

# **Lliswerry News Christmas Edition 2019**

Happy Christmas Craciun Fericit **Buon Natale** 

Nadolig Llawen Joyeux Noel Mutlu Noeller Wesołych Świąt Frohe Weihnachten Veselé Vianoce

Feliz Natal Feliz Navidad Veselé Vánoce

#### Dear parents and carers,



Although this is our festive edition of the Lliswerry High School newsletter, I'd like to start with a plea to all parents and carers regarding a serious, ongoing concern. We continue to receive calls from worried members of the public regarding our learners putting themselves in danger on the way to school and particularly on the way home from school.

Some of the reports we've received have been about children running across the dual carriageway and dodging traffic in the process, rather than using the pedestrian footbridges along the SDR and also not using pedestrian

crossings when crossing other roads. This, once again, has led to children dodging the traffic and car drivers having to take action to avoid hitting them. Equally worrying are the reports of children 'fooling around' as they walk along the pavement and pushing each other into the road in the process.

We have addressed these concerns in assemblies in school, but I would ask you to speak to your son or daughter once again about how to be as safe as possible when travelling to and from school. We have had a number of 'near misses' and this is hugely worrying of course.

On a similar note, can I once again urge parents to equip children with a cycling helmet if they use their bikes for school and to speak to them about road safety when cycling, as a number of concerns have also been reported to us about the actions of bike riders on public roads and pathways.

Now to the more positive side of things – this newsletter contains lots of stories and information about what's been going on here at Lliswerry High School in the autumn term. There's been a fantastic mix of academic, pastoral and fun activities taking place which have enabled our learners to show their amazing abilities and potential once again.

Our 'new' Year 7 learners have once again settled into High School life very quickly, helped greatly by the introduction of our new Year 7 Launch Curriculum, more details of which can be found further on in this newsletter. There have been numerous charitable events taking place and



the wide range of cluster activities, with St Andrew's, Maindee, Lliswerry, Somerton and now Glan Llyn primary schools, continue to go from strength to strength. The cluster Christmas Concert was the best ever this year!

Our Year 10 and 11 learners have been undertaking their PPE's (Pre-Public Exams – formerly known as 'mocks') and these will give their teachers an invaluable insight into their exam strengths and areas for development as we help them to prepare for their final exams in the new year. Similarly, all learners have been working diligently, developing their key personal skills of ambition, belief, determination and resilience alongside their subject specific knowledge and skills.

I hope you enjoy reading all about 'Lliswerry life' in this newsletter. As always, this term has flown by and we (staff and learners alike) are all now looking forward to recharging our batteries over the Christmas break. Finally, I would like to thank you all for your ongoing support and to wish you all a Merry Christmas and a happy and peaceful New Year.

Mr N Davies Headteacher

## This Term in our new Year 7 Launch Curriculum

Since September, we have been very busy in our new project lessons in the Launch Curriculum. We have been learning through a range of different projects, including: Travel, the Battle of Hastings, Festivals, Hold Tight, and City for the Future. These projects have given us a chance to explore our

subject skills in history, science and English, whilst also developing our literacy, numeracy and digital skills.

#### **Travel**

Our travel project saw us looking at how travel had changed and how this influenced how holidays were taken in the past and the present. Learners discovered that, with the invention of the railway, the ability of everyday people to access different areas of the country became a lot easier and cheaper. Learners also used their numeracy skills to develop a dream holiday with a travel budget and created an itinerary. We also spent some time exploring foods of the world and





thinking about how we would use our imaginative vocabulary to describe these foods.

#### **Festivals**

To coincide with our collections for Harvest festival and Diwali, year 7 began a project on exploring different festivals and why these are important to different religions. From Easter to Eid, and Palm Sunday to Passover, learners explored some of the stories behind why people hold these religious festivals and how these celebrations are an important part of religious life.

#### **Battle of Hastings**

Our next project saw us put on our historical detective hats and begin to explore the events leading up to the Battle of Hastings. In our history project, we looked at the role of historical sources in



informing our understanding and interpretations of the past, whilst also using our key skills learnt in literacy to plan and write an essay explaining why William the Conqueror won the Battle of Hastings.

#### **Hold Tight**

Hold Tight saw the beginning of our STEM project, looking at the science behind theme parks. As part of this project, learners looked at the scientific method of investigation and planned and carried

out their first scientific investigation in project lessons. This involved exploring how forces work on a paper aeroplane and how the surface area of the wing affects the distance and speed a paper aeroplane can fly.

#### City of the Future

As part of our next project, City of the Future, learners will be taking part in an out of school learning experience to Renishaw Engineering in Miskin. Renishaw is one of the world's leading scientific and engineering companies, specialising in precision measurement and healthcare. Learners



will get the opportunity to explore the facilities at Renishaw and take part in two different STEM workshops. Keep an eye on twitter to see what we get up to.

#### **Upcoming Events**

In February, we are planning a parents' morning to showcase the work we have been doing in our project lessons. This morning will be learner led; learners will be talking about the work they have been doing and showing examples of some of the work they have done. We look forward to seeing you keep an eye out for an invitation in the near future.

Don't forget, if you haven't done so, follow us on twitter <u>@lliswerryyear7</u> and connect to your child's Seesaw account. If you need more information about how to do this, email <u>tdhe@lliswerryhigh.org</u> or phone us, asking to speak to your child's year 7 project teacher.

Mr D Herbert, Mr D Jones, Mrs S E Jones, Mrs C Court, Miss L K Howells The Year 7 Launch Curriculum Team

# **Year 7 Curriculum Project – Our Learners Perspective**



In year 7, we have been working on lots of projects. We are currently working on a project on rollercoasters. As part of this project, we have carried out an experiment looking at the role of forces on paper aeroplanes and how this changes depending on the size of the wings. I have really enjoyed my project lessons as we get an opportunity to look at lots of different things in the topic. For example, we looked at travel and in this topic, we got to research a country of our choice. We also had the opportunity to try food from all over the world and then describe our favourite!

We have also been doing lots of literacy activities. At the start of the year, we took part in the Word Mania competition. We had to play a game a bit like boggle and try to win the most points against schools all over the world. We really enjoyed it and lots of us played this at home too. We have also just started our Accelerated Reader books. We have started reading every day for 15 minutes and we all look forward to it. **Aimee Maloney and Lucy Thorpe 7DHE** 



#### **Cluster Christmas Concert**

The Cluster Christmas Concert - officially the start of Christmas at Lliswerry High - was once again a spectacular affair. Contributions came from Lliswerry, St. Andrew's, Somerton and Maindee Primary schools and for the first time we were delighted to also welcome Glan Llyn Primary.

Performing Arts pupils from Lliswerry High opened the evening and were followed by each school reminding us of the true meaning of Christmas through poems, sketches, monologues and songs. It was clear from the standard of performance (and the costumes!) that a lot of time and energy had been put into preparing for the night. A very big 'thank you' to all of the very talented pupils involved, to the staff who had been busy preparing behind the scenes and also to the families who came along to support their children-it was a pleasure to meet you.

A special thanks also to the Rev. Chris Tutte from Lliswerry Baptist Church who came along to narrate the event.

## **Seren Programme**

Our head boy, David Adam, was one of 5 learners to be chosen to be part of the Seren programme at the beginning of year 12. These places are given to top achievers at GCSE and learners have opportunities to attend a number of events to prepare them for university life and also their applications. David decided to apply to attend the Sutton Trust US Programme to have the chance to spend a week of the summer in the US to experience university life there. Out of over 1000 applications, David was one of the successful 200 chosen to go! Below he describes his experience. "As part of my Sutton Trust US Programme I spent just over a week in Boston, staying at MIT (Massachusetts Institute of Technology). While in Boston, we visited a range of US colleges such as Bowdoin, Tufts, Amherst, Brown, Brandeis and Harvard, across a number of states. Besides learning about what a US degree and holistic approach to learning involves, we also spent a lot of time exploring, following the Freedom Trail, visiting the Quincy Market, watching a Red Sox v New York Yankees game as well as visiting the mall of technology museums. Any other spare time was filled with other social activities ensuring we were never without something to do. I thoroughly enjoyed my time there and am now working towards my application to study there after my A Levels."

## **Children in Need 2019**

The Sixth Form ambassador team once again led the organisation of a number of events to raise money for Children In Need. A lunchtime penalty shootout took place at the Gol, with Sam Welsh and Matthew Payne, Year 12, bravely volunteering to play in goal. Both goalkeepers faced some superb penalties from over 30 learners! Our two winners were Ishu Ghale and Jack Clarke, both in year 8! Well done to Ishu and Jack and to all of those who took part!







Throughout the week, a Sixth Form table tennis tournament took place. After some closely fought matches, the finalists were Year 13 learners Imran Hossain and Asif Raza. With lots of support cheering on both boys, Asif was finally crowned as champion and retained his title from 2018. Well done Asif and all involved!



Finally, the Sixth Form and staff put on a lunchtime talent show. A packed school hall was treated to a staff synchronised swimming act, ballet dancing maths teachers, a performance of a Whitney Houston classic by our head girl Chloe Green and a variety of music from our two sixth form bands. The event, presented by Ayotola Olaopa and David Adam, was the end of a week of fun and hard work and was thoroughly enjoyed by all of those who took part and by the audience. The final total raised for Children In Need was £289.68! Well done to the Sixth Form team and thank you to all who donated!

## **Lliswerry Eco Committee**



Lliswerry Eco consists of 24 environmentally aware KS3 learners who work tirelessly to manage the school recycling on a weekly basis. This takes place in all winds and weathers so it is not a job for the faint hearted!

One of our main focus at the moment is to reduce the amount of single use plastic, notably plastic bottles, brought into school and purchased in school.

With nearly 900 learners on roll this is a considerable amount and as a result we have been fundraising for several months for the purchase of refillable water bottles for all members of our school community.

Our most recent venture was bagpacking at Asda, Pillgwenlly on 16<sup>th</sup> November when fourteen members of Lliswerry Eco gave up their Saturday to help shoppers pack their bags in return for donations to our cause.

The majority of the learners packed almost continually from 10am – 4pm taking only short breaks and were an absolute credit to our school.



Comments from shoppers included:

- "What a pleasure it is to see young people willingly giving up their time to help in this way"
- "The project you are fundraising for is admirable. I wish you all the best and would like to say that all of your young people are a credit to Lliswerry High School"
- "What a great bunch of young people, you must be very proud of them"
- "Your pupils are so polite and helpful a real credit to your school"

At the end of the day we were delighted to find that we had raised a fantastic total of £621.46 bringing our total raised so far to £1282.47



Congratulations to all involved:

Paige Needham, Charlie Taylor Hiscocks, Caiden Harvey-Jones, Ethan Davies, Lacie le Sauteur, Julia Panasiuk, Aimee Mitchell, Adam Hitt, Leeroy Lee, Emily Simpson, Brooke Lewis, Sarah Curticean, Jade Tucker, Katelyn Cook.

Staff members - Mrs J Ashford, Mrs A Rose-Phelps, Mrs P Cawthorne, Mrs S Neale, Mrs A Harries, Mr N.Davies, Mrs A Hockey, Miss A Hockey and school governor Mrs E Stanley. Many thanks to Mrs E Burden at Asda Pillgwenlly for allowing us this opportunity.

# **Cardiff University Engineering Experience Residential**



In a previous issue we reported that our school was lucky enough to secure fully funded places for eight of our Year 9 (now Year 10) learners to attend a three day residential engineering course at Cardiff University in July this year.

The course was sponsored by the John Thaw Trust and administered by the Smallpeice Trust, a charity founded in 1966 whose motto is 'Dare to imagine'

The trust's aim is to inspire young prospective engineers to 'think big, dare to imagine' and explore their passion for engineering.

Eight learners: Fatima Tahir, Cerys Flagg, Jasmine Madan, Smitha Bhabal, Hasan Ahmed, Kai Wilkins, Abhisyanta Tejwasi and Raihan Noor represented Lliswerry High School and from what we hear had a marvellous time! Quotes from learners who attended:

#### **SMITHA BHABAL**

The university trip was very exciting and it opened up many ideas for me. When I entered the building it was very busy but over time I started to get to know a lot of people. The workshops and projects were very interesting and I learnt a lot about the different types of engineering. There are a lot of opportunities out there! I enjoyed my stay at the university very much.

#### **FATIMA TAHIR**

This trip was a great chance to learn more about engineering. We took part in a variety of different activities that were both interesting and fun! We looked at machines, equipment and current projects linked to engineering. I could tell that everyone enjoyed the activities because we took part in tests, used the equipment and learnt many new facts. We also had a fun time as we had a movie night watching a movie that we all voted for and went out to play mini golf! I made plenty of new friends as we were put in mixed groups so that no one was alone. We had our own group



project which involved producing a medical instrument. This was one of my favourite parts. During our stay we had our own en-suite rooms which was helpful. Overall my stay at Cardiff University has influenced me to consider engineering as a future career.

#### **JASMINE KAUR MADAN**

I took part in the Engineering Experience Wales at Cardiff University for three days in July. I particularly wanted to go as I enjoy Maths & Science.

The project I took part in whilst I was there was to create a city in Wales. I was made team leader. This meant that even though we planned everything as a team I had to lead my team, telling them what to do and how to do it. I even stood up and spoke in front of a large number of people that I didn't know, this was a great experience.

At university I stayed in my own room on a floor with 8 - 10 other rooms and a female supervisor. The rooms were very comfortable and we had our own bathrooms! There was a kitchen that we could use and the food was amazing!

After this experience I have decided that I definitely want to go to university in the future.

#### **RAIHAN NOOR**

The university trip was a very good experience for me as it taught me about all the different aspects of engineering. I knew about mechanical engineering but I didn't know medical engineering existed. During our stay we took part in a variety of different activities and projects working together in small groups to complete an objective. We used technology and different kinds of machinery in the workshops which was great fun. These tasks helped me learn about specific types of engineering which I might consider as a career in the future. I also met a lot of new people and made friends with them. As well as the engineering workshops and activities I took part in social activities like adventure golf which was incredibly enjoyable. Overall, this trip was a great opportunity to be involved with as it was informative but also very entertaining.

## **Mental Health Debate**



On November 11<sup>th</sup>, Mrs Morgan took a group of learners to the All Nations Centre in Cardiff for the Mental Health Debate.

Jasmine Madan, Hollie Phillips, Chloe Phillips, Fiza Tahir, Ewan Burrows, Keegan Johnsey, Cian Smith, Dan Hall, Louis Donovan.



All of these learners have been meeting to prepare their arguments for the topic: Is gaming good for mental health? Hollie and Louis took part in the actual debate in front of over 100 people including students and teachers from other Newport schools as well as Kirsty Williams AM and members of the Royal College of Psychology Wales. They spoke confidently and a member of the audience came to tell me how fantastic our learners were.

Keegan Johnsey reviewed the experience:

The mental health debate, hosted by the Royal College of Psychology, was an eye opening and fascinating experience. The debate took place at the All Nations Centre where we were all welcomed by a team of friendly people. The topic was "This house believes video games help mental health."

Schools from all over Newport were asked to have two arguments about this topic, for and against. Louis Donovan was on the opposing team where he presented a really good speech that was impactful.

On the team 'for' the topic, Hollie Phillips also presented an excellent speech. However, there could only be one winner and sadly we fell short. We thank those who organised this and let us have the opportunity to have the experience whilst focusing on a very relevant issue.

#### **Accelerated Reader**

Accelerated Throughout the Autumn term, Mrs Hockey has undertaken a vast amount of work in order to launch the Accelerated Reader programme with Key Stage 3. The purpose of this is to improve the reading ability of all learners and to encourage and nurture a love of reading.

Accelerated Reader is a computer programme that helps teachers manage and monitor learner's independent reading practice. The learner picks a book at his/her own level and reads it at his/her own pace. When finished, they take a short quiz on a computer – passing the quiz is an indication that the pupil has understood what has been read. Learners should be aiming for a score of 80%+ in quizzes in order to make *accelerated* improvements in their reading. In order to secure success, learners are encouraged to read for at least 15- 20 minutes every day and complete each book within 3 weeks before completing the quiz within 24 hours of finishing their book. Parents can also help with this by monitoring their child's progress and asking them about their reading. We will then share the progress made throughout the school year.

Year 7 are storming ahead and have collectively read over 1.2 million words in the first 2 weeks



of selecting their first books. Year 8 are due to start in December and Year 9 will join the competition in January. We are very much looking forward to seeing how much this will support *all* of our learners across the curriculum and hope that you support us in this initiative. What is more, *if you would like to donate any previously used or unwanted books* suitable for learners between 7 and 16 years old, we would love to find them a new home and a new lease of life in our school library. Books of all shapes, sizes, genres and interests will be gladly received and should be handed in to the school reception or the school library.



# **Skills Squad**

Throughout October and November, learners at Lliswerry High were invited to show their interest in becoming part of a pioneering Skills Squad. Each learner stated their recent success across the school and how they wish to utilise this skill to support other learners across the school community. The squad are currently busy planning new ideas to develop and promote literacy, numeracy, Welsh and digital skills across the curriculum. Watch this space!



# Save the Children, Christmas Jumper Day

Learners and staff wore Christmas Jumpers and raised £247 for save the Children.





## **Harvest**

Thank you to everyone who donated generously for harvest this year. A huge donation of food to support the food bank.





# **Year 11 WBQ Community Challenge Day**

On the week of November 18<sup>th</sup> until November 22<sup>nd</sup> all learners in year 11 took part in their WBQ Community Challenge Day. Each class had to form a group to create a presentation to year 7s about a topic that they decided to do such as police force, fires, anti-social behaviour, drugs misuse and train safety. Each group had to prepare a lesson involving different activities and resources to communicate with the year 7s about the topic.



Year 7 learner using Kahoot to reflect back on the learning from the lesson they were taught by year 11 learners

All learners who took part in this challenge have shown determination and resilience. They have also developed patience and team working skills.



Year 7 learner doing a bell task designed by year 11 learners.



Year 7 learner making notes of her learning from the lesson taught by year 11 learners

# Year 11 WBQ Enterprise and Employability Challenge day

On Thursday November 19th five form groups in year 11 took part in their WBQ Enterprise and Employability Challenge day. They were required to work as a team to create a product for their own company. Learners worked as a team to design and create a product that showcased their abilities to plan, develop and communicate.

Learners working together to construct their Enterprise product.



All learners who took part in the day have shown determination and resilience, they have developed not only their knowledge of industry but have developed their communication and team working skills.





## **Performing Arts Team**

Last month learners were invited to meet one of the leading child casting agents in Britain today, Kristie Sicolo. Kristie used to attend our school 12 years ago and called in to give a talk to pupils who are interested in the world of Performing Arts. Over 50 pupils turned up to listen to her top tips for getting into the business and her fascinating stories from meeting the stars from TV and film.





After studying GCSE Drama, Music GCSE and then Performing Arts in the 6<sup>th</sup> form at our school, Kristie went on to university to study a Musical Theatre degree before starring in the West End. She also taught Drama part time at the then developing PQA Academy. She enjoyed the work so much she decided to stay and has now worked for the company for the last 7 years building the agency. She is now the Head casting agent, managing over 3,000 children. She travels all over the world casting and filming for major TV shows such as 'Game of Thrones', big theatre productions like 'Matilda' and casting for soap operas such EastEnders and Emmerdale. She is clear evidence of how determination, resilience and hard work pays off.

## **Theatre Visits**

The GCSE DRAMA and BTEC PERFORMING ARTS class recently went on two theatre visits. The learners really enjoyed both plays and will be using the experiences when they write up a theatre review in their forthcoming exam. 'Thirsty' by the Paperbirds Theatre company was set in a ladies toilet and looks at the problems of binge drinking. The second production was called 'Two Faces' which focuses on the dangers of social media and how a girl discovers the new boy she meets online isn't who she thinks he is!









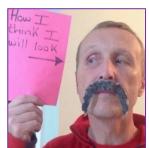
# **Movember Challenge**

This year a determined group of Lliswerry High School staff committed themselves to various challenges in support of the Movember Charity, which raises funds to support vital research into prostate and testicular cancer and also men's mental health and suicide prevention.

Male staff members also committed to growing a moustache to become 'Mo Bro's'. As you can see, Mr Davies had high hopes for his, but by his own admission only a poor excuse for a moustache materialised over the month of November (despite his claims that it was blonde, so people just couldn't see it!).

Overall, 465.7km was completed by the team, through a variety of running, mountain biking and road cycling activities and a grand total of £832 raised

for this worthy cause. Many thanks to all who contributed and to everyone who participated as part of the 'Lliswerry Lampshades' Movember Team!



# **Lliswerry Eco Plastic Bottle Top Collection**

Many of you will be aware that Lliswerry Eco have, for the last nine months or so, been co-ordinating the collection of type 1 and type 2 plastic bottle tops in support of Rotary International's campaign to raise funds for the 'End Polio Now' charity.

To date we have collected and passed on over 155kg which equates to approximately 77 500 tops!





Rotary International receives 15p per kg from the recycling company and for every £100 they raise through this they receive £200 from the Bill & Melinda Gates Foundation, an American private foundation founded in Seattle, Washington and launched in the year 2000.

This foundation works to help all people lead healthy, productive lives. In developing countries it focuses on improving people's health and gives them the chance to lift themselves out of hunger and extreme poverty.

At Lliswerry High we are delighted to support such a worthwhile cause and look forward to receiving your bottle tops in school. These can be sent in with your child who can pass them on to Mrs Ashford (Science) Mrs Neale (Student Reception) or any member of Lliswerry Eco.

Please note the charity can only accept type 1 and type 2 plastic tops for this campaign. These are notably all tops from milk containers and the vast majority of tops from water, fruit juice, Coke, Fanta etc.

Many thanks for your ongoing support of our charity work.



### **Examinations**

In January 2020, year 11 learners will be taking part in a number of examinations, both practical and written which form part of their science GCSE qualification(s). A timetable detailing these examinations has been provided to all year 11 learners.

There is an English Literature examination on the 8<sup>th</sup> January 2020 for a small number of Year 10 learners. Learners who are taking this examination will have been provided with a detailed timetable.

## Learners' Attendance

To maximise learning it is important for our learners to attend school every day. They are expected to arrive promptly at 08:30 and to attend all lessons until 3:00pm when the school day ends.

We understand that there may be occasions where your child will need to leave school before the end of the school day. We would appreciate your co-operation in making sure that your child is aware of when they need to leave and that they are also provided with a detailed note. This note should explain why your child needs to leave including the date and time. This will ensure that school staff allow them to exit the building in a timely manner.

In emergency situations, staff will provide support to collect your son / daughter. However it would be appreciated if you could allow adequate time for staff to ensure that school procedures are adhered to.

## **Biometric Catering System**

The school is now using a Biometric payment system for catering, which is a quicker and easier way for learners to purchase food/drinks from the school canteen.

If you wish to register your son/daughter for this system, forms are available from the school reception. Once we have received the completed form learners will be registered the same day. This is a more efficient way for them to get their lunch instead of them remembering a 4-digit code.

## Learner support

At Lliswerry High we want to create an outstanding climate for learning. It is important that our learners feel happy and supported in order to achieve their best in the classroom.

Our Pastoral team consists of both teaching and non-teaching staff who are available to offer support and guidance to learners in an effective and timely manner. As such, we would ask that you emphasise with your child that they should approach a member of staff in the first instance should a problem or issue arise, rather than contacting home. By giving staff an opportunity to resolve any concerns we will be able to reduce any unnecessary worry for both you and your son / daughter.



## **Communicate Easier, Faster and More Effectively**

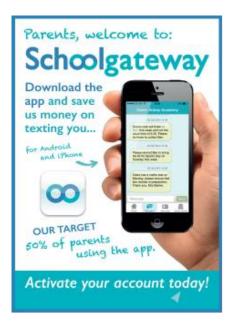
We are now using **Schoolgateway**, which allows us to communicate with parents quickly and cost effectively via email, text or smartphone. It will also allow us to send electronic reports in future.



If you have a smartphone, you can help us save money by downloading the 'School gateway' app from your app store (Android and iPhone).

Using Schoolgateway will enable us to send you app messages (avoiding the cost of texts) and you can send messages back for FREE. It's quick and easy to use.

All you need to access Schoolgateway is your email address and mobile number that we hold on record for you. If you have trouble logging in, please contact the school.



All communication from the school will be sent via Schoolgateway.



#### **Medical room**

We have a small medical room which is managed by a first aid officer. Learners visiting the medical room will be assessed and a decision on the next course of action will be made by the first aid officer, i.e. learner receives treatment, a phone call home is made or returns to class. Learners should familiarise themselves with the protocol below before visiting the medical room:

#### Learners:

- Q. What should I do if I feel unwell in a lesson?
- A. Tell your subject teacher and he/she will give you a red exit slip to leave the classroom to go to the medical room in learner reception.
- Q. What should I do if I feel unwell at break time or lunchtime?
- A. Go to learner reception and the staff there will help you.
- Q. If I feel unwell during the changeover of lessons, what should I do?
- A. You must report to your next lesson and speak to your subject teacher.
- Q. Should I contact my parents and ask to be collected?
- A. No, the staff on learner reception will contact home if you need to be sent home.

  Reminder: You should not use your mobile phone whilst in the school building unless you are in one of the designated areas during lunch or break time.
- Q. Who can give me permission to go home if I am unwell?
- A. Your Head of Year or Head of Key Stage or a Senior Member of Staff

#### Parents:

We have recently had a number of parents called to school by their children without the staff having any knowledge of a learner feeling unwell. Parents are asked for their support in the process above and to wait for the school to contact them to collect their child.

## **Parent Governor Vacancy**



We are currently looking to recruit a new parent governor who will play an active part on the school's Governing Body. School governors have an important part to play in ensuring that the requirements of the national curriculum are met, establishing standards of behaviour, selection of staff, budget matters etc. Governor sub-committees meet once every half term and the full governing body meet every half term.

If you are interested in becoming a parent governor please contact Mrs Rose-Phelps Senior School Support Officer on 01633 277867.



# 2020 School Production 'GREASE'



Wednesday 12<sup>th</sup> and Thursday 13<sup>th</sup> February 2020

Tickets £3.00 each on sale from 6<sup>th</sup> January.



Learners took part in a design a Christmas card competition, congratulations to Hafizah 9PA our winner.







# **Important Dates for your Diary**



January 2020

Monday 6<sup>th</sup> Learners return to school (Week 2) Thursday 16<sup>th</sup> Year 9 Parents Evening

Friday 31<sup>st</sup> INSET/Professional Learning Days

February 2020

Wednesday 5<sup>th</sup> Sixth Form Pathways Event
Wednesday 12<sup>th</sup> School Production
Thursday 13<sup>th</sup> School Production

Monday 17th – Friday 21st School closed for half term

March 2020

Thursday 19<sup>th</sup> – Saturday 21<sup>st</sup> Year 7 London Trip

**April 2020** 

Monday 6<sup>th</sup> - Friday 17<sup>th</sup> School closed for Easter

Summer

Term Begins Monday 20<sup>th</sup> April 2020 Half Term Monday 25<sup>th</sup> May - Friday 19th May 2020 Term Ends Monday 20th July 2020

**INSET/Professional Learning Days (school closed to learners)** 

Friday 31<sup>st</sup> January 2020 Friday 26<sup>th</sup> June 2020 Monday 20th July 2020



# 2019-2020 School Calendar

	September 2019									
Su	M	Tu	W	Th	F	S				
11	2	3	4	5	6	7				
<b>8</b> <sup>2</sup>	9	10	11	12	13	14				
<b>15</b> <sup>1</sup>	16	17	18	19	20	21				
<b>22</b> <sup>2</sup>	23	24	25	26	27	28				
<b>29</b> <sup>1</sup>	30									

October 2019									
Su M Tu W Th F S									
1		1	2	3	4	5			
<b>6</b> <sup>2</sup>	7	8	9	10	11	12			
<b>13</b> <sup>1</sup>	14	15	16	17	18	19			
<b>20</b> <sup>2</sup>	21	22	23	24	25	26			
27	28	29	30	31					

November 2019									
Su	M	Tu	W	Th	F	S			
					1	2			
<b>3</b> 1	4	5	6	7	8	9			
<b>10</b> <sup>2</sup>	11	12	13	14	15	16			
<b>17</b> <sup>1</sup>	18	19	20	21	22	23			
<b>24</b> <sup>2</sup>	25	26	27	28	29	30			

	December 2019								
Su	M	Tu	W	Th	F	S			
11	2	3	4	5	6	7			
<b>8</b> <sup>2</sup>	9	10	11	12	13	14			
<b>15</b> <sup>1</sup>	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							

January 2020									
Su	M	Tu	W	Th	F	S			
			1	2	3	4			
<b>5</b> <sup>2</sup>	6	7	8	9	10	11			
<b>12</b> <sup>1</sup>	13	14	15	16	17	18			
<b>19</b> <sup>2</sup>	20	21	22	23	24	25			
<b>26</b> <sup>1</sup>	27	28	29	30	31				

	February 2020									
Su	M	Tu	W	Th	F	S				
						1				
<b>2</b> <sup>2</sup>	3	4	5	6	7	8				
<b>9</b> <sup>1</sup>	10	11	12	13	14	15				
16	17	18	19	20	21	22				
<b>23</b> <sup>2</sup>	24	25	26	27	28	29				

March 2020									
Su	M	Tu	W	Th	E	S			
11	2	3	4	5	6	7			
<b>8</b> <sup>2</sup>	9	10	11	12	13	14			
15 <sup>1</sup>	16	17	18	19	20	21			
<b>22</b> <sup>2</sup>	23	24	25	26	27	28			
<b>29</b> <sup>1</sup>	30	31							

	April 2020									
Su	M	Tu	W	Th	F	S				
1			1	2	3	4				
5	6	7	8	9	10	11				
12	13	14	15	16	17	18				
<b>19</b> <sup>2</sup>	20	21	22	23	24	25				
<b>26</b> <sup>1</sup>	27	28	29	30						

May 2020								
Su	M	Tu	W	Th	ш	S		
					1	2		
<b>3</b> <sup>2</sup>	4	5	6	7	8	9		
<b>10</b> <sup>1</sup>	11	12	13	14	15	16		
<b>17</b> <sup>2</sup>	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								

June 2020									
Su	M	Tu	W	Th	F	s			
1	1	2	3	4	5	6			
<b>7</b> <sup>2</sup>	8	9	10	11	12	13			
<b>14</b> <sup>1</sup>	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30							

July 2020								
Su	M	Tu	W	Th	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

August 2020								
Su	M	Tu	W	Th	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

School Closed/Holidays

No school for students/ Teacher INSET Day

Superscript <sup>1</sup> or <sup>2</sup> = Timetable Week



# Merry Christmas and a Happy New Year from the Staff and Governors at Lliswerry High School



