GOVERNORS' REPORT TO PARENTS 2018-19

MEETINGS

No meeting under Section 94 of the School Standards and Organisation (Wales) Act 2013.

ATTENDANCE INFORMATION

(as supplied by the Welsh Government)

Academic year	% attendance	Authorised absence	Unauthorised absence
2018/19	93.0	4.1	2.9
2017/18	92.6	4.4	3.1
2016/17	92.5	5.1	2.4
2015/16	92.1	5.5	2.4

DESTINATION OF LEARNERS – ACADEMIC YEAR 2018-19

Proportion of pupils aged 15 or 16 at the start of the previous academic year who;
• continued in full-time education, training or work based learning
• went on to employment
• are known to have neither continued in education nor gained employment, or whose destination is unknown.

DESTINATION OF LEARNERS – ACADEMIC YEAR 2018-19
At the point of publication, the data isn't verified and is subject to change.

	Year 11	Year 13
Learners who stayed in school:		
• Continuing full time education	61	4
• Continuing full time education – another school	1	0
Learners who left school:		
• Continuing full time education in college of Further Education	40	6
• Continuing full time education in college of Higher Education	0	25
• Entering work-based training (non-employed)	4	0
• Entering work-based training (employed)	1	2
• Entering employment outside work-based training	7	14
• Unemployed	0	1
• Other	11	1
Total leavers:	125	53

LINKS WITH THE COMMUNITY

The school continued to work closely with the cluster primary schools, particularly on issues of curriculum planning and continuity, Additional Learning Needs, pastoral care and teaching pedagogies. Primary school pupils visited the school to take part in the Cluster Christmas Concert, to watch the school production, to participate in Curriculum Days, to take part in a DT control project and to participate in a netball and football tournament. In addition, weekly transition lessons in sport were provided for our cluster schools. In July, Year 6 pupils attended a 'Move-Up' day to assist with the transition progress. Pupils from Lliswerry High were ambassadors for the school by supporting at Sports Days at the primary schools and the launch event for the Maths transition project.
External agencies continued to provide valued assistance to reinforce the school's welfare programme, working with classes and individual pupils.
As part of our Harvest celebrations, the school continued to support local charities and 'Health Help International' with its work at Mumba School in Zambia. The response continued the tradition set over many years and illustrates the willingness of Lliswerry pupils and their families to support those less fortunate than themselves.
Personal, Social and Health Education lessons continue to be delivered by the Police Community Support Officer team and this helps to build links with the police.

SPORT

There are a wide range of extra-curricular sporting activities available to learners both at lunch time and after school. Providing learners with more opportunities to engage in sporting activities as well as their PE lessons. There are a variety of clubs including fitness, dance and basketball. Many clubs also provide opportunities for learners to represent the school in sporting fixtures against other schools.

Many learners use the Gol Centre at lunchtimes to play football. There are seven pitches available for use and they are full almost every day. We also have exercise equipment available for use at break and lunch times as well as trim trails on the yard and year 7 quad area.

NEWPORT COUNTY FOOTBALL ACADEMY

The Newport County Football Academy continues to be based at Lliswerry High, using the school facilities to train and play matches on the playing fields.

SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher.

a. Child Protection
b. Teaching & Learning
c. Internal Appeals Policy for External Qualifications
d. Policy for Internal Assessments
e. School Complaints Policy subject to inserting the number of agreed days to acknowledge receipt of the complaint.

CURRICULUM

In KS3, learners are taught the National Curriculum in their form groups with the exception of some practical subjects where smaller groups are required for Health and Safety reasons.
Learners who have additional learning needs are supported in their classes by a team of Learning Support Assistants. In addition, learners who require catch-up support for literacy or numeracy are withdrawn from classes to receive this in small groups.
New to English learners at KS3 are taught language acquisition for 20 periods a cycle in groups defined by their stage rather than age. Learners progress through groups as their language skills progress and return to their form class for all lessons once a degree of competence is achieved and they are able to access the curriculum.

In KS4, learners continue to be taught the compulsory subjects – English, Maths, Welsh, Science, PSE, PE and Welsh Baccalaureate. In addition, learners choose options from a wide range of subjects. One of these option subjects has double the number of lessons and is completed in year 10 with a different subject being selected for year 11.
New to English learners at KS4 are taught language acquisition for 20 periods a cycle and in addition they study some option subjects.

In the Sixth Form, learners choose from a wide range of subjects at AS, A2 and BTEC level delivered at Lliswerry High and also at St Julian's High School. In some cases, learners may access subjects at other schools in Newport.

WELSH LANGUAGE

Welsh is a compulsory subject at KS3 and KS4 for all pupils except those who are new to English. The Welsh language is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons incidental Welsh may be used by teachers and learners as part of daily routines and to give instruction.
The corridors throughout the school use bilingual signage.
Bilingual staff are available on site for those who require translation or choose Welsh as their language of communication.

TOILET FACILITIES

Toilets are available for learners on the ground floor and first floor. In addition the Sixth Form have their own toilet facilities in the Sixth Form block.
Toilets are checked for cleanliness every hour. In addition learners are encouraged to report any matters as required. One set of toilets for both boys and girls was completely refurbished last Summer.

HEALTHY EATING AND DRINKING

The PSHE curriculum teaches the learners about the need to adopt healthy lifestyles, making them aware of healthy eating and drinking. Mental health and wellbeing is also part of PSHE, therefore promoting heathy minds as well as bodies. This is alongside the

teaching in food technology and science where healthy eating is also addressed as part of the curriculum.

Learners are participating in a Health and Wellbeing survey administered by School Health Research Network during this term. This will provide us with valuable information about the general health and wellbeing of our learners, so we can ensure that our provision meets their needs.

During the school day the only food that can be purchased is in the school canteen. Chartwells, our caterers, offer a wide variety of food compliant with the Welsh Government guidelines on Healthy Eating in Schools. Water is freely available in the canteen at break and lunchtimes and at other points during the school day from the water fountains.

GOVERNORS' EXPENSES

No expenses were claimed by Governors in the carrying out of their duties.

ARRANGEMENTS FOR ADMISSIONS

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

SCHOOL TERMS 2019 – 2020

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 Sept 2019	28 Oct 2019	1 Nov 2019	20 Dec 2019
Spring	6 Jan 2020	17 Feb 2020	21 Feb 2020	3 April 2020
Summer	20 April 2020	25 May 2020	29 May 2020	20 July 20

SCHOOL TERMS 2020 – 2021

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	1 Sept 2020	26 Oct 2020	30 Oct 2020	18 Dec 2020
Spring	4 Jan 2021	15 Feb 2021	19 Feb 2021	26 Mar 2021
Summer	12 April 2021	31 May 2021	4 June 2021	20 July 2021

MEMBERS OF GOVERNING BODY (as of 1st September 2019)

Mrs J Ashford	Non-teaching
Mrs D Horvathova	Teacher
Cllr K Critchley	LA
Mr Z Evans	LA
Mrs E Ford	Community
Mrs J Giles	Community
Mrs C Marshall-Reddy	Community
Mrs K Yeats	LA
Cllr R Jeavons	LA
Mrs D James	Teacher
Mr N Davies	Headteacher
Mrs R Reynolds	LA
Mr S Richardson	Parent
Mrs A Smith	Parent
Mrs E Stanley	Parent
Mrs V Jago	Parent
Mrs L Vaux	Parent
Position Available	Parent
Vicky Cambridge	Clerk

FINANCIAL STATEMENT YEAR END

Lliswerry High

Financial Statement for Year Ending 31st March 2019

2017/18 Outturn		2018/19 Outturn
£	**Employees**	**£**
2,533,816	Teachers	2,648,538
718,829	Support Staff	851,127
97,323	Caretakers	104,488
23,743	Midday Supervisors	26,138
	Other Employee Costs	
33,975	Supply Insurance Premium	33,278
35,891	Agency Staff	122,053
1,450	Lunch Time Meal Entitlement	13,136
6,157	Exam Invigilators	5,858
106	Misc Employee Costs	556
	Energy	
35,089	Gas	27,008
46,230	Electricity	50,805
122,809	**Capitation and ICT**	122,274
297,619	**SCC, EIG and PDG Expenditure**	31,278
	Premises Related	
0	Hire of Facilities	8,714
90,818	Rates	93,548
29,046	Building Maintenance and Alarm Lines	20,074
20,568	Grounds Maintenance	16,265
6,949	Water	13,210
76,585	Building Cleaning Contract	78,231
6,183	Refuse Collection	6,749
18,109	Miscellaneous Premises	6,264
	Communications	
9,876	Postage/Fax/Telex	11,018
14,181	Telephones	15,220
	Transport	
3,241	Vehicle Maintenance	5,122

10,872	Vehicle Hire	13,222
104,176	**Exam Fees**	82,431
	External Courses	
50,222	School Funded Training	56,387
6,559	Sixth Form	20,000
147,809	**Central Services**	137,710
	Income	
-5,076	Lettings	-21,383
-3,366	Sales Income	-2,789
-670	Music Service Income	-180
-24,258	Donations	-5,008
-1,218	Miscellaneous	-1,694
-31,304	Supply	-63,183
-796	Exam Fees	-1,502
-154	Interest	1,243
-8,581	Rental Income	-10,000
-66,325	EIG	0
-248,400	PDG/EYPDG	0
-82,503	Other Grant and Contributions	-478,722
4,076,540	**Total Net Expenditure**	4,037,915
3,774,513	**Total Funding**	3,745,571
-302,027	In Year Surplus / Deficit	-292,344
46,544	Prior Year Surplus / Deficit	-255,483
-255,483	**Accumulated Surplus / Deficit c/fwd**	-547,827
-6.77%	Balance as % of Funding	-14.63%

SCHOOL COMPARATIVE REPORTS

The most recent school comparative report(s) of performance in end of key stage teacher assessments (DEWI contextual reports) and, for schools with pupils following key stage 4 study programmes, the most recent Summary of Secondary School Performance (SSSP).

SSSP Dros Dro 2019

Lliswerry High School

Summary of School Performance (1) (2) **LA/School No.** **680 / 4026**

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : **121**

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	300	34	31	27	33
LA Area 2018/19	..	38	37	36	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	35	33	27	..

Number of boys in Year 11 who were on roll in January 2019 : **53**

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	291	33	31	28	30
LA Area 2018/19	..	35	36	34	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	35	34	28	..

Number of girls in Year 11 who were on roll in January 2019 : **68**

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	307	34	31	26	34
LA Area 2018/19	..	41	38	37	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	36	32	27	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/

(2) For details on the calculation of these indicators please see the guidance note at: https://gov.wales/interim-key-stage-4-school-performance-arrangements

.. Data not available.

Key stage 3 Teacher Assessments Summary

Percentage of pupils achieving level 5+

	School Data						Comparative Data					
	2019			2018			2019 Newport			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
English	81	80	82	84	79	91	92	89	95	90	86	94
Mathematics	81	83	79	79	76	83	92	90	93	90	88	92
Science	88	86	90	83	77	89	95	93	97	92	90	95
CSI	76	78	75	73	66	81	89	86	92	86	82	90
Reading, Writing and Mathematics	71	67	75	70	60	81	85	80	90	82	77	88

Percentage of pupils achieving level 6+

	School Data						Comparative Data					
	2019			2018			2019 Newport			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
English	40	30	49	44	37	52	68	60	76	61	52	70
Mathematics	45	44	46	45	42	48	67	65	70	66	63	69
Science	38	36	40	46	37	56	71	65	76	66	60	72
English, Mathematics and Science *	26	19	33	29	24	35	57	51	63			
Reading, Writing and Mathematics	26	17	33	23	16	31	51	43	59			

* Achieving level 6 or higher in each of English, mathematics and science

Percentage of pupils achieving level 7+

	School Data						Comparative Data					
	2019			2018			2019 Newport			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
English	7	3	11	8	3	13	23	14	31	23	16	30
Mathematics	24	22	25	20	18	22	33	32	35	32	30	33
Science	6	3	8	19	8	31	30	24	36	28	23	33

School Non-Core Results Summary

Pupil Cohort: 136

Percentage of pupils achieving Level 5+

	School Data						Comparative Data					
	2019			2018			2019 Newport			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Art	90	94	88	88	79	98	93	90	96	92	88	96
Design & Technology	93	92	94	94	89	100	95	92	97	92	89	96
Geography	86	83	89	84	81	87	92	88	96	91	88	95
History	79	73	83	84	79	91	92	89	94	91	88	94
ICT	96	98	94	96	95	96	95	94	96	93	91	96
Modern Foreign Languages	78	75	81	80	73	89	83	78	87	85	80	90
Music	96	98	94	91	90	91	90	86	93	92	89	95
PE	93	91	94	96	94	98	96	94	97	93	92	94
Welsh (2nd language)	85	84	86	78	71	85	88	83	93	83	78	89

Percentage of pupils achieving Level 6+

	School Data						Comparative Data					
	2019			2018			2019 Newport			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Art	24	14	33	42	35	48	62	47	77	62	47	77
Design & Technology	58	38	76	53	37	72	66	54	78	63	53	74
Geography	47	50	44	42	32	54	63	58	68	64	56	71
History	38	33	42	44	35	54	63	56	70	64	55	72
ICT	70	69	71	58	48	69	72	67	77	69	63	75
Modern Foreign Languages	42	34	49	39	27	52	59	51	66	56	46	66
Music	71	67	74	48	37	61	60	51	68	58	50	67
PE	39	45	33	38	34	43	66	62	70	59	60	60
Welsh (2nd language)	47	41	53	38	29	48	53	42	62	50	40	60

Percentage of pupils achieving Level 7+

	School Data						Comparative Data					
	2019			2018			2019 Newport			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Art	6	3	8	14	3	26	23	7	37	23	10	37
Design & Technology	8	2	14	23	13	35	20	9	30	22	13	30
Geography	11	9	13	6	2	11	24	17	31	26	19	33
History	4	2	7	7	0	15	23	15	32	25	17	32
ICT	21	16	26	16	10	24	23	17	29	26	21	31
Modern Foreign Languages	9	5	13	3	2	4	25	15	34	21	14	29
Music	24	20	26	16	6	26	16	12	20	16	10	22
PE	10	13	8	9	8	11	20	19	20	19	20	16
Welsh (2nd language)	14	3	24	9	3	17	16	9	22	16	10	23

National Reading Tests

Year 9

All Pupils		School			LA	SE Wales	Wales
		2017	2018	2019	2019		
85+	%	58.8	59.5	61.0	81.9	81.4	81.7
116+	%	7.0	10.3	5.1	15.7	15.4	15.4
Absent	%	6.1	18.1	5.1	2.5	3.6	3.5
Disapplied	%	0.0	0.0	0.0	1.2	1.1	1.6
Cohort	No.	114	116	136	1,750	6,178	-

Year 8

All Pupils		School			LA	SE Wales	Wales
		2017	2018	2019	2019		
85+	%	71.3	68.3	67.9	83.0	82.0	82.7
116+	%	7.0	5.6	5.8	15.7	15.2	15.6
Absent	%	8.7	4.8	1.5	1.9	2.7	2.7
Disapplied	%	0.9	0.0	0.0	1.4	1.3	1.5
Cohort	No.	115	126	137	1,735	6,285	-

Year 7

All Pupils		School			LA	SE Wales	Wales
		2017	2018	2019	2019		
85+	%	62.3	63.1	68.3	82.1	82.6	83.3
116+	%	4.9	1.6	6.7	14.3	14.7	14.7
Absent	%	6.6	13.9	0.6	2.0	2.0	2.2
Disapplied	%	1.6	0.0	0.6	1.6	1.3	1.4
Cohort	No.	122	122	164	1,885	6,358	-

National Numeracy Test

Year 9

All Pupils		School			LA	SE Wales	Wales
		2017	2018	2019	2019		
85+	%	62.3	69.0	76.5	83.7	82.1	83.2
116+	%	2.6	10.3	2.9	15.1	14.7	15.5
Absent	%	7.0	12.1	4.4	3.6	3.8	3.3
Disapplied	%	0.0	0.0	0.0	1.2	1.1	1.7
Cohort	No.	114	116	136	1,750	6,178	-

Year 8

All Pupils		School			LA	SE Wales	Wales
		2017	2018	2019	2019		
85+	%	66.1	67.5	70.8	82.0	82.0	83.3
116+	%	2.6	4.8	7.3	13.5	13.7	14.9
Absent	%	3.5	6.3	0.7	1.9	3.2	2.8
Disapplied	%	0.9	0.0	0.0	1.4	1.3	1.5
Cohort	No.	115	126	137	1,735	6,285	-

Year 7

All Pupils		School			LA	SE Wales	Wales
		2017	2018	2019	2019		
85+	%	73.0	69.7	74.4	82.6	82.5	84.0
116+	%	5.7	10.7	7.3	15.4	14.0	15.7
Absent	%	7.4	10.7	1.2	1.7	2.1	2.1
Disapplied	%	1.6	0.0	0.6	1.6	1.3	1.4
Cohort	No.	122	122	164	1,885	6,358	-

School Targets 2019 - 2020 - Key Stage 3

Name of School: Lliswerry High

Pupils Achieving Level 5+

Year 9		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	Cohort	Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	22	15	68%	16	73%	16	73%	16	73%	16	73%	17	77%	13	59%	12	55%
FSM Girls	21	13	62%	14	67%	14	67%	14	67%	16	76%	16	76%	13	62%	13	62%
non-FSM Boys	60	41	68%	45	75%	46	77%	46	77%	46	77%	48	80%	43	72%	43	72%
non-FSM Girls	43	38	88%	38	88%	38	88%	38	88%	36	84%	39	91%	35	81%	33	77%
FSM	43	28	65%	30	70%	30	70%	30	70%	32	74%	33	77%	26	60%	25	58%
non-FSM	103	79	77%	83	81%	84	82%	84	82%	82	80%	87	84%	78	76%	76	74%
All Boys	82	56	68%	61	74%	62	76%	62	76%	62	76%	65	79%	56	68%	55	67%
All Girls	64	51	80%	52	81%	52	81%	52	81%	52	81%	55	86%	48	75%	46	72%
All Pupils	146	107	73%	113	77%	114	78%	114	78%	114	78%	120	82%	104	71%	101	69%
% Gap NonFSM - FSM			12%		11%		12%		12%		5%		6%		15%		16%
% Gap Boys - Girls			-11%		-7%		-6%		-6%		-6%		-7%		-7%		-5%

Year 8		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	Cohort	Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	16	89%	16	89%	16	89%	16	89%	16	89%	16	89%	16	89%	16	89%
FSM Girls	27	24	89%	24	89%	24	89%	24	89%	23	85%	24	89%	23	85%	23	85%
non-FSM Boys	66	60	91%	60	91%	60	91%	60	91%	60	91%	62	94%	58	88%	57	86%
non-FSM Girls	59	52	88%	52	88%	50	85%	52	88%	52	88%	51	86%	50	85%	51	86%
FSM	45	40	89%	40	89%	40	89%	40	89%	39	87%	40	89%	39	87%	39	87%
non-FSM	125	112	90%	112	90%	110	88%	112	90%	112	90%	113	90%	108	86%	108	86%
All Boys	84	76	90%	76	90%	76	90%	76	90%	76	90%	78	93%	74	88%	73	87%
All Girls	86	76	88%	76	88%	74	86%	76	88%	75	87%	75	87%	73	85%	74	86%
All Pupils	170	152	89%	152	89%	150	88%	152	89%	151	89%	153	90%	147	86%	147	86%
% Gap NonFSM - FSM			1%		1%		-1%		1%		3%		2%		0%		0%
% Gap Boys - Girls			2%		2%		4%		2%		3%		6%		3%		1%

Year 7		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	Cohort	Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	37	31	84%	30	81%	30	81%	30	81%	27	73%	32	86%	26	70%	26	70%
FSM Girls	41	39	95%	36	88%	37	90%	37	90%	36	88%	41	100%	34	83%	35	85%
non-FSM Boys	68	57	84%	57	84%	57	84%	57	84%	57	84%	62	91%	53	78%	53	78%
non-FSM Girls	71	63	89%	62	87%	62	87%	63	89%	64	90%	66	93%	61	86%	61	86%
FSM	78	70	90%	66	85%	67	86%	67	86%	63	81%	73	94%	60	77%	61	78%
non-FSM	139	120	86%	119	86%	119	86%	120	86%	121	87%	128	92%	114	82%	114	82%
All Boys	105	88	84%	87	83%	87	83%	87	83%	84	80%	94	90%	79	75%	79	75%
All Girls	112	102	91%	98	88%	99	88%	100	89%	100	89%	107	96%	95	85%	96	86%
All Pupils	217	190	88%	185	85%	186	86%	187	86%	184	85%	201	93%	174	80%	175	81%
% Gap NonFSM - FSM			-3%		1%		0%		0%		6%		-2%		5%		4%
% Gap Boys - Girls			-7%		-5%		-6%		-6%		-9%		-6%		-10%		-10%

School Targets 2019 - 2020 - Key Stage 3

Name of School: Lliswerry High

Pupils Achieving Level 6+

Year 9		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	Cohort	Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	22	5	23%	8	36%	8	36%	8	36%	6	27%	9	41%	5	23%	5	23%
FSM Girls	21	6	29%	8	38%	8	38%	8	38%	6	29%	8	38%	5	24%	5	24%
non-FSM Boys	60	23	38%	24	40%	24	40%	24	40%	24	40%	27	45%	19	32%	18	30%
non-FSM Girls	43	20	47%	20	47%	20	47%	20	47%	18	42%	23	53%	16	37%	15	35%
FSM	43	11	26%	16	37%	16	37%	16	37%	12	28%	17	40%	10	23%	10	23%
non-FSM	103	43	42%	44	43%	44	43%	44	43%	42	41%	50	49%	35	34%	33	32%
All Boys	82	28	34%	32	39%	32	39%	32	39%	30	37%	36	44%	24	29%	23	28%
All Girls	64	26	41%	28	44%	28	44%	28	44%	24	38%	31	48%	21	33%	20	31%
All Pupils	146	54	37%	60	41%	60	41%	60	41%	54	37%	67	46%	45	31%	43	29%
% Gap Non/FSM - FSM			16%		6%		6%		6%		13%		9%		11%		9%
% Gap Boys - Girls			-6%		-5%		-5%		-5%		-1%		-5%		-4%		-3%

Year 8		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	Cohort	Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	8	44%	8	44%	9	50%	8	44%	9	50%	9	50%	7	39%	7	39%
FSM Girls	27	14	52%	15	56%	15	56%	15	56%	14	52%	14	52%	11	41%	11	41%
non-FSM Boys	66	37	56%	39	59%	38	58%	38	58%	37	56%	36	55%	33	50%	31	47%
non-FSM Girls	59	34	58%	34	58%	34	58%	35	59%	30	51%	35	59%	29	49%	27	46%
FSM	45	22	49%	23	51%	24	53%	23	51%	23	51%	23	51%	18	40%	18	40%
non-FSM	125	71	57%	73	58%	72	58%	73	58%	67	54%	71	57%	62	50%	58	46%
All Boys	84	45	54%	47	56%	47	56%	46	55%	46	55%	45	54%	40	48%	38	45%
All Girls	86	48	56%	49	57%	49	57%	50	58%	44	51%	49	57%	40	47%	38	44%
All Pupils	170	93	55%	96	56%	96	56%	96	56%	90	53%	94	55%	80	47%	76	45%
% Gap Non/FSM - FSM			8%		7%		4%		7%		2%		6%		10%		6%
% Gap Boys - Girls			-2%		-1%		-1%		-3%		4%		-3%		1%		1%

Year 7		Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	Cohort	Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	37	24	65%	20	54%	16	43%	16	43%	23	62%	23	62%	16	43%	16	43%
FSM Girls	41	31	76%	23	56%	24	59%	24	59%	30	73%	34	83%	19	46%	19	46%
non-FSM Boys	68	48	71%	35	51%	38	56%	38	56%	52	76%	53	78%	34	50%	34	50%
non-FSM Girls	71	55	77%	46	65%	43	61%	43	61%	54	76%	57	80%	41	58%	41	58%
FSM	78	55	71%	43	55%	40	51%	40	51%	53	68%	57	73%	35	45%	35	45%
non-FSM	139	103	74%	81	58%	81	58%	81	58%	106	76%	110	79%	75	54%	75	54%
All Boys	105	72	69%	55	52%	54	51%	54	51%	75	71%	76	72%	50	48%	50	48%
All Girls	112	86	77%	69	62%	67	60%	67	60%	84	75%	91	81%	60	54%	60	54%
All Pupils	217	158	73%	124	57%	121	56%	121	56%	159	73%	167	77%	110	51%	110	51%
% Gap Non/FSM - FSM			4%		3%		7%		7%		8%		6%		9%		9%
% Gap Boys - Girls			-8%		-9%		-8%		-8%		-4%		-9%		-6%		-6%

Local School Targets

KEY STAGE 4

Local School Target 1:

To improve the performance of Roma learners so that their average capped points score (Capped 9) is at least 185

Local School Target 2:

To improve the performance of all learners so that their average capped points score (Capped 9) is at least 310

Local School Target 3:

To improve the performance of eFSM learners so that their average capped points score (Capped 9) is at least 270

Local School Target 4:

To improve the performance of our lowest third ability range of learners so that their average capped points score (Capped 9) is at least 175

Local School Target 5:

To improve performance in Double Science so that the subject residual is improved by at least 3 SMID points (half a grade)

Local School Target 6:

To improve the performance in maths/numeracy so that the subject residual is improved by as least 2 SMID points (a third of a grade)

Local School Targets

Regulations require schools to set three local targets at each key stage to reflect the priorities identified through self-evaluation and consideration of core data sets and other comparative information. These should reflect national priorities as they apply in relation to the individual school. Local targets should reflect the school's analysis of the strengths and weaknesses of the school as a whole and of the particular cohort of pupils.

Targets should be **QUANTITATIVE** and '**SMART**' - Specific, Measurable, Achievable, Realistic and Time-bound - be expressed clearly and be supported by a clear evidence base which can be also used later to measure

KEY STAGE 3

Local School Target 1:

Raise the standards of numeracy for all learners across the curriculum to ensure that at least many learners numeracy skills are judged as 'good' or 'excellent' as part of the school 3 year development plan

Local School Target 2:

Raise the standards of literacy for all learners across the curriculum to ensure that at least many learners literacy skills are judged as 'good' or 'excellent' as part of the school 3 year development plan

Local School Target 3:

Raise the standards of digital skills for all learners across the curriculum to ensure that at least many learners digital skills are judged as 'good' or 'excellent' as part of the school 3 year development plan