

Lliswerry News Christmas Edition 2021

Happy Christmas **Craciun Fericit Buon Natale** Wesołych Świąt

Nadolig Llawen Joyeux Noel Mutlu Noeller Frohe Weihnachten Veselé Vianoce

Feliz Natal Feliz Navidad Veselé Vánoce

Dear Parents and Carers.



I would like to start this Christmas newsletter by thanking all parents and carers for the support you have given us once again this year. Without your support and understanding, a challenging period would have been made significantly more difficult. Many thanks on behalf of all of our staff and Governors.

Sadly, as we move towards Christmas 2021 we seem to be travelling into troubled waters again as far as Covid-19 disruption goes. It doesn't seem that long ago that we were in a similar position last Christmas and we will all have to wait and see what guidance comes from Welsh Government ahead of the new term in January. Whatever

the situation is, rest assured that we will once more be ready to do our utmost to ensure that all of our learners receive the best quality learning and wellbeing provision possible. Further information about the new term, based on what we currently know has been given in my letter to parents and carers sent on 16th December.

Despite the continuing difficulties this year, it has still been a year of progress and fantastic achievements – some of which are detailed in this newsletter. In terms of teaching and learning, we were very pleased to receive recognition from Estyn this week for the improvements we have made in the quality of our teaching and learning, assessment for learning and skills development (literacy, numeracy and digital). These improvements have been achieved despite the additional demands placed upon us by Covid and this is particularly pleasing. Ultimately, it is our learners who benefit most from these improvements which is as it should be, as they are our number one priority of course.

And I will finish on our learners – we have so many wonderful learners in our school, from so many diverse backgrounds. Every day I have many conversations with learners who are polite, hardworking, funny, helpful, kind and respectful. It's a pleasure and an honour to be their Headteacher and I wish every one of them (and you of course) a merry Christmas and a safe and happy New Year. Mr N Davies Headteacher



REMEMBRANCE PARADE

On Sunday November 14th, A Hitt year 11 took part in the remembrance parade with Corps and drums. The parade lasted about two hours as they marched up to Brecon Cathedral and stood to attention for a period of time. Adam then marched to the top of the Cathedral to complete his parade. Adam plays the drums and as part of the parade he played a range of tunes such as the Highland Cathedral, The Great Escape and finally Men of Harlech.



PENGUIN BOOKS

Lliswerry High School has acquired over 100 exciting new books by writers of colour for our learners to enjoy. The titles include autobiographies by Michelle and Barack Obama and the Booker Prize winning *Girl, Woman, Other* by Bernardine Evaristo.

As part of their Lit in Colour initiative, Penguin offered schools across Britain the chance to apply for over 100 free books to champion diversity and excellence in British publishing. As a member of our English and Year 7 Launch teams, Mr Thompson applied for this literary treasure trove, along with teachers from hundreds of schools. Thankfully, Mr Thompson's application was successful. Now, the books have arrived!

The fact that our new books are by writers of colour will help Lliswerry High School further celebrate the diverse backgrounds of our learners. Mr Thompson said: 'Growing up as a Black British boy in London, I would have loved a collection of books like this in my school library. This fantastic addition to our Learning Resource Centre will be a source of pleasure and cultural enrichment for all our learners. They will be inspired!'

PERFORMING ARTS





Break a leg!

The Y12 BTEC Performing Arts class are really excited about their forthcoming performance at the Riverfront Theatre. The group have been lucky enough to work on an acting project with ex pupil Connor Allen. Connor is now a local actor and is currently the resident actor and the Riverfront. He



has also recently been awarded the Children's Laureate Wales. Connor is an expert in performing monologues so offered to help the learners prepare for their forthcoming BTEC acting exam which they will perform on stage at the theatre at end of term. Good luck to the learners!

CONNOR ALLEN & J O'DIAM



Jailen is a budding actor and belongs to an acting agency in Cardiff. He recently auditioned to be in a radio play for the BBC and got the part. It was only later that he realised that the person who wrote the play was ex pupil Connor Allen. Mrs S James-Williams spoke to Connor, who was thrilled to think that someone from his school was following in his footsteps and hoped this opportunity could open doors for Jailen. Ironically the play is all about a boy growing up in Newport.

Drama and Music clubs are taking place regularly please see posters around the school or contact Mrs S James-Williams or Mrs C Maynard.

YEAR 12 RIVERFRONT TRIP DECEMBER

Following the project with Connor Allen, Year 12 learners have described their experience.



A Webley Y12 "We have been really lucky to be been invited to the Riverfront Theatre to work with Connor. He has been able to give us some excellent advice in how to stage our monologues. I was really nervous to start with but he made me feel at ease straight away. It is also great to talk to a real-life actor and to hear about his life. To think he came to our school is a real inspiration. I think I improved my performance greatly by being in a proper theatre and learning some

excellent acting techniques. It has shown me I need to be resilient and believe in myself."

A Rowe Y12 "I would love to be an actor in the future and going to a theatre was a fantastic opportunity, especially after all the recent Covid restrictions. Conor gave us so many

top tips for how to improve our acting. it was just brilliant. He made me realise that you have to have determination and resilience in life in order to do something you enjoy. Dreams really can come true. It gave me lots to think about for the future."







Criw Cymraeg



Criw Cymraeg are a group of Year 7 learners who have been coming together to work on a little Christmas project, putting together a little gift bag for all the teachers that even includes some Welsh Christmas cracker jokes!

All the address notes were written by Criw Cymraeg and they all tried to make every little package special.

Learners said "I enjoy Welsh club because it's a fun and stress-free place to explore Welsh!"

(M Dent, A Gwashavanhu, B Wright, L Lewis showing the gift bags created this term)

Look out for more fun events with Criw Cwmraeg throughout the academic year.

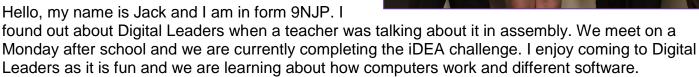


DIGITAL LEADERS

iDEA

This term we have developed Year 9 Digital Leaders who are completing the iDEA award. The group currently has 9 members who meet every Monday after school to develop their IT skills. The digital leaders have been investigating how to spot fake news, the development of GIFs and using the green screen for pictures and videos.

Hi, my name is Raif and i'm in form 9EJ. I first heard about Digital Leaders when a couple of my friends suggested it to me. In Digital Leaders we expand our minds to different things such as social selling, data play, fake news and so much more. A great perk when becoming a Digital Leader is that you can earn a qualification that can help you later on in life, this can help you, if you are searching or thinking of starting a job.



Hello, my name is Niko and I am a member of the Digital Leaders club. I am in form 9KM. In Digital Leaders club we make IT fun and look at different digital areas that we don't have time for in IT lessons. We build different skills to help other learners and teachers round the school.









Boys Football

Year 7

A couple of tough games for Year 7 this year but fantastic numbers regularly turning up every week for training is really pleasing to see. The wins will come.

Year 8

- 4-2 away win at St Joseph's in the Welsh Schools Cup. Goals from C. Evans , K. Osbourne L.Heard and K.Sheridan .
- 6-0 win in the Welsh Schools' Cup against a resilient Newport High side. Goals from K. Edwards (2), E. Godsall (2), L.Heard and an unfortunate deflected own goal..
- 4-2 win against Llanwern in the Newport Schools Cup. Louie Beirne MOM.
- 2-2 against Caldicot in the Newport Cup then won on pens both goals and MOM K. Edwards.
- 1 loss in Welsh cup to Abersychan 3-1 in the third round.



Year 9

A draw against Caldicot and a win against Monmouth in friendlies.
Cup losses to Monmouth in the Welsh Cup and Caldicot in the Newport cup.
There are good numbers turning up to training every week which is really pleasing to see.

Year 10

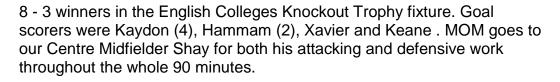
First round loss in the Welsh cup to Ebbw Fawr.

Year 11

Only played one friendly game this term due to having a bye in the first round of the Newport Cup which saw them win 3-1 against St Julian's.

Elite Education Programme

3-1 victory at Chepstow in the Welsh Schools' Cup. Goals from E.McLoughlin (2), and H.Alhammami . MOM performance from L.Price.





English Colleges league win 3-2 against SGS College in a very competitive game. The team gave everything with 100% effort and grit on the pitch. Goal scorers Hammam (2) & Kaydon. MOM goes to Hammam.

4-3 win on penalties after a 2-2 draw against a strong Llanwern team. We now progress onwards in the Welsh Schools' Cup. MOM goes to H. Alhammami with both goals, one of them a superb free kick.

2-2 draw with Monmouth then won 5-4 on penalties in the U19 Colleges Cup. Goals from Amadou Lo, and Shay Lonergan. MOM Amadou Lo.

Into the National rounds of the Welsh schools under 18s and into the last 8 of the U19 Welsh colleges.

Several of the boys are getting the opportunity to train with NCAFC U18s and even the first team, in the case of Ethan Ross, after impressing in goal.



YEAR 7 PUPIL OF THE MONTH

7DHE 7SKJ 7SEJ

P Marwaha A Elsayed A Gwashavanhu R Balfour P Peter-Odia L Jarvis

7EMH 7SJW 7LKH J Crawley S Kehoe D Coffey K Atukunda A Tamer L Bishop

> 7MRT D Dumitru J Kandracova

YEAR 8 PUPIL OF THE MONTH

8RHM 8AD 8AT B Burden D Broadhurst J Smith

KCogdell J Bourne L Chiumno O`Brien

8SV 8PD 8HLA

S Simpson A Davey L Georgiou S Rahman M Shah S Syeda Taqvi

YEAR 9 PUPIL OF THE MONTH

9NJP 9CHP 9KM
N Singh C Quartey N Islam
E German P Vinod A Ahmed

9PA9JN9CMA Smith-WarrenF ConaghanD CarrollD SowinskiS HasletA Uddin

9JC J Hoque H Ahmed



BUSINESS IN THE COMMUNITY - BARCLAYS

Since September our Year 9, 10 and 11 learners have had the opportunity to receive lessons from Barclay's mentors.

The students have really enjoyed and engaged well with the lessons, which have covered topics including banking and budgeting; financial fraud scams; identity theft; workplace behaviours and values; interview skills; building professional identity and recognising skills for success in the workplace.

The students have built an excellent rapport with the mentors whilst exploring the skills needed to work in the real world and are always keen for the next opportunity to work with Barclays.

We would like to thank Laura Abraham for all her hard work and look forward to continuing to work with Barclays next term when we move on to finances in the world of work, recognising your money personality and communication and digital skills at work.











KEY STAGE 4

Throughout the year, form tutors are supporting learners right from the start of the day. They build up positive relationships and are often the first person learners turn to if they have any issues in school.

Every month, form tutors nominate two pupils who have stood out in their form to receive a "Pupil of the Month Award". It is a small way of saying 'Well done!' to those learners who have shown the best attributes of a Lliswerry learner that month. It could be a change in attitude towards school has been noticed, behaviour has improved or that the learner is doing the right thing all of the time. The learners listed below have all been awarded the Pupil of the Month Award between September and December. More names will be added in the coming months so there is an opportunity for all pupils to be selected.

Year 10

Form	September	October	November	December
LDS	S Gill	A Begum	C Harvey-Jones	l Williams
	T Collier	A Young	SCurticean	A Ivanus
DH	L Djan	A AlMaznaei	LWaller	H Donovan
	D Odia-Peter	W Musadaq	L Harvey	F Jury
LE	B Coslett	L Clifford	D Szabo	L Clifford
	E Jarvis	Jade Turner	L Daw	D Richardson
СВ	N Breheuscu	C Harris	L Simmonds	E Murray
	E Murray	K Foster	J Trigg	G Lloyd
SLJ	H (SJ) Williams	T Williams	Z Farley	S Davies
	A Hennah	R Raja	H Williams	L Taylor
EP	B Shatford	A Tahir	L Gabica	H Ntsimane
	M Begum	R Lonergan	K Knight Powell	J Tucker

Year 11

Form	September	October	November	December
SHL	J Martin	J Russ	J Linton	T Parle
	L Winterbone	L Meakin	S McGivern	C Taylor-Hiscocks
GMK	D Fearns	A Bunce	N Kowalczyk	C Stone
	K Dunka	E Pinch	T Whiteman	M Wilkins
MG	E Begum	A Mitchell	J Williams	L Lesauter
	K Hussain	N Abo Azan	J Farr	A Moor
AP	S Kazmi	Z Peterson	S Seymour	H Begum
	E Tadman	M Cooper	D Al Mohtadi	S Smith
LET	P Needham	E Harrhy	M Lloyd	K Morris
	J Taylor	E Rees	KMcCarthy	C Crawley Jones





This term we have been supporting our learners with revision techniques to help them prepare for assessments, PPEs and external examinations. Here's a reminder of the top methods the we have been 'Practising until we get it right!'

Use these methods along with any advice in your Google Classrooms to continue to revise and prepare for assessments.



Teach

What to do

Revise a topic and then explain it to another person.

If you struggle to explain, then you need to revise the topic again until you are able to teach it confidently without leaving things out.

Or play 'Just a Minute' - talk on a topic for one minute without hesitation, deviation or repetition.

Pitch Perfect – Practising until we get it right!

When might this help?

- Topics you are really struggling with
- Group study sessions

Why might this help?

Explaining something helps you to get it clear in your mind - you can't explain something clearly if you don't understand the topic.



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Flash

What to do

On one side of a piece of card, write something you need to remember.

On the other side, write the details about it.

Test yourself repeatedly until you get the facts right every time.

Example:

Date — event
Name — what they did
Quote — who said it
Vocabulary — what it means



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Pitch Perfect – Practising until we get it right!

When might this help?

- You need to remember specific details
- You need to remember definitions

Why might this help?

- If you struggle to give specific examples
- Your teacher tells you that you need to use more facts, examples, terminology or vocabulary
- If you get into an exam and forget everything you know



Mind Maps Learning Posters

What to do

Mind Maps



Include colour, symbols and pictures.

Learning posters

Use flip chart paper or stick A4 sheets together. Again, use patterns, colour and diagrams.

Display where you will see themoften. However, make sure you are reading them.



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Pitch Perfect – Practising until we get it right!

When might this help?

- Generate ideas and make associations
- Good memory aid

Why might this help?

If you are a visual learner, then seeing your revision in this form will make it more memorable to you.

Question Time

What to do

On one side of a piece of card, write a question.

On the reverse, write the answer.

Get someone to test you regularly.

Pitch Perfect – Practising until we get it right!

When might this help?

- Short answer style questions
- Multiple choice questions

Why might this help?

If you struggle to remember things. It works your memory, therefore the more you practise the more you will remember.



Ysgol Uwchradd Lliswerry High School



ACCELERATED READER



Our Key Stage 3 classes have been raising the bar with their reading challenges this term. The form competition is *on* with all classes competing for the end of year celebration of success party. Accelerated Reader enables learners to have the opportunity to improve their reading ability develop a love of reading.

Our collective total of words read at the moment is 37,556,851 with learners in Year 7, 8 and 9 reading over 1,900 books already this year!

Congratulations goes to the following learners for their reading successes:

Star Readers

Year 7

Brianna L, Aimee W, Ella D, Kailynn A, Preety M, Lucas S, Karvell C, Kaiden-Jay L, Nikola P, Aizah I, Princess M, Rio B, Lena P, Lilly T, Zanab A, Kai F

Year 8

Korbyn F, Hadijatou C, Minahul K, Kaylib O, Darcie B, Jessica P, Ava C, Chloe A, Khadija M, Seren H

Year 9

Arifa B, Keeley-Jay P, Caitlin Mae H, Mohammed A, Amed K, Sian B, Dolbi D, Charlie S, Dylan C, Morgan L

The following learners have read already read over a million words this year!

Esther K 9CHP Chanel Q 9CHP Cameron H 9NJP Adams I 9KM



All learners who took successful quizzes based on the books that they had ready across the course of the year were entered into a prize draw. The draw has taken place for this term with the following winners

1st prize (£15 Love to Shop voucher) Raheem Ali 7SKJ

2nd Prize (£10 Love to Shop voucher) Marco Dragomir 8SV

3rd Prize (£5 Love to Shop voucher) Summer Crawley- Jones 7DHE

If you would like to donate any previously used or unwanted books suitable for learners between 7 and 16 years old, we would love to find them a new home and a new lease of life in our school library. All appropriate books in good condition and in a range of genres and interests will be gladly received and should be handed in to the school reception or the school library. More information on learners' reading choices and developments can be found here:



https://ukhosted112.renlearn.co.uk/2239239

Learners will be able to continue their thirst for reading and quizzing online throughout the Christmas holiday via the online reading platform that is linked to Accelerated Reader:



https://www.myon.co.uk/login/index.html

Learners just need their usual Accelerated Reader passwords to log on to myON.





Learners in Year 8 have the opportunity to take part in the Lexonik programme throughout the year. Lexonik is a highly effective teaching programme that focuses on the use and knowledge of words at the speed of sound. It teaches learners of all abilities to accelerate their learning, read to develop their knowledge and enhance the skills they currently have.

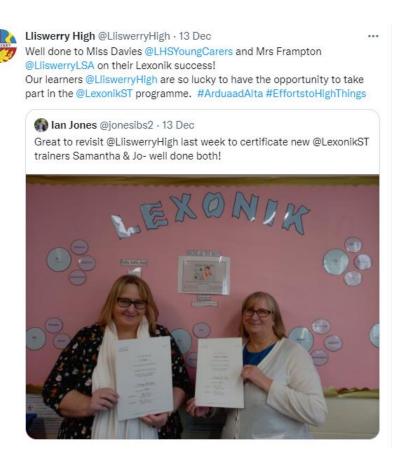
We set high expectations for all our learners and strive to ensure that all achieve the grades they are capable of. We know that Lexonik will help them to achieve their goals across all subjects.

The programme trains learners to decode subject specific words quickly and effortlessly. It teaches them the complexities of the English language and allows them to develop a deeper understanding of the subjects they are being taught whilst improving their spelling and problem-solving skills.

The feedback from Year 8:

Mason "I have loved learning about new words"
Maira "I enjoyed working out how to 'sound chunk' words that were difficult for me."
Lexie "I enjoyed competing against the other groups for success!"

We would also like to congratulate Miss Davies and Mrs Frampton who have completed the training in order to deliver this programme to our learners. They have recently completed their certification day.





Some Messages from our New Year 7 Learners

"On the first day of high school, I was a bit nervous at first because I didn't know many people here and I didn't know any teachers. I was shown the way around the building and all of my classes and I was given my time table. I liked most of my lessons. My favourite lesson is Project with Mr Herbert. The first week here was fun but I was still nervous. After a while, I settled in. On the first day, most of us were a bit nervous but in a couple of days most of you will settle in and make friends."

D Price 7SKJ

"In my first week of school, I got to know my teachers and started to find my way around the school but I was still nervous. I was scared when I asked a question because I might not know the answer. If I could tell anyone what it's like to start here I would say I think you will be fine and you don't need to be scared but confident and you will be ok. A piece of advice I would give to a nervous person is try your best to make friends who will help you and just be happy and I assure you, you won't be nervous any more.

T Howells 7SKJ

Ever since I have joined high school, I have felt so happy. On my very first day of high school, I felt very anxious and excited because I was going to see my old friends and I was going to make some new friends. It was an exciting time. As soon as I found my tutor and my form class I loved it. I made some new friends on the first day of high school. I played with my new and old friends and enjoyed the canteen food on my first day. My first week was amazing; I had so much fun. If I had to tell someone who was starting high school next year, I would say stay positive, be good and I wish you the best of luck. If someone was nervous, I would tell the you will have a great time you will love high school. It is better than primary, in my opinion. I am now one step closer to have my dream job. Work hard in high school to get good grades.

M Bibi 7SKJ

On the first day of High School, I was anxious but excited at the same time. I was eager to meet new people and learn new subjects. When I got into the line outside, I realised a lot of people from St. Andrews were in Lliswerry, that made me feel better. On the second day, my new form teacher showed us around the school and our lessons. After that our form teacher gave us a time table so that we knew which lessons we will go to. On the third day, I made some friends and I was really enjoying it. My favourite lesson is when I have my form tutor.

E Raja 7SKJ

On my first day at Lliswerry High, it was new to me because they were new people. I hadn't seen my form tutor before and I thought that I was not going to make any friends. I was a little scared and I thought that I was not going to fit in. When I got here, I knew I was wrong because I made a lot of new friends and I got to know that the teachers are friendly. I like Lliswerry High School. E Covaci 7SKJ



KEY STAGE 5

I would like to introduce our senior students for the 2021/2 academic year. They perform an important role within the school which involves representation at various events, being an excellent role model for learners in all aspects of school life and in addition, undertaking activities encouraging others to take an active part in the school community. Eliyah, Kara and Cara have many ideas that they will be working on over the coming months.



E Clifford

'The role of senior student appeals to me because I take pride in making an impact on those around me. I would like to help the school to progress in all aspects of education as well as bringing a voice to the students. I want to ensure that every student is equally heard.'



C Williams

'I would love to organise student-led charity events such as Children in Need. I also strive to organise charity events for local charities and organisations that affect those in Lliswerry such as mental health organisations like Mind.'



K Luckett

'The opportunity to not only be provided with a voice but to also ensure that my peers' opinions are equally heard and acted upon greatly appeals to me. I will strive to promote pupil voice.'

YOUNG CARERS

Who are they? What do they do?

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Young Carers should have:

- Time to have fun and do things that matter to them.
- The same opportunity as their friends to succeed in education and work.
- Support to make ambitious plans for the future and achieve them.
- Recognition of their legal rights to assessment and support.
- High quality support

If you think your child is a Young Carer please make contact with Mrs J Davies tid@lliswerryhigh.newport.sch.uk to arrange to have support put in place.



AFTER SCHOOL DETENTIONS INFORMATION

As you are aware, we have introduced after school detentions this term as part of our behaviour policy. These have been brought in in order to reduce the amount of valuable learning time that is lost to learners who are late to school in the morning or for those who deliberately take too long to move between lessons during the day. They are classified into 2 groups, 'Late to School after 9am' and 'Internal Truancy.'

Late to School (after 9am)

Learners are expected to be in school by 8.30 ready for an 8.40 start in their form classes. We have had an unacceptably high number of learners arriving after 9am who therefore not only missing key messages and information during form time but also teaching time in lessons. If a learner arrives after 9am (without a valid reason) they will be required to attend a 30min detention after school the following day. If your child cannot make it into school on time, due to transport problems or an issue at home, please let the school know or send them in to school with a note and they will not receive a detention.

Internal Truancy

Internal Truancy is when a learner arrives at their lesson a considerable amount of time after the vast majority of the class have already arrived and they do not have a valid reason. If a learner is seen on the corridor without a valid pass from a member of staff this will also be considered as Internal Truancy and learners will be issued with a 30min detention after school the following day.

Missed Detentions

If your child is absent from school and cannot attend the detention then it will roll over to the next day that they are in school. If the learner is in school and does not attend their scheduled detention then this will be upscaled to a 1 hour missed detention which will be held on the Friday of that week.

Impact

In the short space of time that this system has been running we have seen a reduction of nearly 50% in the number of learners late to school.

In terms of internal truancy, staff are seeing far fewer learners on the corridors during lesson time and most learners are arriving on time to their lessons.

This can only help improve the progress and outcomes for all Lliswerry learners. Thank you for your continued support!





PERIOD DIGNITY CAMPAIGN

Newport City Council is currently running a Period Dignity campaign which seeks to ensure that no-one misses out on education due to their period.

As part of this campaign Newport City Council has provided secondary schools across Newport with a free sanitary product vending machine and to ensure that the project provides environmentally friendly options, non-applicator tampons and reusable menstrual cups are also available. These products are free of charge and available to all learners in Newport schools.

Products are available in the girls changing room and pupil reception.

BIOMETRIC CATERING SYSTEM

The school is now using a Biometric payment system for catering, which is a quicker and easier way for learners to purchase food/drinks from the school canteen. If you wish to register your son/daughter for this system, forms are available from the school reception. Alternatively you can email into school with your child's name and form and we can update out system

LEARNER SUPPORT

At Lliswerry High we want to create an outstanding climate for learning. It is important that our learners feel happy and supported in order to achieve their best in the classroom.

Our Pastoral team consists of both teaching and non-teaching staff who are available to offer support and guidance to learners in an effective and timely manner. As such, we would ask that you emphasise with your child that they should approach a member of staff in the first instance should a problem or issue arise, rather than contacting home. By giving staff an opportunity to resolve any concerns we will be able to reduce any unnecessary worry for both you and your son / daughter.

CONTACTING SCHOOL

Please email <u>admin@lliswerryhigh.newport.sch.uk</u> where possible to make contact with the school, this includes notifying us if your child needs to leave for an appointment or if you have any questions or queries for teachers. This will allow urgent calls to come through to reception and your question to be directed to either a member of support staff, teacher or head of year

LOST PROPERTY

Every term we have 2 boxes of unlabelled coats, PE kit and bags that are not collected if you child loses an item of clothing please ask them to go to pupil reception to check for any lost items.



LATERAL FLOW TESTS

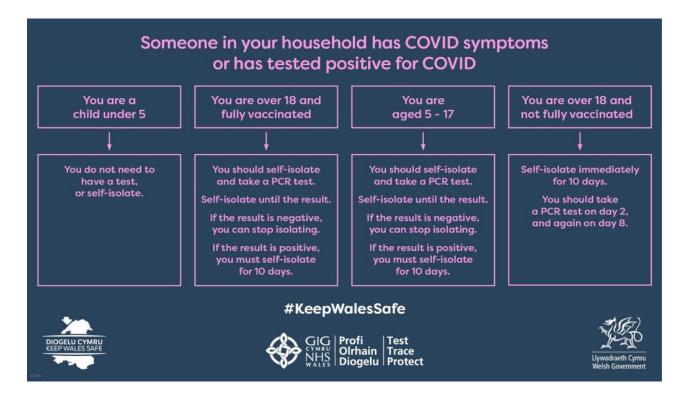
Please carry out your lateral flow tests on Wednesday and Sunday. If you require further tests please email the school at admin@lliswerryhigh.org

If you want to opt your child to receive the test kits every two weeks please complete form here

COVID-19 SYMPTOM FLOW CHART

The flowchart illustrates the updated advice from Welsh Government if a member of your household tests positive for Covid-19 and what steps the remainder of the house hold have to take. If your child has symptoms it is important you contact the school and provide the following information:

- Date of PCR test
- Results email to <u>admin@lliswerryhigh.org</u> negative and positive results
- · End date of isolation as provided by track and trace







MEDICAL ROOM

We have a small medical room which is managed by a first aid officer. Learners visiting the medical room will be assessed and a decision on the next course of action will be made by the first aid officer, i.e. learner receives treatment, a phone call home is made or returns to class. Learners should familiarise themselves with the protocol below before visiting the medical room:

Learners:

- Q. What should I do if I feel unwell in a lesson?
- A. Tell your subject teacher and he/she will give you a red exit slip to leave the classroom to go to the medical room in learner reception.
- Q. What should I do if I feel unwell at break time or lunchtime?
- A. Go to learner reception and the staff there will help you.
- Q. If I feel unwell during the changeover of lessons, what should I do?
- A. You must report to your next lesson and speak to your subject teacher.
- Q. Should I contact my parents and ask to be collected?
- A. No, the staff on learner reception will contact home if you need to be sent home.

 Reminder: You should not use your mobile phone whilst in the school building unless you are in one of the designated areas during lunch or break time.
- Q. Who can give me permission to go home if I am unwell?
- A. Your Head of Year or Head of Key Stage or a Senior Member of Staff

Parents:

We have recently had a number of parents called to school by their children without the staff having any knowledge of a learner feeling unwell. Parents are asked for their support in the process above and to wait for the school to contact them to collect their child.

LEARNER ATTENDANCE

To maximise learning it is important for our learners to attend school every day. They are expected to arrive promptly at 08:30 and to attend all lessons until 3:00pm when the school day ends. We understand that there may be occasions where your child will need to leave school before the end of the school day. We would appreciate your co-operation in making sure that your child is aware of when they need to leave and that they are also provided with a detailed note. This note should explain why your child needs to leave including the date and time. This will ensure that school staff allow them to exit the building in a timely manner. You can also email this information in advance or send a message through school comms.

In emergency situations, staff will provide support to collect your son / daughter. However, it would be appreciated if you could allow adequate time for staff to ensure that school procedures are adhered to. If your child is unwell and absent it is important you contact school daily to provide an update on the absence otherwise this is notes as unauthorised absence.



COMMUNICATE MORE EASILY, FASTER AND MORE EFFECTIVELY

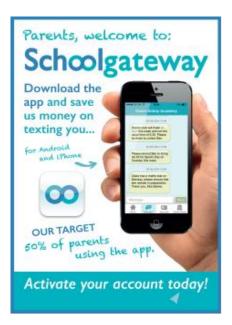
We are now using **Schoolgateway**, which allows us to communicate with parents quickly and cost effectively via email, text or smartphone. It will also allow us to send electronic reports in future.



If you have a smartphone, you can help us save money by downloading the 'School gateway' app from your app store (Android and iPhone).

Using Schoolgateway will enable us to send you app messages (avoiding the cost of texts) and you can send messages back for FREE. It's quick and easy to use.

All you need to access Schoolgateway is your email address and mobile number that we hold on record for you. If you have trouble logging in, please contact the school.



All communication from the school will be sent via Schoolgateway.



IMPORTANT DATES FOR YOUR DIARY



January 2022

Thursday 6th Friday 28th

Learners return to school (Week 1) **INSET/Professional Learning Days**

February 2022 / March 2022

Monday 31st – Thursday 3rd

Monday 7th

Monday 21st - Friday 25th

Monday 28th – Friday 4th

Year 11 Parent Consultation Week

Additional Bank Holiday

School closed for half term

Year 9 Options and Parent Consultation Week (TBC)

April 2022

Monday 11th - Friday 22nd

School closed for Easter

Summer

Term Begins

Half Term Term Ends Monday 25th April 202

Monday 30th May – Friday 3rd June 2022

Friday 22nd July 2022

INSET/Professional Learning Days (school closed to learners)

Tuesday 4th & Wednesday 5th January 2022 Planning and Preparation Days Friday 28th January 2022 Monday 7th February 2022 Thursday 30th June 2022 Friday 1st July 2022



MERRY CHRISTMAS AND A HAPPY NEW YEAR FROM THE STAFF AND GOVERNORS AT LLISWERRY HIGH SCHOOL



