priorities. The targets are:

- A - Improve standards and progress (KS2-4) at KS4 (Key Performance Measures)
- B - Improve standards and progress (KS2-3) at KS3
- C – Improve standards and progress (KS4-Post 16) in the Sixth form
- D – Improve standards and progress of groups of learners
- E – Evaluate and improve the standards and progress in Literacy, Numeracy and ICT
- F - Improve the wellbeing of all groups in the school community
- G - Improve attendance and reduce internal behaviour referrals and exclusions
- H – Evaluate and respond to the attitudes of the school community
- I – Reduce variation in the quality of Teaching and Learning
- J – Ensure the curriculum provision meets the needs of all groups of learners (internal, external and small group provision)
- K – Ensure the provision for the development of skills impacts on progress (LNF, DCF)
- L – Develop and evaluate tracking processes to deploy interventions that impact positively on the progress of all groups of learners
- M – Develop provision to develop the skills, knowledge and understanding to make healthy lifestyle choices
- N – Continue to ensure learners are safe at all times
- O – Embed proactive, effective and reflective Leadership at all levels
- P – Improve the consistency in self-evaluation processes and their positive impact on progress
- Q - Embed the ethos of professional learning for all staff to ensure impact on learning and their own practice
- R - Ensure school environment is maintained, supports learning and used efficiently
- S – Ensure efficiency of budget deployment

SCHOOL PERFORMANCE TARGETS

The following targets were set with the Local Authority and EAS and agreed by the Full Governing Body.

Key Stage 3 (% of pupils achieving)	2017/18	2018/19	2019/20
English (Level 5+)	83	83	84
Mathematics (Level 5+)	82	83	84
Science (Level 5+)	83	83	84
Core Subject Indicator	75	76	78
Key Stage 4 (% of pupils achieving)			
Level 1 Threshold	95	95	97
Level 2 Welsh Baccalaureate	55	55	56
Level 2 Threshold including passes in both GCSE English and Mathematics	55	55	56
Capped 9 Points Score	325	335	340
5A*/A	9	11	13
A* to C in English	65	65	67
A* to C in Mathematics	57	58	58
A* to C in Mathematics: Numeracy	51	58	58
Whole School			
% Attendance	92.6	92.7	92.8
Permanent Exclusions	0	0	0
Total number of Fixed term exclusion days	300	300	300

The Governors recognise the challenging nature of many of the above targets and are aware that significant progress will need to be made if the school is to meet them. However, they have confidence in and support the actions/strategies outlined in the School's Improvement Plan aimed at achieving them.

It should be noted that the attendance target for 2016-17 is below the minimum standard of 93% set by the Welsh Government. Governors remain concerned that the taking of holidays in term time, casual and often parental condoned absences and the tendency amongst some pupils, with parental approval, to stay away in the days before school holidays or INSET days continue to significantly lower attendance. Parental support for the school's efforts to improve attendance is essential.

It should be noted:

- * There is a clear and proven link between an individual pupil's attendance and his/her academic attainment/examination results.
- * Holidays in term time are not authorised.

SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher.

- Additional Learning Needs Policy
- Anti-Bullying Policy
- Assessment & Feedback Policy
- Attendance Policy
- Behaviour and Discipline Policy
- The Care and Control and the Use of Restrictive Intervention to Restrain Learners
- Careers Education and Guidance Policy
- CCTV
- Charging (Damages) Policy
- Child Protection Policy
- Complaints Policy
- Curriculum Policy
- Department Self-Review Policy
- Disposal of Assets Policy
- Examination Policy
- Exam Appeals Policy
- Exams – Controlled Tasks Policy
- Fire Evacuation Policy
- Health and Safety Policy
- Healthy Eating Policy
- Home-school Agreement
- ICT Policy
- Key Skills Across the Curriculum Policy
- Key Stage 2/3 Transition – Plan/Policy
- Leave of Absence Policy
- LAC Policy
- Letting Policy
- Literacy Across the Curriculum Policy
- More Able and Talented Policy
- Numeracy Policy
- Performance Management Policy (Teachers)
- Physical Restraint Policy
- Prevention of Alcohol and Drug Misuse Policy
- PSHE Policy
- Recruitment and Appointment Procedures
- School Reviews Policy
- School Uniform Policy
- Sex and Relationships Education Policy
- Staff Continuing Professional Development Policy
- Strategic Equality Plan*
- Welsh Language Education Policy
- Work Related Education Policy
- Young Carers Policy

STANDARDS

Sixth Form:

Year 13:

	% achieving L3 Threshold						
	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	85.3	91.7	94.7	94.3	87.8	93.5	92.5
Family	92.9	93.5	90.6	94.1	91.7	90.8	91.9
LA	95.2	94.8	94.8	95.5	92.3	97.7	96.5
Wales	96.5	96.9	96.5	97.1	97.0	98.0	97.1

The level 3 threshold is the measure of the attainment of all learners who are 18 at the end of an academic year and gain at least 2 level 3 qualifications. The result for 2016-17 is lower than the year before but the school due to a few 18 year old learners resitting year 12.

	3 A*-A Grades			3 A*-C Grades		
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17
School	2.0	0	5.0	30.6	67.3	27.5
Family	2.1	1.9	4.6	50.0	49.8	32.5
LA	6.1	5.7	9.5	64.1	70.5	52.0
Wales	7.9	6.6	10.4	68.1	70.9	54.6

The proportion of learners achieving 3 A*-A grades has improved from a disappointing 0% last year to 5.0% this year. This figure is higher than the Family average.

The percentage of learners achieving 3A*-C grades has decreased by 39.8%. There was also a decrease with Family, LA and Wales results. There is no trend for the last 3 years.

Year 12:

The year 12 results show that for AS qualifications the results are slightly lower than last year. For BTEC qualifications there proportion of learners achieving a Distinction or Merit has increased by 5% to 72%. The school is pleased that 100% of BTEC learners achieved at least a Pass.

AS	
A-C grades	32% (37% previous year)
A-E grades	71% (79% previous year)
BTEC	
Distinction/Merit	72% (67% previous year)
Pass rate	100% (93% previous year)

Key Stage 4:

School Performance Summer 2017 KS4 (2016 in brackets) - Target		
Key Stage 4 (% of learners achieving)	%	Target analysis
Level 1 Threshold	92 (96) - 95	Not Met
FSM Level 1 Threshold	81 (93) - 91	Not Met
Girls – Boys	93/92 (97/94) – 93/97	Girls met
Level 2 Threshold	57 (77) - 70	Not Met
FSM Level 2 Threshold	41 (60) - 59	Not Met
Girls – Boys	57-57 (82 – 72) – 73-67	Neither Met
Level 2 Threshold including passes in both GCSE English and Mathematics	44 (54) - 55	Not Met
FSM Level 2 Threshold including passes in both GCSE English and Mathematics	28 (36) - 38	Not Met
Girls – Boys	42-46 (60 – 47) – 54-57	Neither Met
A* to C in English	59 (71) - 69	Not Met
FSM A* to C in English	47 (51) - 59	Not Met
Girls – Boys	61 – 56 (81– 61) – 73-65	Neither Met
A* to C in Mathematics	56 (56) - 55	Target met
FSM A* to C in Mathematics	41 (36) – 38	Exceeded
Girls – Boys	49 – 64 (60 – 51) – 54-58	Girls not met – Boys met
A*-C in Science	39 (89) - 55	Not Met
FSM A*-C in Science	22 (82) – 38	Not Met
Girls – Boys	37-41 (92 – 85) – 51-58	Neither Met
Leaving with no qualifications	2 (1) - 0	Not Met
FSM Leaving with no qualifications	0 (0) – 0	Target Met Met
Girls-Boys	1-1 (0 - 1) – 0-0	Neither Met

Trend figures for KS4:

Level 1:

Level 1	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School Result	86.9	85.3	87.5	91.0	94.9	91.5
Difference Family	-3.3 / 4	-7.4/4	-3.7/4	-5.4/3	-2.8/3	-1.1/3

Average/Quarter						
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The 2016/17 L1 result indicates a decrease from the previous year but the result is better than we were doing 3 years ago. The 3 year rolling average shows an improving picture (87.9, 91.1, 92.7) and remains an improvement target for the school. The gap between the school and the Family has decreased. The school remains in FSM benchmark quarter 3.

Level 2:

Level 2	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School Result	73.8	61.3	73.9	84.5	77.4	54.6
Difference Family	7.87 / 2	-11.7 / 3	-6.4/3	-2.0 / 2	-7.8/3	1.2/2
Average/Quarter						

The 3 year average trend of L2 is as follows:

Level 2	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
3 Year Average Trend	60	64	69.3	73.0	78.6	72.2

The 2016/17 outcome decreased from the previous year and is the lowest since 2010/11. This is due to changes in the way the threshold is calculated and the new GCSE specifications. The school is above the Family for the first time in 6 years and is now in FSM benchmark quarter 2.

Level 2 Including English and Maths:

Level 2 Inc E/m	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School Result	31.7	31.4	40.2	41.3	53.7	43.8
Difference Family	-5.7 / 4	-7.32 / 4	-3.8 / 2	-7.3 / 2	+4/1	+4.7/1
Average/Quarter						

The 2016/17 outcome is significantly lower than 2016/17 (decrease of 9.9%) but it is the second highest result the school has achieved. The result is 11.2% below the target set with the EAS. The 3 year rolling average is an upward trend (37.6, 45.1, 45.9) and the learner outcomes have improved over the last 3 year period. The school continues to be above the Family and continues to be placed in FSM benchmark quarter 1.

Points to note:

- 32% achieved the equivalent of 9 GCSE grades at A*-C grade (61% in 2016, 61% in 2015, 49% in 2014, 31% in 2013, 37% in 2012, 22% in 2011).
- 17 learners achieved English at C or better but not Maths (24 in 2015/16, 28 in 2014/15, 24 learners in 2013/14)
- 13 learners achieved Maths at C or better but not English (3 in 2015/16, 5 in 2014/15, 12 in 2013/14)

KS3

School Performance Summer 2017 KS3 (2015/16 in brackets) - target		
	2016/17	
Key Stage 3 (% of learners achieving)	%	Outcome/Target analysis
English (Level 5+)	82 (83) – target 82	Target met
FSM English (Level 5+)	74 (75) – target 79	Not met

Girls – Boys	87–76 (88-78)– targets 81-82	Girls met, boys not met
Mathematics (Level 5+)	81 (79) – target 82	Close but not met
FSM Mathematics (Level 5+)	84 (66) – target 79	Not met
Girls – Boys	85-76 (77 - 81) – targets 79-84	Girls met, boys not met
Science (Level 5+)	82 (86) – target 83	Close but not met
FSM Science (Level 5+)	81 (75) – target 85	Not met
Girls-Boys	85-78 (86-86) – targets 79-86	Girls met, boys not met
Core Subject Indicator	75 (73) – target 77	Close but not met
FSM Core Subject Indicator	74 (61) – target 76	Close but not met
Girls-Boys	80-69 (75-71) – targets 74-80	Girls met, boys not met

(b) Site Development

Continuing redecoration of the school environment continued as part of a scheduled upkeep and maintenance programme. In addition, the main school hall was also re-decorated. New air conditioning was installed in the Learning Zone (library). Further installation of air conditioning in the drama/dance studio is planned for Easter 2018.

(c) Sport

The school provides an extensive range of sporting opportunities, both within and outside of lesson times and seeks to encourage all pupils to take full advantage of the opportunities available to them. During the year a large number of matches were played against other schools in a range of sports including, netball, hockey, rugby, soccer, basketball and cricket. The school continues to make good use of the Gôl Football Centre.

Newport County Football Academy

During 2016/17 Newport County Football Academy has used our facilities and playing fields for both training and matches. This is an exciting partnership which has led to the Academy now being solely based at Lliswerry for 2017/18.

(d) Drama and Music

Each year the school is proud of its annual production that provides opportunity for large numbers of pupils to work together and enjoy performing on stage. This plays an important part in the transition work with primary schools enjoying the dress rehearsals each year.

The annual Eisteddfod in March provides a further opportunity for pupils to perform and share their talents.

The Summer Showcase in July provided a further opportunity for pupils to perform and has become established as a summer highlight in the school calendar.

(e) Duke of Edinburgh Awards

The school has developed a strong team of staff supporting pupils to achieve the Duke of Edinburgh Award at Bronze and Silver level. These opportunities help to develop the whole person with a strong emphasis on team work and determination. 10 pupils gained Bronze Duke of Edinburgh Award with 15 pupils receiving a Silver Duke of Edinburgh Award and 6 gained Gold Duke of Edinburgh award.

LINKS WITH THE COMMUNITY

- The school continued to work closely with the cluster primary schools, particularly on issues of curriculum planning and continuity, Additional Learning Needs and pastoral care. During the spring and summer terms, Y6 teachers and the Maths team worked collaboratively to produce a new transition project for learners in Maths. Y6 learners in our cluster primary schools began this project with their Y6 teacher and will complete it with their Y7 teacher in September 2017. Primary school pupils visited the school to watch the school production, to participate in 'Curriculum Days' prior to transfer, to take part in a DT project and to participate in a Netball Tournament and a Football Tournament. In addition, transition lessons in sport were provided for our cluster schools throughout the year. In July, Year 6 pupils attended a "Move-Up" day to assist with the transition process.
- External agencies continued to provide valued assistance to reinforce the school's welfare programme, working with classes and individual pupils.
- As part of its celebration of harvest, the school continued to support the work in Zambia of the charity 'Health Help International'. The response continued the tradition set in the last few years and illustrates the willingness of Lliswerry pupils to support/help those less fortunate than themselves. This year, the money was used to purchase sports equipment for the school in Zambia. In addition, foodstuffs were collected for the food banks in Newport to support those in need locally.
- Personal, Social Education lessons are continued to be delivered by the Police Community Support Officer team and this helps us build links with the police.

CURRICULUM

In KS3, learners are taught the National Curriculum in their form groups with the exception of some practical subjects where smaller groups are required for Health and Safety reasons.

Learners who have additional learning needs are supported in their classes by a team of Learning Support Assistants. In addition, learners who require catch-up support for literacy or numeracy are withdrawn from classes to receive this in small groups.

New to English learners at KS3 are taught language acquisition for 20 periods a cycle in groups defined by their stage rather than age. Learners progress through groups as their language skills progress and return to their form class for all lessons once a degree of competence is achieved and they are able to access the curriculum.

In KS4, learners continue to be taught the compulsory subjects – English, Maths, Welsh, Science, PSE, PE and Welsh Baccalaureate. In addition, learners choose options from a wide range of subjects. One of these option subjects has double the number of lessons and is completed in year 10 with a different subject being selected for year 11.

New to English learners at KS4 are taught language acquisition for 20 periods a cycle and in addition they study some option subjects.

In the Sixth Form, learners choose from a wide range of subjects at AS, A2 and BTEC level delivered at Lliswerry High and also at St Julian's High School. In some cases, learners may access subjects at other schools in Newport.

WELSH LANGUAGE

Welsh is a compulsory subject at KS3 and KS4 for all learners except those who are New to English. The Welsh language is used across the curriculum for dates, headings and for praise when work is assessed. In addition, Welsh is used to welcome learners to classes and assemblies.

The corridors throughout the school use bilingual signage.

Bilingual staff are available on site for those who require translation or who choose this language of communication.

TOILET FACILITIES

Toilets are available for learners on the ground floor and first floor. In addition the Sixth Form have their own toilet facilities in the Sixth Form block.

Toilets are checked for cleanliness every hour. In addition learners are encouraged to report any matters as required. One set of toilets for both boys and girls will be completely refurbished in 2018.

HEALTHY EATING AND DRINKING

Healthy eating and drinking is promoted through PSE lessons, assemblies and where it occurs naturally in the curriculum e.g. science and food technology.

KS3 and 4 learners are not allowed off site during the school day and can access food and drink from the school canteens. The school canteens have food available for purchase, provided by Chartwells. All food is Appetite for Life compliant in line with Welsh Government guidelines.

Learners are not permitted to bring fizzy or sugary drinks to school and water is encouraged. A water fountain is available for use throughout the day and water is available free of charge in the canteens at morning break and lunchtime.

GOVERNORS' EXPENSES

No expenses were claimed by Governors in the carrying out of their duties.

ELECTION OF PARENT GOVERNOR

There is currently a vacancy for a Parent Governor. Nominations will be requested shortly and a ballot undertaken if necessary.

ARRANGEMENTS FOR ADMISSIONS

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

Visits to the School

Pupils in their final year of primary school (Year 6) visit Lliswerry High to tour the school and Year 5 and Year 6 pupils also sample lessons in a variety of subjects. An open evening, to which parents and pupils are invited, is held in the Autumn Term and there is also a meeting for the parents of new intake pupils in July. Parents are welcome to visit the school at any other time and should make arrangements with the Headteacher.

YEAR 7 - SEPTEMBER 2017

Number of places available (standard number) - 212

Number of applications:

- in catchment places offered 103
- out of catchment places offered 35

Total admitted to Year 7 - 138

MISCELLANEOUS

- The annual pupil awards' ceremonies (Founders' Day) were very successful – over 400 pupils received various awards.
- The school's production of 'We Will Rock You' was performed on two nights in February 2017 and was enjoyed by all.
- Revision days in October Half Term, Easter and May Half Term took place to support students with their preparation for their examinations. These were well attended by pupils and both staff and pupil feedback indicated that these days supported the pupils in their preparation for their examinations.
- A Sports Day event was held in July and a successful day was enjoyed with learners and staff taking part

GOVERNORS (as of 1st September 2017)

Mrs J Ashford	Non-teaching
Mrs D Horvathova	Teacher
Cllr K Critchley	LA
Mr M Chaffin	LA
Mrs E Ford	Community
Mrs J Giles	Community
Mr D Fraser	Community
Mrs C Marshall-Reddy	Community
Mrs N Godsall	LA
Cllr R Jeavons	LA
Mr D Maunder	Teacher
Mr N Davies	Headteacher
Mrs R Reynolds	LA
Mr S Richardson	Parent
Mrs A Smith	Parent
Mrs E Stanley	Parent
Mrs P Williams	Parent
Ms V Jago	Parent

FINANCIAL STATEMENT YEAR END

Financial Statement Year End		
2015/16 Outturn £	Employees	2016/17 Outturn £
2,676,061	Teachers	2,633,336
627,636	Support Staff	626,508
83,570	Caretakers	87,414
20,862	Midday Supervisors	23,214
0	Cleaners	-215
0	Attendant	0
	Other Employee Costs	
42,540	Supply Insurance Premium	33,975
89,117	Agency Staff	36,692
10,904	Lunch Time Meal Entitlement	10,974
0	Foreign Language Assistants	0
0	Exam Invigilations	6563
0	Advertising	0
0	Interview Expenses	0
0	Misc Employee Costs	10,913
	Energy	
25,299	Gas	17,501
42,300	Electricity	41,720
0	Oil	0
135,724	Capitation and ICT	165,740
630,000	SEG & WEG Expenditure	606,480
	Premise Related	
2,600	Hire of Facilities	4,646
86,278	Rates	80,676
51,718	Building Maintenance	41,138
19,290	Grounds Maintenance	17,527
15,426	Water	9,845
79,245	Building Cleaning	85,525
5,945	Refuse Collection	5,945
4,915	Misc Premises	26,083
	Communications	
10,648	Postage/Fax	11,658
20,536	Telephones	604
	Transport	
6,820	Vehicle Maintenance	3,222
6,717	Vehicle Hire	11,573
1,027	Car Allowance	1,199
0	Work Exp/Travel	0
1,208	Travel Expenses	459

Financial Statement Year End		
2015/16		2016/17
Outturn		Outturn
£		£
154,738	Exam Fees	78,168
	External Courses	
1,664	School Funded Training	
16,646	Sixth Form	64,727
181,770	Central Services	176,257
	Income	
0	Telephones	0
-2,145	Lettings	-4,630
0	Photocopying	0
-4,047	Sales Income	-565
-150	Music Service Income	-120
-8,249	Donations	-40,972
-3,000	Miscellaneous	-33,988
-97,887	Supply	-5,444
-2,829	Exam Fees	-104
-494,331	Under/Over Banking	0
-1,337	Interest	-1,070
-2,962	Rental Income	-830
0	Energy Compensation	0
0	Insurance	0
0	Coaching Fees	0
-340,149	Contributions to Initiatives	-665,629
4,094,718	Total Net Expenditure	4,166,715
4,045,565	Total Funding	3,994,979
-49,053	Current Surplus/Deficit for year	-171,736
257,333	Previous Year's Surplus/Deficit	218,280
218,280	Accumulated Surplus	46,544
5.40%	Balance as a % of Funding	1.16%

EXAMINATION RESULTS FOR THE ACADEMIC YEAR 2016 - 2017

SUMMARY OF GCSE AND ENTRY LEVEL RESULTS

Number of all learners in Year 11 who were on roll in January 2015: 130

Percentage of learners in Year 11 who:

	Achieved the Level 1 Threshold	Achieved the Level 2 Threshold	Achieved the Level 2 Threshold inc Maths & English	Entered at least one qualification	Average capped 9 points score per learner (new from 16-17)
School 2016/17	92	55	44	100	315
LA 2016/17	92	65	55	99	341
Wales 2016/17	94	67	55	99	350
School 2015/16/17	92	72	46	100	----
School 2014/15/16	91	78	45	100	----

	Average capped 8 wider points score per learner	Average wider points score per learner
School 2016/17	298	402
LA 2016/17	316	432
Wales 2016/17	325	456
School 2015/16/17	195	493
School 2015/16/17	99	514

SUMMARY REPORT OF GCE A AND A/S LEVEL RESULTS

Number of learners aged 17 who were on roll in January 2017: 44

	Percentage entering a volume equivalent to 2 'A' levels who achieved the Level 3 threshold	Average wider points score	Percentage of learners achieving Advanced Welsh Baccalaureate (new from 16-17)
School 2016/17	88	772	73
LA 2016/17	92	692	77
Wales 2016/17	97	683	64
School 2015/16/17	92	759	----
School 2014/15/16	94	755	----

SCHOOL TIMES

8.35am – 8.45am	Registration
8.45am – 9.00am	Assembly
9.00am – 10.00am	Period 1
10.00am – 11.00am	Period 2
11.00am – 11.20am	BREAK
11.20am – 12.20pm	Period 3
12.20pm – 1.20pm	Period 4
1.20pm – 2.00pm	LUNCH
2.00pm – 3.00pm	Period 5
3.00pm	End of School Day

The school operates a fifty period timetable spread over two weeks, with five periods in each day.

SCHOOL TERMS 2018 – 2019

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	3 Sept 2018	29 Oct 2018	2 Nov 2018	21 Dec 2018
Spring	7 Jan 2019	25 Feb 2019	1 Mar 2019	12 April 2019
Summer	29 April 2019	27 May 2019	31 May 2019	22 July 2019

ATTENDANCE INFORMATION

(as supplied by the Welsh Government)

Academic Year	% Attendance	Authorised absence	Unauthorised absence
2016/17	92.5	5.1	2.4
2015/16	92.1	5.5	2.4
2014/15	91.4	5.0	3.6

DESTINATIONS OF LEARNERS – ACADEMIC YEAR 2015 - 16

Number of Learners Data as supplied by Careers Wales Gwent

	Year 11	Year 13
Learners who stayed in school:		
- continuing full-time education	103	5
- continuing full-time education – another school	3	0
Learners who left school:		
- continuing full-time education in college of Further Education	39	8
- continuing full-time education in college of Higher Education	0	33
- entering work-based training (non-employed)	6	10
- entering work-based training(employed)	4	1
- entering employment outside work-based training	21	0
- unemployed	2	1
- other	11	5
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Total Leavers:	189	63

As at date of printing, figures for 2016-2017 were not available.

**SUMMARY OF THE NATIONAL CURRICULUM ASSESSMENT
RESULTS OF LEARNERS IN THE SCHOOL (2017) AND
NATIONALLY AT THE END OF KEY STAGE 3 2017**

Subject	Percentage of learners achieving at least a level 5		
	School	LA	Wales
Core Subject Indicator	75	85	87
English	82	90	91
Mathematics	81	91	91
Science	82	93	94
Art	91	94	94
Design and Technology	93	95	93
Geography	78	91	92
History	78	91	92
Information Technology	95	95	94
Modern Foreign Language	80	87	87
Music	91	93	93
Physical Education	93	96	93
Welsh as Second Language	83	83	84