

Lliswerry High School Grant Funding

As part of a Welsh Government (WG) grant process the school is required to publish the details of grant awards and how these monies are spent. Plans on how best to deploy grant funding across the school are produced by the Senior Leadership Team and are then approved and scrutinised by the school governors and supported with advice from the Education Achievement Service (EAS).

The key grants that the school receives are the Pupil Deprivation Grant (PDG) and the Education Improvement Grant (EIG). The PDG is particularly designed to support improvements in the standards of literacy and numeracy outcomes and improve provision of support for learners eligible for free school meals (FSM) and looked after children (LAC). Similarly, the EIG is aimed at improving standards for learners and reducing the impact of poverty on educational attainment.

In addition to these the school also receives extra Welsh government funding to support staff to prepare for the new curriculum for Wales, this is known as the Professional Learning Grant.

The school utilises the Sutton trust toolkit as guidance to help choose the best strategies to implement across all learners.

Our grants have been allocated in the following ways for 2020/21 and 2019/20.

2020/2021

- Provision of teaching Assistants supporting literacy and numeracy - £75,296
- Breakfast duties to facilitate FSM Breakfasts - £5,000
- Focus on ALNCO staffing - £16,800
- Staffing for the Learning Support Team focussing on FSM attendance and reducing exclusions - £25,200
- Cluster events and support to help build links with primary schools and support learner transition - £8,500
- LSC Learning support staffing to support intervention work focussing on social, behavioural and emotional characteristics of learners leading to improvements in attendance, progress and outcomes, focussed on EAL and FSM learners - £19,323
- Points based reward systems to promote and reward positive behaviours - £5,000
- Employment of bi-lingual staff to support teaching and learning for disadvantaged or vulnerable learners classed FSM or WG stage A or B of language acquisition - £74,900
- Literacy, Numeracy and digital skills co-ordinators time to support skills development across curriculum - £10,000
- Purchase of Edukey Class Charts software to support teaching and learning focussed on FSM or disadvantaged learners - £3,054
- Purchase of Accelerated reader software to support literacy and oracy development - £12,000
- Purchase of Edukey Class Charts software to support teaching and learning focussed on FSM or disadvantaged learners - £3,054
- Staffing support for Year 7 teacher to assist with catch up and support work focussed on numeracy and literacy KS3- £20,806 (RRRS grant)
- Learning coach provision at KS4 to support science, Mathematics and English catch up work - £17,803 (RRRS grant)
- Purchase of CAT 4 assessments for KS3 learners baseline assessments - £4,094

The Recruit, Recover, Raise Standards (ALP) grant that has been introduced to help reduce the impact of COVID-19 absence on learners is being used to support literacy and numeracy intervention and catch up at Stages 3,4 and Sixth form and also to provide Learning Coach support to individual learners. This money has been allocated as follows:

- KS3 Intervention Support – £20,806
- KS4 Intervention Support – £17,803
- Post 16 (Sixth form) intervention and support – £21,557
- TA Staff at KS3 and KS4 - £52,564
- Additional Cover Supervisor post to provide release time £5550

2019/2020

- Provision of support for literacy and numeracy - £71,147
- Provision of duty staff to facilitate FSM breakfasts - £5,000
- Focus on ALNCO staffing to improve EAL and FSM attendance - £16,800
- LSC staffing to improve attitudes to learning and support EAL and FSM learners - £12,600
- Cluster work with primaries focussed on FSM learners and those involved in RADY project - £8,500
- LSC support for lead to focus on social, behavioural and emotional characteristics of learners leading to improvements in attendance, progress and outcomes, focussed on EAL and FSM learners - £ 19,323
- Contribution towards reward systems for learners, focussed on engagement of FSM and EAL learners - £3,500
- Employment of bi-lingual staff to support teaching and learning for disadvantaged or vulnerable learners classed FSM or WG stage A or B of language acquisition - £ 74,900
- Release time for digital and Numeracy skills co-ordinators - £10,000
- Support for further cluster activities focussed on Year 6 learners and transition work - £7,600
- Purchase of Edukey Class Charts software to support teaching and learning focussed on FSM or disadvantaged learners - £3,054
- Purchase of Accelerated reader software to support literacy and oracy development - £12,000
- Provision of Teaching Assistants to support FSM and disadvantaged learners in areas of wellbeing and inclusion - £35,000
- Provision and Purchase of extra resources including uniform for FSM or learners with refugee or asylum seeking status to removed barriers to learning - £4,000
- Recruitment of Teach First teachers to support the schools plan for lower class sizes and provision of better feedback to learners, specifically FSM or vulnerable - £10,800

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