

GOVERNORS' REPORT TO PARENTS 2017-18

MEETINGS

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

ATTENDANCE INFORMATION

(as supplied by the Welsh Government)

Academic year	% attendance	Authorised absence	Unauthorised absence
2017/18	92.6	4.4	3.1
2016/17	92.5	5.1	2.4
2015/16	92.1	5.5	2.4

DESTINATION OF LEARNERS – ACADEMIC YEAR 2016-17

Proportion of pupils aged 15 or 16 at the start of the previous academic year who;

- continued in full-time education, training or work based learning
- went on to employment
- are known to have neither continued in education nor gained employment, or whose destination is unknown.

DESTINATION OF LEARNERS – ACADEMIC YEAR 2016-17

At the point of publication data is not available for 2017-18

	Year 11	Year 13
Learners who stayed in school:		
• Continuing full time education	64	5
• Continuing full time education – another school	3	0
Learners who left school:		
• Continuing full time education in college of Further Education	41	8
	0	25
	11	1
• Continuing full time education in college of Higher Education	0	1
	5	7
	3	0
• Entering work-based training (non-employed)		
• Entering work-based training (employed)	7	3
• Entering employment outside work-based training		
• Unemployed		
• Other		
Total leavers:	134	50

LINKS WITH THE COMMUNITY

The school continued to work closely with the cluster primary schools, particularly on issues of curriculum planning and continuity, Additional Learning Needs, pastoral care and pedagogy in Mathematics. Y6 teachers and the Maths team worked collaboratively to refine the transition project developed in the previous year. To further support consistent cluster pedagogy in Mathematics, David Maunder from Lliswerry High and Chris Erasmus from Maindee Primary facilitated a primary cluster professional learning day focusing on certain aspects of the 'Big Ideas of Maths'. Primary school pupils visited the school to take part in the Cluster Christmas Concert, to watch the school production, to participate in Curriculum Days, to take part in a DT control project and to participate in a netball and football tournament. In addition, transition lessons in sport were provided for our cluster schools. In July, Year 6 pupils attended a 'Move-Up' day to assist with the transition progress. Pupils from Lliswerry High were ambassadors for the school by supporting at Sports Days at the primary schools and the launch event for the Maths transition project.

External agencies continued to provide valued assistance to reinforce the school's welfare programme, working with classes and individual pupils.

As part of our Harvest celebrations, the school continued to support the charity 'Health Help International' with its work at Mumba School in Zambia. The response continued the tradition set over many years and illustrates the willingness of Lliswerry pupils and their families to support those less fortunate than themselves. The money raised this year went towards the building of a new school block so even more pupils will be able to attend Mumba School. In addition, many boxes of food were collected and sent to support the work of the Newport food bank.

Personal, Social and Health Education lessons continue to be delivered by the Police Community Support Officer team and this helps to build links with the police.

SCHOOL TARGETS FOR ATTENDANCE, EXCLUSIONS AND LOCAL SCHOOL TARGETS

	Academic Year 2018-19	Academic Year 2019-20	Academic Year 2020-21
Attendance (%)	92.7	92.8	92.9
Unauthorised Absence (%)	0	0	0
Authorised Absence (%)	7.3	7.2	7.1
Number of permanent exclusions	0	0	0
Number of fixed-term exclusion incidents	90	90	90
Total number of fixed-term exclusion days	155	155	155

SPORT

Not only can learners participate in sporting activities during PE lessons, we also offer a wide range of extra-curricular sporting activities. The clubs run during lunchtimes as well as after school allowing many more learners to participate. Examples of lunchtime clubs include, fitness, dance and basketball. Many play in team sports and there are a large number of matches throughout the year played against other schools. At break and lunchtimes learners have access to exercise equipment which is fully utilised and in addition at lunchtime the Gol Football Centre is open to all year groups.

NEWPORT COUNTY FOOTBALL ACADEMY

The Newport County Football Academy is now fully based at Lliswerry High, using the school facilities to train and play matches on the playing fields

SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher.

- Word Processor Policy
- Examination Policy
- Non-examination Assessment (including On-line Testing) Policy
- Exam Contingency Plan
- Extended Work Experience Policy

CURRICULUM

In KS3, learners are taught the National Curriculum in their form groups with the exception of some practical subjects where smaller groups are required for Health and Safety reasons.

Learners who have additional learning needs are supported in their classes by a team of Learning Support Assistants. In addition, learners who require catch-up support for literacy or numeracy are withdrawn from classes to receive this in small groups.

New to English learners at KS3 are taught language acquisition for 20 periods a cycle in groups defined by their stage rather than age. Learners progress through groups as their language skills progress and return to their form class for all lessons once a degree of competence is achieved and they are able to access the curriculum.

In KS4, learners continue to be taught the compulsory subjects – English, Maths, Welsh, Science, PSE, PE and Welsh Baccalaureate. In addition, learners choose options from a wide range of subjects. One of these option subjects has double the number of lessons and is completed in year 10 with a different subject being selected for year 11.

New to English learners at KS4 are taught language acquisition for 20 periods a cycle and in addition they study some option subjects.

In the Sixth Form, learners choose from a wide range of subjects at AS, A2 and BTEC level delivered at Lliswerry High and also at St Julian's High School. In some cases, learners may access subjects at other schools in Newport.

WELSH LANGUAGE

Welsh is a compulsory subject at KS3 and KS4 for all pupils except those who are New to English. The Welsh language is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons incidental Welsh may be used by teachers and learners as part of daily routines.

The corridors throughout the school use bilingual signage.

Bilingual staff are available on site for those who require translation or choose Welsh as their language of communication.

TOILET FACILITIES

Toilets are available for learners on the ground floor and first floor. In addition the Sixth Form have their own toilet facilities in the Sixth Form block.

Toilets are checked for cleanliness every hour. In addition learners are encouraged to report any matters as required. One set of toilets for both boys and girls was completely refurbished in the summer holiday period this year.

HEALTHY EATING AND DRINKING

Awareness of the need to adopt healthy eating and drinking is delivered through the PSE curriculum including assemblies and other areas such as food technology and science. A strong emphasis is placed on the importance of a healthy diet for life and how such a lifestyle will benefit their emotional wellbeing as well as physical health. This is supported by the canteen which is learners only access to purchasable food during the school day. Chartwells, offer a wide variety of food all compliant with the Welsh Government guidelines on The Healthy Eating in Schools. Water is freely available in the canteen at break and lunchtimes and at other points during the school day from the water fountain.

GOVERNORS' EXPENSES

No expenses were claimed by Governors in the carrying out of their duties.

ARRANGEMENTS FOR ADMISSIONS

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

MEMBERS OF GOVERNING BODY (as of 1st September 2018)

Mrs J Ashford	Non-teaching
Mrs D Horvathova	Teacher
Cllr K Critchley	LA
Mr Z Evans	LA
Mrs E Ford	Community
Mrs J Giles	Community
Mrs C Marshall-Reddy	Community
Mrs K Yeats	LA
Cllr R Jeavons	LA
Mr D Maunder	Teacher
Mr N Davies	Headteacher
Mrs R Reynolds	LA
Mr S Richardson	Parent
Mrs A Smith	Parent
Mrs E Stanley	Parent
Mrs P Williams	Parent
Mrs L Vaux	Parent
Mr Antonov	Parent

FINANCIAL STATEMENT YEAR END

Financial Statement Year End		
2016/17	2017/2018	2017/18
Outturn		Outturn
£	Employees	£
2,633,336	Teachers	2,532,640
626,508	Support Staff	710,642
87,414	Caretakers	97,322
23,214	Midday Supervisors	23,743
-215	Cleaners	0
0	Attendant	0
	Other Employee Costs	
33,975	Supply Insurance Premium	33,975
36,692	Agency Staff	35,890
10,974	Lunch Time Meal Entitlement	12,525
0	Foreign Language Assistants	0
6563	Exam Invigilations	5330
0	Advertising	0
0	Interview Expenses	0
10,913	Misc Employee Costs	17,256
	Energy	
17,501	Gas	35,088
41,720	Electricity	46,230
0	Oil	0
165,740	Capitation and ICT	110,793
606,480	SEG & WEG Expenditure	314,725
	Premise Related	
4,646	Hire of Facilities	6,750
80,676	Rates	90,818
41,138	Building Maintenance	29,225
17,527	Grounds Maintenance	20,567
9,845	Water	6,948
85,525	Building Cleaning	76,585
5,945	Refuse Collection	6,182
26,083	Misc Premises	5,204
	Communications	
11,658	Postage/Fax	9,876

604	Telephones	642
	Transport	
3,222	Vehicle Maintenance	1,446
11,573	Vehicle Hire	10,871
1,199	Car Allowance	203
0	Work Exp/Travel	1794.79
459	Travel Expenses	357
78,168	Exam Fees	104,175
	External Courses	
	School Funded Training	
64,727	Sixth Form	57,181
176,257	Central Services	147,809
	Income	
0	Telephones	0
-4,630	Lettings	-7,911
0	Photocopying	0
-565	Sales Income	-530.66
-120	Music Service Income	-670
-40,972	Donations	-24,258
-33,988	Miscellaneous	0
-5,444	Supply	-13,713
-104	Exam Fees	-759
0	Under/Over Banking	0
-1,070	Interest	-154
-830	Rental Income	-8582
0	Energy Compensation	0
0	Insurance	0
0	Coaching Fees	0
-665629	Contributions to Initiatives	-398485
4,166,715	Total Net Expenditure	4,096,611
3,994,979	Total Funding	3,792,733
-171,736	Current Surplus/Deficit for year	-303,878
218,280	Previous Year's Surplus/Deficit	46,544
46,544	Accumulated Surplus	-257,334
1.16%	Balance as a % of Funding	6.78% Negative

SCHOOL TERMS 2018 – 2019

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	3 Sept 2018	29 Oct 2018	2 Nov 2018	21 Dec 2018
Spring	7 Jan 2019	25 Feb 2019	1 Mar 2019	12 April 2019
Summer	29 April 2019	27 May 2019	31 May 2019	22 July 2019

SCHOOL TERMS 2019 – 2020

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 Sept 2019	28 Oct 2019	1 Nov 2019	20 Dec 2019
Spring	6 Jan 2020	17 Feb 2020	21 Feb 2020	3 April 2020
Summer	20 April 2020	25 May 2020	29 May 2020	20 July 20

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 : 127

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	91	50	46	8	304	281
LA Area 2017/18	99	92	64	57	16	338	309
Wales 2017/18	99	94	67	55	18	350	320
School 16/17/18	100	93	63	49	9	184	311
School 15/16/17	100	93	73	47	10	89	326

Number of boys in Year 11 who were on roll in January 2018 : 68

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	101	93	51	50	6	309	285
LA Area 2017/18	99	90	62	53	15	328	300
Wales 2017/18	99	92	61	50	14	336	307
School 16/17/18	100	93	60	48	5	187	304
School 15/16/17	100	93	71	45	6	87	318

Number of girls in Year 11 who were on roll in January 2018 : 59

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	98	90	49	41	10	298	277
LA Area 2017/18	99	93	67	61	18	348	317
Wales 2017/18	99	95	73	61	22	365	334
School 16/17/18	100	93	65	50	13	180	319
School 15/16/17	100	93	76	50	13	91	333

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.
.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 **127**

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	61	61	0	42	46	39	49	39
LA Area 2017/18	65	65	0	59	64	58	65	53
Wales 2017/18	65	63	74	63	59	58	64	53
School 15/16/17	65	65	0	60	30	26	31	44
School 14/15/16	64	64	0	75	16	14	16	43

Number of boys in Year 11 who were on roll in January 2018 : **68**

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	60	60	0	44	54	43	56	43
LA Area 2017/18	58	58	0	59	63	59	65	50
Wales 2017/18	56	54	65	60	57	58	62	48
School 15/16/17	59	59	0	60	35	31	36	41
School 14/15/16	57	57	0	75	17	17	17	40

Number of girls in Year 11 who were on roll in January 2018 : **59**

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	61	61	0	39	37	34	41	36
LA Area 2017/18	72	72	0	59	64	56	66	55
Wales 2017/18	74	72	83	66	61	58	65	58
School 15/16/17	70	70	0	61	25	22	26	46
School 14/15/16	72	72	0	75	14	12	14	47

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- .. Data not available.

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4
School 2017/18	87	74	90	72	85	76
LA Area 2017/18	86	73	86	68	87	77
Wales 2017/18	87	73	84	66	90	81
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

Achievement of the Welsh Baccalaureate By Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4
School 2017/18	83	43	87	47	80	37
LA Area 2017/18	84	53	83	49	85	58
Wales 2017/18	85	51	82	45	89	58
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

.. Data not available

School Targets 2018 - 2019 - Key Stage 3

Name of School: Liswerry High



Pupils Achieving Level 5+

Year 9		Oracy - English	Reading - English	Writing - English	English	Mathematics	Science	Reading, Writing & Mathematics	CSI
Cohort		Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target
No		No %	No %	No %	No %	No %	No %	No %	No %
FSM Boys	19	14 74%	14 74%	14 74%	14 74%	14 74%	16 84%	13 68%	13 68%
FSM Girls	25	20 80%	20 80%	20 80%	20 80%	19 76%	22 88%	19 76%	19 76%
non-FSM Boys	48	37 77%	37 77%	37 77%	37 77%	39 81%	39 81%	39 81%	38 79%
non-FSM Girls	40	35 88%	35 88%	35 88%	35 88%	34 85%	35 88%	36 90%	36 90%
FSM	44	34 77%	34 77%	34 77%	34 77%	33 75%	38 86%	32 73%	32 73%
non-FSM	88	72 82%	72 82%	72 82%	72 82%	73 83%	74 84%	75 85%	74 84%
All Boys	67	51 76%	51 76%	51 76%	51 76%	53 79%	55 82%	52 78%	51 76%
All Girls	65	55 85%	55 85%	55 85%	55 85%	53 82%	57 88%	55 85%	55 85%
All Pupils	132	106 80%	106 80%	106 80%	106 80%	106 80%	112 85%	107 81%	106 80%
% Gap NonFSM - FSM		5%	5%	5%	5%	8%	-2%	13%	11%
% Gap Boys - Girls		-8%	-8%	-8%	-8%	-2%	-6%	-7%	-8%

Year 8		Oracy - English	Reading - English	Writing - English	English	Mathematics	Science	Reading, Writing & Mathematics	CSI
Cohort		Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target
No		No %	No %	No %	No %	No %	No %	No %	No %
FSM Boys	18	10 56%	10 56%	10 56%	7 39%	11 61%	13 72%	7 39%	7 39%
FSM Girls	20	15 75%	15 75%	15 75%	11 55%	14 70%	17 85%	10 50%	10 50%
non-FSM Boys	55	42 76%	42 76%	42 76%	42 76%	46 84%	47 85%	34 62%	34 62%
non-FSM Girls	42	40 95%	40 95%	40 95%	40 95%	37 88%	38 90%	34 81%	34 81%
FSM	38	25 66%	25 66%	25 66%	18 47%	25 66%	30 79%	17 45%	17 45%
non-FSM	97	82 85%	82 85%	82 85%	82 85%	83 86%	85 88%	68 70%	68 70%
All Boys	73	52 71%	52 71%	52 71%	49 67%	57 78%	60 82%	41 56%	41 56%
All Girls	62	55 89%	55 89%	55 89%	51 82%	51 82%	55 89%	44 71%	44 71%
All Pupils	135	107 79%	107 79%	107 79%	100 74%	108 80%	115 85%	85 63%	85 63%
% Gap NonFSM - FSM		19%	19%	19%	37%	20%	9%	25%	25%
% Gap Boys - Girls		-17%	-17%	-17%	-15%	-4%	-7%	-15%	-15%

Year 7		Oracy - English	Reading - English	Writing - English	English	Mathematics	Science	Reading, Writing & Mathematics	CSI
Cohort		Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target	Single School Target
No		No %	No %	No %	No %	No %	No %	No %	No %
FSM Boys	15	13 87%	13 87%	13 87%	13 87%	12 80%	13 87%	12 80%	12 80%
FSM Girls	29	24 83%	24 83%	24 83%	24 83%	23 79%	25 86%	23 79%	22 76%
non-FSM Boys	68	60 88%	60 88%	60 88%	60 88%	59 87%	62 91%	61 90%	55 81%
non-FSM Girls	54	48 89%	48 89%	48 89%	48 89%	43 80%	48 89%	50 93%	44 81%
FSM	44	37 84%	37 84%	37 84%	37 84%	35 80%	38 86%	35 80%	34 77%
non-FSM	122	108 89%	108 89%	108 89%	108 89%	102 84%	110 90%	111 91%	99 81%
All Boys	83	73 88%	73 88%	73 88%	73 88%	71 86%	75 90%	73 88%	67 81%
All Girls	83	72 87%	72 87%	72 87%	72 87%	66 80%	73 88%	73 88%	66 80%
All Pupils	166	145 87%	145 87%	145 87%	145 87%	137 83%	148 89%	146 88%	133 80%
% Gap NonFSM - FSM		4%	4%	4%	4%	4%	4%	11%	4%
% Gap Boys - Girls		1%	1%	1%	1%	6%	2%	0%	1%

School Targets 2018 - 2019 - Key Stage 3

Name of School: Liswerry High



Pupils Achieving Level 6+

Year 9		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
Cohort		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
No		No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	19	4	21%	4	21%	4	21%	4	21%	4	21%	4	21%	3	16%	3	16%
FSM Girls	25	11	44%	11	44%	11	44%	11	44%	7	28%	11	44%	7	28%	6	24%
non-FSM Boys	48	19	40%	19	40%	19	40%	19	40%	25	52%	19	40%	19	40%	15	31%
non-FSM Girls	40	22	55%	22	55%	22	55%	22	55%	25	63%	19	48%	21	53%	16	40%
FSM	44	15	34%	15	34%	15	34%	15	34%	11	25%	15	34%	10	23%	9	20%
non-FSM	88	41	47%	41	47%	41	47%	41	47%	50	57%	38	43%	40	45%	31	35%
All Boys	67	23	34%	23	34%	23	34%	23	34%	29	43%	23	34%	22	33%	18	27%
All Girls	65	33	51%	33	51%	33	51%	33	51%	32	49%	30	46%	28	43%	22	34%
All Pupils	132	56	42%	56	42%	56	42%	56	42%	61	46%	53	40%	50	38%	40	30%
% Gap NonFSM - FSM		13%		13%		13%		13%		32%		9%		23%		15%	
% Gap Boys - Girls		-16%		-16%		-16%		-16%		-6%		-12%		-10%		-7%	

Year 8		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
Cohort		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
No		No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	3	17%	3	17%	3	17%	3	17%	3	17%	8	44%	3	17%	3	17%
FSM Girls	20	3	15%	3	15%	3	15%	3	15%	4	20%	5	25%	2	10%	2	10%
non-FSM Boys	55	19	35%	19	35%	19	35%	19	35%	28	51%	29	53%	17	31%	17	31%
non-FSM Girls	42	14	33%	14	33%	14	33%	14	33%	21	50%	28	67%	13	31%	13	31%
FSM	38	6	16%	6	16%	6	16%	6	16%	7	18%	13	34%	5	13%	5	13%
non-FSM	97	33	34%	33	34%	33	34%	33	34%	49	51%	57	59%	30	31%	30	31%
All Boys	73	22	30%	22	30%	22	30%	22	30%	31	42%	37	51%	20	27%	20	27%
All Girls	62	17	27%	17	27%	17	27%	17	27%	25	40%	33	53%	15	24%	15	24%
All Pupils	135	39	29%	39	29%	39	29%	39	29%	56	41%	70	52%	35	26%	35	26%
% Gap NonFSM - FSM		18%		18%		18%		18%		32%		25%		18%		18%	
% Gap Boys - Girls		3%		3%		3%		3%		2%		-3%		3%		3%	

Year 7		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
Cohort		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
No		No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	15	3	20%	3	20%	3	20%	3	20%	5	33%	4	27%	2	13%	2	13%
FSM Girls	29	14	48%	14	48%	14	48%	14	48%	13	45%	12	41%	12	41%	12	41%
non-FSM Boys	68	30	44%	30	44%	30	44%	30	44%	36	53%	41	60%	35	51%	33	49%
non-FSM Girls	54	33	61%	33	61%	33	61%	33	61%	25	46%	36	67%	29	54%	27	50%
FSM	44	17	39%	17	39%	17	39%	17	39%	18	41%	16	36%	14	32%	14	32%
non-FSM	122	63	52%	63	52%	63	52%	63	52%	61	50%	77	63%	64	52%	60	49%
All Boys	83	33	40%	33	40%	33	40%	33	40%	41	49%	45	54%	37	45%	35	42%
All Girls	83	47	57%	47	57%	47	57%	47	57%	38	46%	48	58%	41	49%	39	47%
All Pupils	166	80	48%	80	48%	80	48%	80	48%	79	48%	93	56%	78	47%	74	45%
% Gap NonFSM - FSM		13%		13%		13%		13%		9%		27%		21%		17%	
% Gap Boys - Girls		-17%		-17%		-17%		-17%		4%		-4%		-5%		-5%	

School Targets 2018 - 2019 - Key Stage 4



Name of School:

Liiswerry High

Year 11		Level 2 Including English/Welsh and Mathematics	Capped Spts	Level 1		Welsh Baccalaureate National		Welsh Baccalaureate Foundation		5 A*-A		Welsh (1st lang) A*-C		English Language A*-C		Mathematics A*-C		Mathematics Numeracy A*-C		1st Science Level 2		2nd Science Level 2		
Cohort		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		
Number		No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	
FSM Boys		7	47%	310	12	80%	8	53%	13	87%	0	0%	0	0%	8	53%	9	60%	8	53%	7	47%	7	47%
FSM Girls		3	19%	310	15	94%	5	31%	12	75%	0	0%	0	0%	8	50%	7	44%	6	38%	6	38%	6	38%
non-FSM Boys		21	53%	310	34	85%	20	50%	35	88%	3	8%	0	0%	20	50%	22	55%	22	55%	20	50%	20	50%
non-FSM Girls		29	59%	310	46	94%	29	59%	45	92%	3	6%	0	0%	30	61%	28	57%	27	55%	23	47%	23	47%
FSM		10	32%	310	27	87%	13	42%	25	81%	0	0%	0	0%	16	52%	16	52%	14	45%	13	42%	13	42%
non-FSM		50	56%	310	80	90%	49	55%	80	90%	6	7%	0	0%	50	56%	50	56%	49	55%	43	48%	43	48%
All Boys		28	51%	310	46	84%	28	51%	48	87%	3	5%	0	0%	28	51%	31	56%	30	55%	27	49%	27	49%
All Girls		32	49%	310	61	94%	34	52%	57	88%	3	5%	0	0%	38	58%	35	54%	33	51%	29	45%	29	45%
All Pupils		60	50%	310	107	89%	62	52%	105	88%	6	5%	0	0%	66	55%	66	55%	63	53%	56	47%	56	47%
% Gap non-FSM - FSM			24%						13%		7%								10%		6%		6%	
% Gap girls - boys			2%						-1%		1%								4%		4%		4%	

Year 10		Level 2 Including English/Welsh and Mathematics	Capped Spts	Level 1		Welsh Baccalaureate National		Welsh Baccalaureate Foundation		5 A*-A		Welsh (1st lang) A*-C		English Language A*-C		Mathematics A*-C		Mathematics Numeracy A*-C		1st Science A*-C		2nd Science A*-C		
Cohort		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		
Number		No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	
FSM Boys		5	33%	315	13	87%	6	40%	13	87%	0	0%	0	0%	6	40%	6	40%	5	33%	6	40%	6	40%
FSM Girls		5	28%	315	17	94%	7	39%	18	100%	0	0%	0	0%	9	50%	11	61%	10	56%	9	50%	9	50%
non-FSM Boys		26	48%	315	45	83%	25	46%	53	98%	2	4%	0	0%	27	50%	31	57%	30	56%	30	56%	30	56%
non-FSM Girls		26	59%	315	44	100%	27	61%	44	100%	8	18%	0	0%	30	68%	29	66%	30	68%	30	68%	30	68%
FSM		10	30%	315	30	91%	13	39%	31	94%	0	0%	0	0%	15	45%	17	52%	15	45%	15	45%	15	45%
non-FSM		52	53%	315	89	91%	52	53%	97	99%	10	10%	0	0%	57	58%	60	61%	60	61%	60	61%	60	61%
All Boys		31	45%	315	58	84%	31	45%	66	96%	2	3%	0	0%	33	48%	37	54%	35	51%	36	52%	36	52%
All Girls		31	50%	315	61	98%	34	55%	62	100%	8	13%	0	0%	39	63%	40	65%	40	65%	39	63%	39	63%
All Pupils		62	47%	315	119	91%	65	50%	128	98%	10	8%	0	0%	72	55%	77	59%	75	57%	75	57%	75	57%
% Gap non-FSM - FSM			23%						14%		10%								16%		16%		16%	
% Gap girls - boys			-5%						-4%		-10%								-14%		-11%		-11%	

Year 9		Level 2 Including English/Welsh and Mathematics	Capped Spts	Level 1		Welsh Baccalaureate National		Welsh Baccalaureate Foundation		5 A*-A		Welsh (1st lang) A*-C		English Language A*-C		Mathematics A*-C		Mathematics Numeracy A*-C		1st Science A*-C		2nd Science A*-C		
Cohort		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		
Number		No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	
FSM Boys		7	37%	310	19	100%	7	37%	19	100%	1	5%	0	0%	11	58%	8	42%	8	42%	12	63%	12	63%
FSM Girls		11	44%	310	25	100%	11	44%	25	100%	0	0%	0	0%	18	72%	12	48%	12	48%	18	72%	18	72%
non-FSM Boys		30	63%	310	43	90%	30	63%	48	100%	1	2%	0	0%	34	71%	30	63%	30	63%	30	63%	30	63%
non-FSM Girls		24	60%	310	35	88%	24	60%	40	100%	5	13%	0	0%	30	75%	27	68%	27	68%	30	75%	30	75%
FSM		18	41%	310	44	100%	18	41%	44	100%	1	2%	0	0%	29	66%	20	45%	20	45%	30	68%	30	68%
non-FSM		54	61%	310	78	89%	54	61%	88	100%	6	7%	0	0%	64	73%	57	65%	57	65%	60	68%	60	68%
All Boys		37	55%	310	62	93%	37	55%	67	100%	2	3%	0	0%	45	67%	38	57%	38	57%	42	63%	42	63%
All Girls		35	54%	310	60	92%	35	54%	65	100%	5	8%	0	0%	48	74%	39	60%	39	60%	48	74%	48	74%
All Pupils		72	55%	310	122	92%	72	55%	132	100%	7	5%	0	0%	93	70%	77	58%	77	58%	90	68%	90	68%
% Gap non-FSM - FSM			20%						20%		5%								19%		0%		0%	
% Gap girls - boys			1%						1%		-5%								-3%		-11%		-11%	

School Comparative/Validation 2018 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Newport

Liswerry High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	11.2	40.5	36.2	5.2	2.6	0.0	84.5
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	0.1	90.5
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.8	15.5	27.6	37.9	7.8	3.4	0.0	76.7
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.2	0.1	89.6
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	10.3	42.2	35.3	6.9	2.6	0.0	87.1
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	1.9	7.4	31.6	37.5	18.0	1.7	0.1	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.0	19.8	42.2	25.9	3.4	2.6	0.0	74.1
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	2.3	11.3	33.8	34.0	15.3	1.4	0.1	84.5
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6	12.1	34.5	25.0	19.8	0.0	0.0	79.3
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	0.1	90.8
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	14.7	37.1	26.7	19.0	0.0	0.0	82.8
	Wales	0.3	0.3	0.1	0.1	0.1	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	0.1	93.5

Core Subject Indicator **

School	73.3
Wales	87.4

School Comparative/Validation 2018 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.9	0.0	0.0	0.0	0.0	0.0	0.0	9.5	12.1	39.7	28.4	6.9	1.7	0.9	77.6
	Wales	1.2	1.4	0.2	0.1	0.1	0.6	0.7	2.8	9.1	35.4	33.1	14.5	0.8	0.1	83.8
Modern Foreign Language	School	3.4	0.0	0.0	0.0	0.0	0.0	4.3	2.6	9.5	41.4	36.2	2.6	0.0	0.0	80.2
	Wales	1.1	1.8	0.2	0.1	0.1	0.5	0.6	2.0	7.1	31.3	36.6	18.0	0.7	0.1	86.7
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.0	40.5	30.2	20.7	2.6	0.0	94.0
	Wales	0.5	0.3	0.1	0.1	0.1	0.3	0.4	0.9	4.0	30.8	43.2	18.5	0.8	0.0	93.3
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.9	2.6	37.9	41.4	16.4	0.0	0.0	95.7
	Wales	0.5	0.3	0.1	0.1	0.1	0.3	0.4	0.9	3.5	27.2	43.9	22.1	0.7	0.0	93.9
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	14.7	40.5	37.1	6.9	0.0	0.0	84.5
	Wales	0.6	0.3	0.1	0.1	0.1	0.3	0.5	1.0	5.0	28.9	38.9	22.0	2.0	0.1	91.9
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	12.9	41.4	36.2	6.0	0.0	0.0	83.6
	Wales	0.6	0.3	0.1	0.1	0.1	0.3	0.5	1.0	5.0	29.6	38.3	21.6	2.3	0.2	92.0
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	11.2	44.8	29.3	11.2	2.6	0.0	87.9
	Wales	0.5	0.3	0.1	0.1	0.1	0.2	0.4	0.8	3.8	31.3	39.4	20.5	2.4	0.1	93.6
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	8.6	42.2	32.8	13.8	1.7	0.0	90.5
	Wales	0.7	0.4	0.1	0.1	0.2	0.5	0.3	0.6	3.9	35.7	41.5	13.9	1.9	0.3	93.3
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	57.8	28.4	9.5	0.0	0.0	95.7
	Wales	0.6	0.4	0.1	0.1	0.1	0.3	0.3	0.7	4.2	35.7	39.6	16.1	1.9	0.1	93.3

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2017

School Comparative/Validation 2018 (KS3 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Newport
Liswerry High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	5	13	47	42	6	3	0	116
Oracy	0	0	0	0	0	0	0	9	18	32	44	9	4	0	116
Reading	0	0	0	0	0	0	0	3	12	49	41	8	3	0	116
Writing	0	0	0	0	0	0	0	7	23	49	30	4	3	0	116
Mathematics	0	0	0	0	0	0	0	10	14	40	29	23	0	0	116
Science	0	0	0	0	0	0	0	3	17	43	31	22	0	0	116

Core Subject Indicator **

School	85
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Cohort = 116

School Comparative/Validation 2018 (KS3 - Pupils)



	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	1	0	0	0	0	0	0	11	14	46	33	8	2	1	116
Modern Foreign Language	4	0	0	0	0	0	5	3	11	48	42	3	0	0	116
Design and Technology	0	0	0	0	0	0	0	0	7	47	35	24	3	0	116
Information and Communication Technology	0	0	0	0	0	0	1	1	3	44	48	19	0	0	116
History	0	0	0	0	0	0	0	1	17	47	43	8	0	0	116
Geography	0	0	0	0	0	0	0	4	15	48	42	7	0	0	116
Art and Design	0	0	0	0	0	0	1	0	13	52	34	13	3	0	116
Music	0	0	0	0	0	0	0	1	10	49	38	16	2	0	116
Physical Education	0	0	0	0	0	0	0	0	5	67	33	11	0	0	116

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance