

# LLISWERRY HIGH SCHOOL



## WELSH LANGUAGE POLICY

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<b>Updated:</b>	<b>January 2013</b>
<b>Next Review Date:</b>	
<b>Updated by:</b>	
<b>Governor Approval Date:</b>	<b>January 2013</b>

## **LLISWERRY HIGH SCHOOL WELSH LANGUAGE EDUCATION POLICY**

In line with the National priority, Llswerry High School is committed to promote the whole development of pupils and preparing them for adult life, we recognise the distinct language and cultural heritage of Wales. We therefore aim to:

- 1) ensure that by the end of their compulsory schooling at 16, pupils possess a good knowledge and understanding of the Welsh language. They should be able to read, write, listen to and speak it for a variety of purposes and situations and feel part of and participate in a bilingual society
- 2) give pupils the opportunity to develop and apply their knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

The above aims are pursued in a variety of ways:

- (a) the allocation at Key Stage 3 (Years 7 to 9) of curriculum time for the delivery of the National Curriculum Programme of Study for Welsh (Second Language). This builds upon the work undertaken in primary schools (Key Stages 1 and 2) and seeks to develop pupils' linguistic ability in a variety of ways. (For details see Welsh Department's Schemes of Work.) In addition, they also acquire a knowledge and understanding of many aspects of Welsh life and culture.
- (b) pupils at Key Stage 4 follow an accredited course in Welsh, (GCSE or similar). This builds upon the work undertaken at Key Stage 3, both in terms of the development of linguistic ability and the knowledge and understanding of Welsh life and culture.
- (c) the offering to all pupils of a variety of extra-curricular activities which, seek to develop their knowledge and appreciation of the Welsh language and culture. Examples include, Eistedfodd celebration, music and drama activities and educational visits (castles, museums, art galleries, Welsh language and activity centres).
- (d) the delivery of Curriculum Cymraig. The Programmes of Study of all National Curriculum subjects require recognition to be given in their teaching schemes to the distinctive cultural, economic, environmental and historical characteristics of Wales.
- (e) the inclusion of Welsh phrases in assemblies, at the start of lessons and in the assessment of pupils' work

All staff have a responsibility to promote the Welsh language and culture. It is important that they display positive attitudes towards the Welsh language and culture. Equally, and particularly in view of the fact that a significant number of our pupils belong to ethnic minority groups, it is essential that sensitivity is displayed when introducing pupils to the Welsh language and culture.