



Lliswerry News Christmas Edition 2020

Happy Christmas

Craciun Fericit

Buon Natale

Wesołych Świąt

Nadolig Llawen

Joyeux Noel

Mutlu Noeller

Frohe Weihnachten

Feliz Natal

Feliz Navidad

Veselé Vánoce

Veselé Vianocce

Dear parents and carers,



I'm sure it's fair to say that we are all well and truly fed up with the impact of the coronavirus pandemic on all aspects of our lives and I know that sadly, some of our families have suffered greatly as a result of it. However, all we can do is keep moving forwards as best we can and doing our utmost to ensure that all members of our school community are as safe as possible. The number of times learners have had to self-isolate this term has also been incredibly frustrating, but a necessary step in keeping learners safe and controlling the transmission of the virus. This is something that has been replicated in schools across the city of course.

I always look for positives in any situation and one thing that has been very pleasing is the way we have developed our 'blended learning' approaches to support learners who have to learn from home. We know we still have further to go to make our blended learning provision as good as it can possibly be, but we've come a long way from our first experiences way back in March. We also continue to be mindful that not all learners can access internet based learning when self-isolating and we cannot let their education suffer as a result. Thank you for your support in encouraging your children to engage in home learning when they are not in school – your support with this is crucial and much appreciated. The way our learners have adapted to all of the changes in school this term and just taken them in their stride has also been fantastic and is a real credit to them.

We would normally have held our cluster Christmas concert with our primary schools last week. This is always one of my favourite events of the year and I was greatly saddened that it couldn't take place this year. However, with the roll out of the coronavirus vaccine, hopefully we can all start to look forward to the return of normality, while still being vigilant in following all of the guidance and safety measures whilst the virus is still with us.



As we look towards the New Year I await, with a mixture of anticipated relief and trepidation, the announcement of how qualifications will be assessed and awarded this year. All of our learners have missed so much school during the full lockdown and as a result of further self-isolations this year. Therefore, it is vital that whatever system Welsh Government puts in place must be considerate of this and ensure that there is a 'level playing field' for all learners across Wales. We will, of course, ensure that our learners are prepared as best as possible once we know the details of how the exams process will look this year.

Finally, I would like to thank all of our learners and staff for everything they've done this term in very testing circumstances and parents, carers and members of the school's Governing Body for your continuing support and understanding. Without all of us pulling together, this would have been an even more challenging experience than it has been. I hope that you are all able to find time to rest and relax this Christmas and New Year and that you stay safe of course. Merry Christmas and a happy New Year to you all!

Mr N Davies
Headteacher

WELSH GOVERNMENT FUNDED SURVEY

The Welsh Government is funding a survey to understand the effects of COVID-19 on children's mental health and well-being, as well as their physical activity levels. If you agree, your child will be asked to complete an online questionnaire (should take 10-15 minutes) and some children will be selected to wear an activity monitor (like a FitBit) for a week.



Ariennir gan
Lywodraeth Cymru
Funded by
Welsh Government

Both will be repeated at a second time point a few months later.

Please click on [this link](#) (English version) to read more about the survey. If you are happy for your child(ren) to participate, please complete the parental consent form which you will find in the same link. If you have any questions, please don't hesitate to contact us.

For the survey in Welsh:

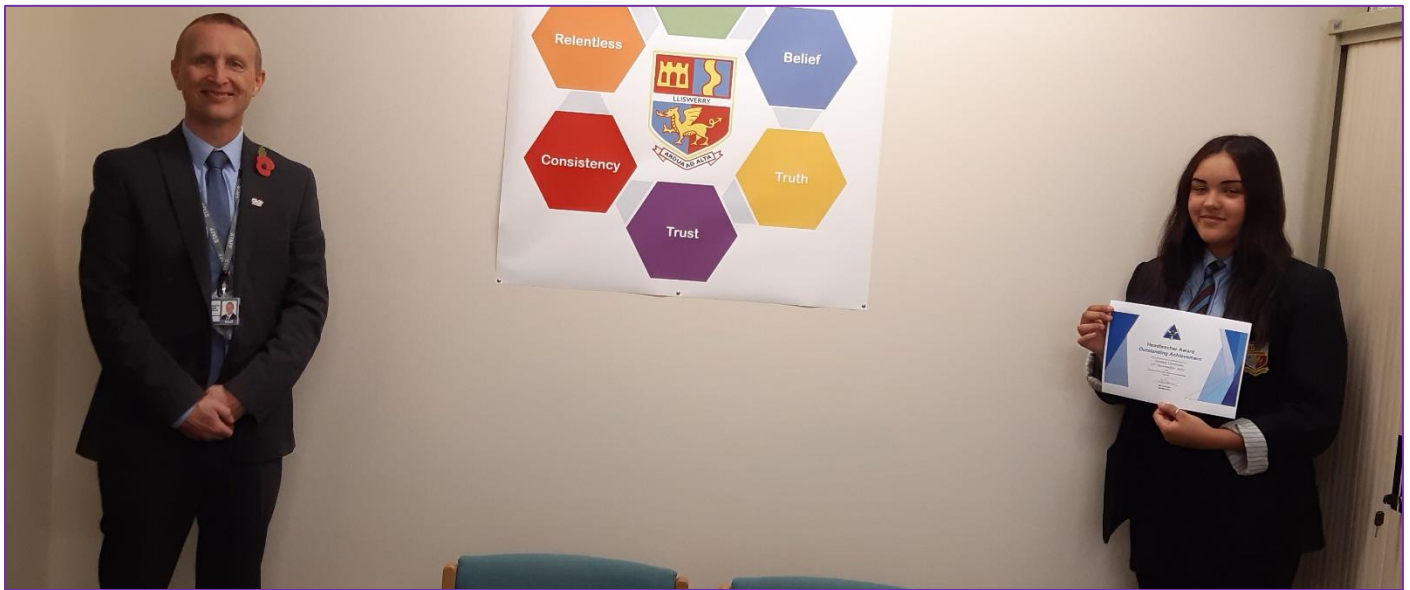
<https://swansea.onlinesurveys.ac.uk/caniatad-rhieni-ffeithiau-covid-19-ar-blant-yng-nghymru>

For the survey in English:

<https://swansea.onlinesurveys.ac.uk/the-effects-of-covid-19-on-children>



HEADTEACHERS COMMENDATION



Sienna received a Head Teachers commendation for her selfless actions when she witnessed a pupil from another school being attacked on Chepstow Road. Sienna intervened to prevent a young pupil being injured when other adults around ignored his distress. She selflessly helped the young boy home and made sure he was safe and well.

Sienna has received praise from the boy's parents, a local shop keeper who witnessed events and the Head Teacher of the school concerned.

She is a credit to Lliswerry High School and provides a shining example to others to always do the right thing and to help others whenever you can.

M GARNETT YEAR 10

My journey into fishing.....

I love fishing as you can see, but it wasn't as easy as just to rock up with a fishing rod and a maggot! When I was younger I started off float fishing which is self-explanatory with a float and aiming for smaller fish and I did that for a couple of years to get the understanding of fishing, but then I got brought into coarse fishing. This is fishing for the bigger fish like shown in the pictures. I was brought into this by my sister's boyfriend as he's very good at fishing and he taught me all of the basics, like how to tie rigs and what bait to use and the basic understanding. Over time, he has given me well in excess of 300 pounds worth of equipment and I wouldn't be fishing without what he has done for me, leading to the last fish I caught weighing 25 pounds in weight and I'm sure my biggest for a while. The biggest one below would have been around 40 to 50 years old and don't worry - all the fish were returned to the water after the photos!





Headteacher comment – well done Mack, it's brilliant to see young people so motivated by a hobby they enjoy so much! And well done to your sister's boyfriend for giving his time (and money!) to support you with it.

NATIONAL POETRY DAY 24/7

This year, National Poetry Day took place on Thursday 1st October. To celebrate this wondrous occasion, English teacher, Mr Thompson, organised a poetry writing session. Learners watched a video featuring the award winning, British-Caribbean poet, Malika Booker. In her video, Malika showed learners how to write a 24-word poem in 7 minutes. Learners were inspired! Here is a selection of their wonderful work.

Year 11

C Booth

The waves try to wash me away
with worries and thoughts, they don't drift away.
I'll get up and rise
and face the day.

T Rogers

In the warmth of my home
A chill went and struck my bones
The chill went down my spine
My dad started to whine

B Morris

Foxes run wildly through the autumn trees
chasing each other for a little fun
until one fell down a hole
and could no longer see the sun.

Year 9

E Davies

Within the snow covered forest something
moved
A hill of ice was racing around
Fangs of ice emerged from underground
Then everything froze still

M Reynolds

The trees are swaying wildly.
I sat and unattached them patiently.
Waiting for the rain to stop,
I sat and wrote endlessly.

Anonymous

I went to the shop
and I bought some chocolate.
I went home and I
ate the chocolate. Then
I threw the wrapper in the bin!

L Gabica

Misunderstandings caused by people twisting
our words,
Not everyone knows all of the facts,
Media publicating things from unreliable
sources,
Rumours spreading like wildfire.



R Howells

The grass was green like crystal mint,
 the trees were smooth like dark chocolate,
 the houses were bumpy like cookies:
 a world of food.

S Khondakar

My birthday was snowy, cold and joyful.
 My mum bought me a massive lion.
 Its teeth were way too big
 so we sold it.

Year 8**J Perryman**

It is my sister's birthday tomorrow
 I have not bought her a gift
 My mum's getting one for me
 I wonder what she will buy?

E Green

I have a horse called clover
 She is going to be 15 soon
 I need to get her a present
 Will a box of Heroes do?

Anonymous

The economy's rising – more powerful, more
 strong
 We compete to prove our nation's courage
 Rivers shining gracefully
 Politics striving for peace
 We are Wales

Year 7**M Morgan-Heard**

A rocket going up into space zooming
 through all the planets and stealing stars,
 floating in the galaxy night sky,
 Soaring back down earth.

J Slowik

My cat is a very fierce little furball.
 She likes to play like a shark
 and likes to sleep a lot.
 She's also very weird.

L Georgiou

Bought a dog, she's like a frog,
 Jumping round all day in the fog,
 She is weird not going to lie,
 She's lovable and mine!

E Simpson

I'm a chair. I'm sat on daily.
 Your weight is like bricks to me.
 My legs won't hurt for long.
 Send help, it hurts.

C Sadler

I love my little brother
 Best thing that's happened to me
 He's sweet and funny, courageous, loud!
 He's always there, adoring me

S Skuse

My dog is a Chihuahua
 and his name is Blue.
 Sometimes, in the kitchen
 he does a poo
 but I love him.

A Davies

2020 is sad, it's not very cool,
 In Australia the trees are sadly burning,
 Don't forget about the sad pandemic,
 Racism is also sad.

K Osbourne

As I kick the crowd goes ooooooh,
 As they oooooh, the ball goes wooosh,
 Rockets back into the distant net,
 Victory is finally met.



ACCELERATED READER



Throughout the Autumn term, our Key Stage 3 classes have been using Accelerated Reader. The purpose of this is to improve the reading ability of all learners and to encourage and nurture a love of reading.

Accelerated Reader is a computer programme that helps teachers manage and monitor learner's independent reading practice. The learner picks a book at his/her own level and reads it at his/her own pace. When finished, they take a short quiz on a computer – passing the quiz is an indication that the pupil has understood what has been read. Learners should be aiming for a score of 80%+ in quizzes in order to make *accelerated* improvements in their reading. In order to secure success, learners are encouraged to read for at least 15- 20 minutes every day and complete each book within 3 weeks before completing the quiz within 24 hours of finishing their book. Parents can also help with this by monitoring their child's progress and asking them about their reading. We will then share the progress made throughout the school year.

Our collective total at the moment is 15,436, 946 with learners in year 7, 8 and 9 reading over 840 books!

More information on learners' reading choices and developments can be found here:

<https://ukhosted112.renlearn.co.uk/2239239>

We are very much looking forward to seeing how much this will support **all** of our learners across the curriculum and hope that you support us in this initiative. What is more, ***if you would like to donate any previously used or unwanted books*** suitable for learners between 7 and 16 years old, we would love to find them a new home and a new lease of life in our school library. Books of all shapes, sizes, genres and interests will be gladly received and should be handed in to the school reception or the school library.

ASPIRE PROJECT

The students on the Aspire project took part in the South Wales fire Service youth project – Phoenix Project. They really enjoyed the Project where they learnt all about the Fire and Rescue Service. The students got a good understanding of who the fire service are, what they do and how they engage with people within the communities they serve.

It was a very interactive experience for young people and with the help of the friendly trainers, the students learnt the job of a real firefighter through taking part in a range of activities, which included:



- Using ladders correctly
- How to roll out the hoses, using the hoses correctly including how to spray water
- How to complete parade and a full drill of what a fire fighter does when there is a fire.
- Learning search and rescue techniques in a dark house environment
- Car safety
- Becoming familiar with how the fire truck works
- Team building games.





The trainers demonstrated their parade to the students, which the students would replicate at the start of every day in their full kits.

The students completed a handbook, which asked questions and reiterated what they had learnt during the week. This then allowed them to gain a Level 1 qualification in Firefighting.

This is the Aspire's 4th year doing the Phoenix project where we usually visit the fire station at Malpas to complete the course but due to the current restrictions with Covid-19 this was not possible so they made it possible to run

the course on our grounds at Newport East Community Centre in Moorland.

This was new to the phoenix project as well as us but it ran seamlessly. The course was well thought out and as interactive and engaging as it has been the past 3 years. Everything that is normally done during the phoenix week was also done this week despite being away from the station. Nothing was an issue and this year's group got the exact same experience as the previous years. Even with regards to the search and rescue activity, the staff managed to make the experience the same the young people thoroughly enjoyed the week.

What the Students said about the Phoenix Project

- "It was really fun"
- "I really enjoyed the course and the trainers were funny, I liked that they had banter"
- "I thought the trainers were really helpful and explained things when I didn't understand something"
- "I really enjoyed the parade"
- "The trainers were very supportive"
- "It was an amazing opportunity!"
- "it was so good to do something different in school!"



YOUNG CARERS

Who are they? What do they do?

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Young Carers should have:

- Time to have fun and do things that matter to them.
- The same opportunity as their friends to succeed in education and work.
- Support to make ambitious plans for the future and achieve them.
- Recognition of their legal rights to assessment and support.
- High quality support

If you think your child is a Young Carer please make contact with Mrs J Davies
tjd@lliswerryhigh.newport.sch.uk to arrange to have support put in place.

PHYSICAL EDUCATION

As part of physical education lessons, several fitness test are carried out to assess the abilities of our learners. This term, 427 key stage 3 learners underwent the multi-stage fitness test showing ambition, belief, determination and resilience to achieve their highest score possible. The results below show the top 3 results for years 7, 8 and 9 as well as the average score for each year group.

Year 7	Boys	Girls
1 st	Logan Williams (9.5)	Lucia Ford (5.9)
2 nd	Jahki Clarke (8.11)	Holly Ennis (5.8)
3 rd	Caylum Evans (8.3)	Maisy Reynolds (4.9)
Year 7 Average Score	4.8	3.0

Year 8	Boys	Girls
1 st	Dylan Gabica (10.2)	Lacey-Jay Baldwin (6.7)
2 nd	Sheldon Jones (10.1)	Mya Burrows & Jasmine Hoque (6.6)
3 rd	Codi Alfred (9.7)	Esther Kazeem (6.2)
Year 8 Average Score	5.8	3.5

Year 9	Boys	Girls
1 st	Riley Lonergan (11.2)	Sarah Curticean (7.8)
2 nd	Rafael Janela (11)	Kayla-May Foster & Macy Osorio-Mojica (7.4)
3 rd	Logan Adams (10.1)	Evie Flage-Donovan & Kitti Schneider (7.3)
Year 9 Average Score	3.5	4.2



PERIOD DIGNITY CAMPAIGN

Newport City Council is currently running a Period Dignity campaign which seeks to ensure that no-one misses out on education due to their period.

As part of this campaign Newport City Council has provided secondary schools across Newport with a free sanitary product vending machine and to ensure that the project provides environmentally friendly options, non-applicator tampons and reusable menstrual cups are also available. These products are free of charge and available to all learners in Newport schools.

Products are available in the girls changing room and pupil reception.

BIOMETRIC CATERING SYSTEM

The school is now using a Biometric payment system for catering, which is a quicker and easier way for learners to purchase food/drinks from the school canteen. If you wish to register your son/daughter for this system, forms are available from the school reception.

RAVEN HOUSE FOOD BANK DONATION



Learners J Russ – C Saddler - B Toth - R Huddleston-Smith - J Madan

During the autumn term KS 4 pupils and staff at Lliswerry High School have been collecting non-perishable food stuffs for the Raven House Trust food bank.

The pupils appreciate the role food banks play in feeding families across Newport and wanted to show their support. Their generosity has been amazing.

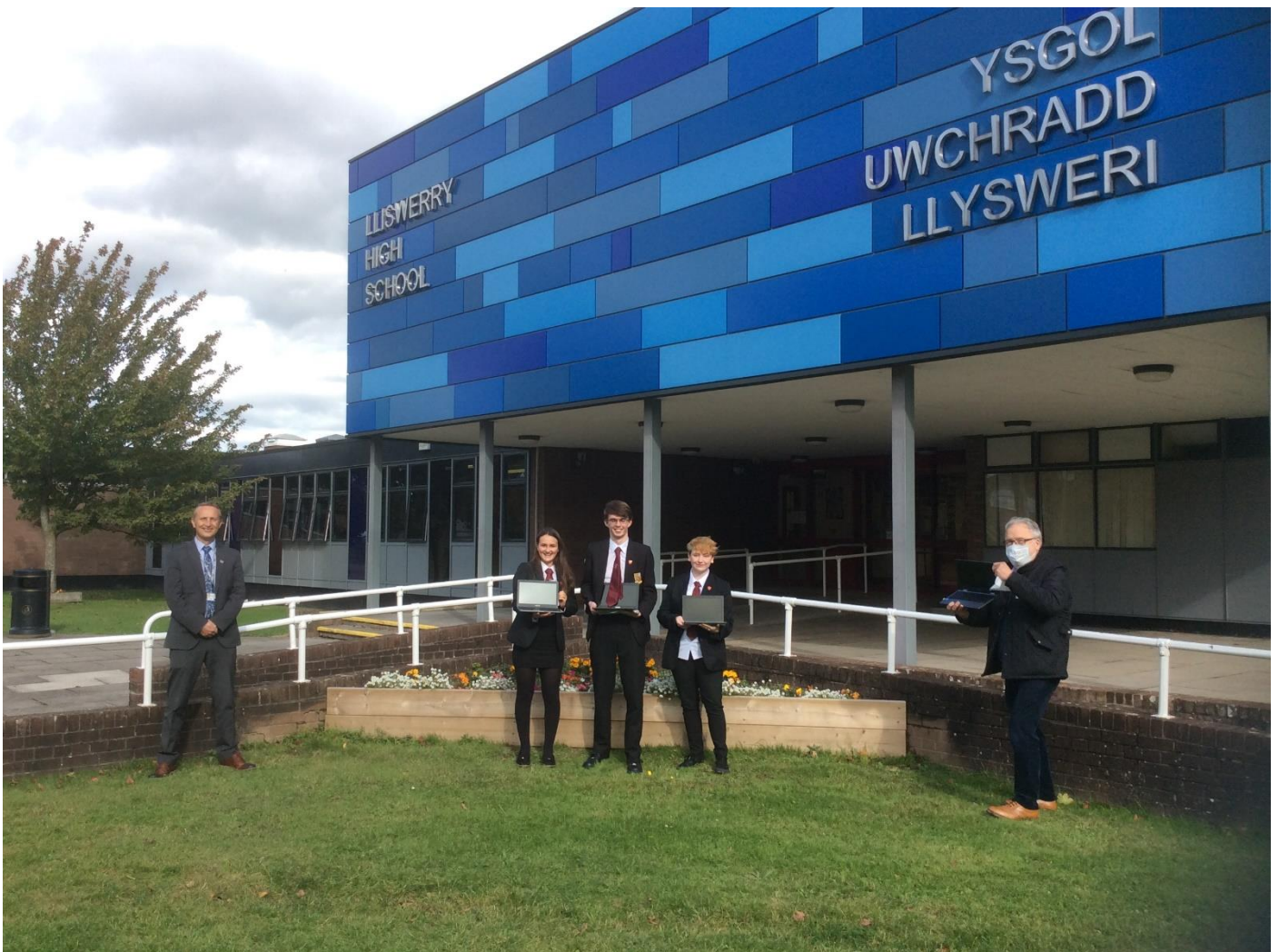


LEARNER SUPPORT

At Lliswerry High we want to create an outstanding climate for learning. It is important that our learners feel happy and supported in order to achieve their best in the classroom.

Our Pastoral team consists of both teaching and non-teaching staff who are available to offer support and guidance to learners in an effective and timely manner. As such, we would ask that you emphasise with your child that they should approach a member of staff in the first instance should a problem or issue arise, rather than contacting home. By giving staff an opportunity to resolve any concerns we will be able to reduce any unnecessary worry for both you and your son / daughter.

COMIC RELIEF CHROMEBOOKS DONATED TO LLISWERRY HIGH SCHOOL



Lliswerry High School is one of three Newport High Schools who are working in partnership with Newport Uskmouth Rotary Club. The Rotary Club have been able to donate 7 brand new Chromebooks thanks to a grant funded by Comic Relief.

The Rotary 'Laptops 4 Home Learning' project is also working to re-cycle refurbished laptops which are then passed on to those pupils who are digitally disadvantaged. The project has a target of meeting the needs of pupils who are currently without a reliable means of getting access to their online education from home.



The laptops donated so far come from members of the public and from a variety of businesses. When collected, they are upgraded by a local IT company, Micro-smith.co.uk, where Mike and his team access, repair, and convert the donated laptops. All this work is generously carried out free of charge.

Our Headteacher, Mr Davies, said "The school are delighted to receive the Chromebooks kindly donated by Newport Uskmouth Rotary. The equipment will have a significant impact improving disadvantaged students' access, and their engagement in, learning at home." The project hopes to continue to refurbish a steady stream of donated laptops and to pass them on to the pupils of Lliswerry High School over the coming months.



Anne Jackson Bass, Rotary project leader said "We hope that this project is helping to ensure that all pupils are able to get on-line from home so that they can continue their academic progress in these difficult times".

If you wish to donate a laptop please contact enquiries@laptops4homelearning.club or, if you wish to find out more about helping to ensure that every pupil has the opportunity for online learning at home have a look at 'Laptops 4 Home Learning' [Facebook](#) page



GREASE SCHOOL PRODUCTION FEBRUARY



Just before we went into lockdown last February, over 60 of our learners participated in our annual school production of 'Grease'. Although this seems a very long time ago, we didn't quite get chance to thank all the many cast, crew and staff who worked so hard to on creating such a really brilliant production. For over 6 months they worked as a team and committed to rehearsing and helping create the show, from the set to the costumes, the choreography to the lights. Everyone played a part. Well done to you all, you smashed it!



LEARNER ATTENDANCE

To maximise learning it is important for our learners to attend school every day. They are expected to arrive promptly at 08:30 and to attend all lessons until 3:00pm when the school day ends.

We understand that there may be occasions where your child will need to leave school before the end of the school day. We would appreciate your co-operation in making sure that your child is aware of when they need to leave and that they are also provided with a detailed note. This note should explain why your child needs to leave including the date and time. This will ensure that school staff allow them to exit the building in a timely manner.

In emergency situations, staff will provide support to collect your son / daughter. However, it would be appreciated if you could allow adequate time for staff to ensure that school procedures are adhered to.



CHRISTMAS JUMPER DAY

Learners and staff at Lliswerry High wore Christmas Jumpers Wednesday 9th December to raise money for Save the Children.



MERRY CHRISTMAS

COMMUNICATE MORE EASILY, FASTER AND MORE EFFECTIVELY

We are now using **Schoolgateway**, which allows us to communicate with parents quickly and cost effectively via email, text or smartphone. It will also allow us to send electronic reports in future.



If you have a smartphone, you can help us save money by downloading the 'School gateway' app from your app store (Android and iPhone).

Using Schoolgateway will enable us to send you app messages (avoiding the cost of texts) and you can send messages back for FREE. It's quick and easy to use.

All you need to access Schoolgateway is your email address and mobile number that we hold on record for you. If you have trouble logging in, please contact the school.



All communication from the school will be sent via Schoolgateway.



MEDICAL ROOM

We have a small medical room which is managed by a first aid officer. Learners visiting the medical room will be assessed and a decision on the next course of action will be made by the first aid officer, i.e. learner receives treatment, a phone call home is made or returns to class. Learners should familiarise themselves with the protocol below before visiting the medical room:

Learners:

- Q. What should I do if I feel unwell in a lesson?
A. Tell your subject teacher and he/she will give you a red exit slip to leave the classroom to go to the medical room in learner reception.
- Q. What should I do if I feel unwell at break time or lunchtime?
A. Go to learner reception and the staff there will help you.
- Q. If I feel unwell during the changeover of lessons, what should I do?
A. You must report to your next lesson and speak to your subject teacher.
- Q. Should I contact my parents and ask to be collected?
A. No, the staff on learner reception will contact home if you need to be sent home.
Reminder: You should not use your mobile phone whilst in the school building unless you are in one of the designated areas during lunch or break time.
- Q. Who can give me permission to go home if I am unwell?
A. Your Head of Year or Head of Key Stage or a Senior Member of Staff

Parents:

We have recently had a number of parents called to school by their children without the staff having any knowledge of a learner feeling unwell. Parents are asked for their support in the process above and to wait for the school to contact them to collect their child.

PARENT GOVERNOR VACANCY

GET INVOLVED!

We are currently looking to recruit a new parent governor who will play an active part on the school's Governing Body. School governors have an important part to play in ensuring that the requirements of the national curriculum are met, establishing standards of behaviour, selection of staff, budget matters etc. Governor sub-committees meet once every half term and the full governing body meet every half term.

If you are interested in becoming a parent governor, please contact Mrs Rose-Phelps Senior School Support Officer on 01633 277867.





Designed by
J Perryman 8NJP

MERRY CHRISTMAS

IMPORTANT DATES FOR YOUR DIARY



January 2021

Monday 4th

Friday 29th

Learners return to school (Week 2)

INSET/Professional Learning Days

February 2021

Monday 1st- Thursday 4th

Monday 15th – Friday 19th

Monday 22nd - Thursday 25th

Year 11 Parent Consultation Week

School closed for half term

Year 9 Options and Parent Consultation Week (TBC)

March 2021

Friday 26th March

Last day of term

April 2021

Monday 29th March - Friday 9th

School closed for Easter

Summer

Term Begins

Half Term

Term Ends

Monday 12th April 2021

Monday 31st May - Friday 4th June 2021

Tuesday 20th July 2021

INSET/Professional Learning Days (school closed to learners)

Friday 29th January 2021

Friday 2nd July 2021

Monday 19th July 2021

Tuesday 20th July 2021



MERRY CHRISTMAS

