



GOVERNORS' REPORT TO PARENTS 2020-21

MEETINGS

No meeting under Section 94 of the School Standards and Organisation (Wales) Act 2013.

DESTINATION OF LEARNERS – ACADEMIC YEAR 2020-21

Proportion of pupils in year 11 and year 13 at the start of the previous academic year who;

- continued in full-time education, training or work based learning
- went on to employment
- are known to have neither continued in education nor gained employment, or whose destination is unknown.

At the point of publication, the data isn't verified and is subject to change.

	Year 11	Year 13
Learners who stayed in school:		
• Continuing full time education	61	2
• Continuing full time education – another school	4	0
Learners who left school:		
• Continuing full time education in college or Further Education	40	31
• Continuing full time education in college of Higher Education		
• Entering work-based training (non-employed)	1	0
• Entering work-based training (employed)		
• Entering employment outside work-based training	4	2
• Unemployed	7	10
• Other	4	0
	16	4
Total leavers:	137	49

LINKS WITH THE COMMUNITY

Fortunately, in the past academic year with some restrictions due to Covid-19 easing, we have been able to invite visitors from the local community into school once again. This enhances our Personal, Social and Health Education (PSHE) provision with speakers who are experts in their fields. It is also via these lessons that our Police Liaison Officer builds relationships with our learners which, of course, benefits the community.

However, not all restrictions have eased and so we have had another year where we have not been able to work alongside the community in the way that we planned. That said, as soon as we are able, we are looking at putting our plans into action. One of those being a Parents of Llisswerry High group. The aim of this group will be to mutually benefit the school and the local community with the raising of money for local causes being a priority.

Despite the restrictions we have continued to raise money for charities where it has been safe for us to do so. We have supported Show Racism the Red Card by learners wearing a red accessory on the day and paying a contribution to the charity. Also, learners and staff participated in the Christmas Jumper Day for Save the Children.

The money that the Eco-Committee raised by bag packing at ASDA Pillgwenlly has been spent this year on providing all of year 7 with a school crested reusable water bottle. Hence, reducing our single use plastic waste.

Whilst we have not been able to physically invite learners from our Cluster Primaries onto our school site we continued to work closely with the primary schools in ensuring that their transition to secondary school was as smooth as possible. Mrs Cooper, Head of Year 7 went to visit the learners in their primary schools to answer any questions that they had. It was a much easier transition for year 6 learners at St. Andrew's Primary School as they had been attending our school site for several months whilst repairs were underway on their school building. This brought enormous benefits, as when we welcomed them onto our roll they were already familiar with the school site and helped learners from other primary schools navigate their way more successfully.

There were some learners from year 6 who we did invite into school to look round after our learners had gone home from the day in accordance with the risk assessment. These were learners who have statements or had very specific needs that required a meeting. It was absolutely vital for their successful transition that these personalised visits could proceed.

Even when restrictions were at the highest level, external agencies such as Social Services continued to visit learners in school. As these eased, we were able to extend that to in person visits from other agencies such as Youth Justice Service to ensure our learners were supported.

A recent partnership development has been with Melin homes, who have generously supported the wellbeing of staff through their Zest initiative. Staff have benefitted from head, neck and shoulder massages, alongside HIIT and Yoga sessions. On top of that they have provided tea, coffee and fruit for the staffroom. We look forward to developing this partnership even further over the coming terms.

SPORT

Unfortunately, extra-curricular sporting activities have continued to be impacted by the restrictions due to Coronavirus. In previous years, we have had a wide variety of clubs available at lunch times but due to our staggered lunch breaks affecting teacher availability we have not been able to run these. Restrictions on the mixing of year groups have made after school activities difficult but we have at least been able to run some inter-school fixtures in both football and netball. After school sports clubs have resumed in year group bubbles with netball, basketball, badminton and football all continuing to prove popular. PE lessons have continued with classes back in their original sizes which allows for greater variety of activity. We continue to be outdoors whenever possible but a well ventilated sports hall has allowed indoor sports to continue.

Learners can normally access all parts of the yard but at present there are year group zones. We have ensured that access is given to either the gym equipment or trim trail for learners to use. Whilst the weather was good and the pitch dry learners were playing football. We have had to restrict that with the muddy conditions but where possible we have allowed games to be played away from other learners to allow learners to enjoy their football and get some added exercise.

NEWPORT COUNTY FOOTBALL ACADEMY

The Newport County Football Academy continues to be based at Lliswerry High, using the school facilities to train and play matches on the playing fields. Our learners benefit from coaching by their staff and their academy players benefit from receiving Level 3 teaching from our staff.

SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher.

- a. Child Protection
- b. Blended Learning Policy
- c. KS5 2020 Monitoring and Data Policies
- d. Deep Learning, Rapid Progress Framework

CURRICULUM

In KS3, learners are taught the National Curriculum in their form groups with the exception of some practical subjects where smaller groups are required for Health and Safety reasons. Learners who have additional learning needs are supported in their classes by a team of Learning Support Assistants, observing risk assessment requirements. In addition, learners who require catch-up support for literacy or numeracy are withdrawn from classes to receive this in small groups.

New to English learners at KS3 are taught language acquisition for 20 periods a cycle in groups defined by their stage rather than age. Learners progress through groups as their language skills progress and return to their form class for all lessons once a satisfactory level of competence is achieved enabling them to access the curriculum.

In KS4, learners continue to be taught the compulsory subjects – English, Maths, Welsh, Science, PSE, PE and Skills Challenge Certificate. In addition, learners choose three options from a wide range of subjects. One of these option subjects has double the number of lessons and is completed in year 10 with a different subject being selected for year 11.

New to English learners at KS4 are taught language acquisition for 20 periods a cycle and in addition they study some option subjects. We are also continuing to develop our alternative curriculum provision for learners, both at school and at our Aspire centre which is located off site.

In the Sixth Form, learners choose from a wide range of Level 3 subjects delivered at Lliswerry High and our collaborative partner school St Julian's High School.

WELSH LANGUAGE

Welsh is a compulsory subject at KS3 and KS4 for all pupils except those who are new to English. The Welsh language is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons, incidental Welsh may be used by teachers and learners as part of daily routines and to give instruction.

The corridors throughout the school use bilingual signage.

The Welsh team have recently launched 'Criw Cymraeg' which is an extra-curricular opportunity for Year 7 learners to promote the use of the Welsh language and culture across the school.

Bilingual staff are available on site for those who require translation or choose Welsh as their language of communication. We are also engaging the support of the EAS Welsh Advisor to assist in our development of the Welsh language.

TOILET FACILITIES

Toilets are available for learners on the ground floor and first floor. In addition, the Sixth Form have their own toilet facilities in the Sixth Form block. Toilets are allocated specifically to individual year groups as part of the school's coronavirus risk assessment. Toilets are checked for cleanliness every hour and cleaned appropriately in the event of any bodily spillages.

HEALTHY EATING AND DRINKING

Once again we have undertaken the Health and Wellbeing survey administered by School Health Research Network. The Wellbeing Committee of the School Council will use the survey results, when we receive them, to decide upon areas of focus for the forthcoming year. In terms of healthy eating and drinking their focus remains to reduce the consumption of sugary drinks. The survey from the previous year found that Lliswerry learners drink less water than the national average, but more sugary drinks than their peers nationally. Therefore, the committee continues to look at how we can guide learners towards better choices.

Our PSHE curriculum continues to teach learners about the need to adopt healthy lifestyles, making them aware of healthy eating and drinking. Mental health and wellbeing is also part of PSHE, therefore promoting healthy minds as well as bodies. This is alongside the teaching in food technology and science where healthy eating is also addressed as part of the curriculum.

During the school day, the only food that can be purchased is in the school canteen during allocated break and lunchtimes. Chartwells, our caterers, offer a wide variety of food compliant with the Welsh Government guidelines on Healthy Eating in Schools. Water is

freely available in the canteen at break and lunchtimes and at other points during the school day from the water fountains.

GOVERNORS' EXPENSES

No expenses were claimed by Governors in the carrying out of their duties.

ARRANGEMENTS FOR ADMISSIONS

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

SCHOOL TERMS 2021 – 2022

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 September	25 October	29 October	17 December
Spring	4 January	21 February	25 February	8 April
Summer	25 April	30 May	3 June	22 July

SCHOOL TERMS 2022-2023

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 September	31 October	4 November	23 December
Spring	9 January	20 February	24 February	31 March
Summer	17 April	29 May	2 June	21 July

MEMBERS OF GOVERNING BODY (as of 1st September 2021)

Mrs J Ashford	Non-teaching
Mrs D Horvathova	Teacher
Mrs D James	Teacher
Mr N Davies	Headteacher
Mrs E Ford	Community
Mrs J Giles	Community
Mrs L Burden	Community
Mr C Tutte	Community
Mrs G James	Community
Mr K Yates	LA
Cllr R Jeavons	LA
Mr Z Evans	LA
Cllr K Critchley	LA
Mrs G Edwards	LA
Mrs F Gadim	Parent
Mrs V Jago	Parent
Mrs L Vaux	Parent
Mr M Sadler	Parent
Miss M Louise	Parent
Ms A Everson	Parent
Mr C Burden	Clerk

FINANCIAL STATEMENT YEAR END

Lliswerry High		
Financial Statement for Year Ending 31st March 2021		
2019/20		2020/21
Outturn		Outturn
£	Employees	£
3,047,655	Teachers	3,392,928
887,854	Support Staff	894,355
101,834	Caretakers	96,846
30,519	Midday Supervisors	14,684
0	Cleaners	0
	Other Employee Costs	
38,703	Supply Insurance Premium	39,776
112,949	Agency Staff	102,473
12,537	Lunch Time Meal Entitlement	3,616
0	Foreign Language Assistants	0
8,983	Exam Invigilators	266
0	Advertising	0
0	Interview Expenses	0
600	Misc Employee Costs	34
	Energy	
33,183	Gas	27,361
56,275	Electricity	34,593
0	Oil	0
135,720	Capitation and ICT	151,305
41,964	SCC, EIG and PDG Expenditure	0
	Premises Related	
5,500	Hire of Facilities	0
95,732	Rates	97,370
28,962	Building Maintenance and Alarm Lines	29,381
13,164	Grounds Maintenance	16,932
10,433	Water	10,869
79,332	Building Cleaning Contract	81,142
7,202	Refuse Collection	4,772
8,720	Miscellaneous Premises	7,458
	Communications	
9,536	Postage/Fax/Telex	6,264

7,953	Telephones	20,617
Transport		
3,144	Vehicle Maintenance	1,563
0	Purchase of Vehicles	0
8,226	Vehicle Hire	908
175	Car Allowance	0
21	Travel Expenses	70
91,875	Exam Fees	74,694
External Courses		
57,590	School Funded Training	55,930
0	Alternative Curriculum Provision	0
20,000	Sixth Form	20,000
136,748	Central Services	144,365
Income		
-27,259	Lettings	-21,699
-16,463	Sales Income	-8,626
-505	Music Service Income	0
-3,043	Donations	-13,560
0	Miscellaneous	0
-76,982	Supply	-69,748
0	Exam Fees	0
4,526	Interest	5,857
0	Rental Income	-4,500
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-559,041	Other Grant and Contributions	-1,148,685
0	Reserve Transfer	0
0	After Schools Club	0
4,414,322	Total Net Expenditure	4,069,661
4,208,199	Total Funding	4,274,750
-206,123	In Year Surplus / Deficit	205,089
-547,907	Prior Year Surplus / Deficit	-754,030
-754,030	Accumulated Surplus / Deficit c/fwd	-548,942
-17.92%	Balance as % of Funding	-12.84%

SCHOOL COMPARATIVE REPORTS

Due to global pandemic no comparative data was published for the last academic year. There is no Key Stage 3 data or National Test data provided by the Welsh Government for this year.

SCHOOL TARGETS

No level targets have been set in the current circumstances, as stipulated by Welsh Government. However, the school continues to use internal targets to enable robust self-evaluation of progress for learners.