

LHS Curriculum Summary 2022/23

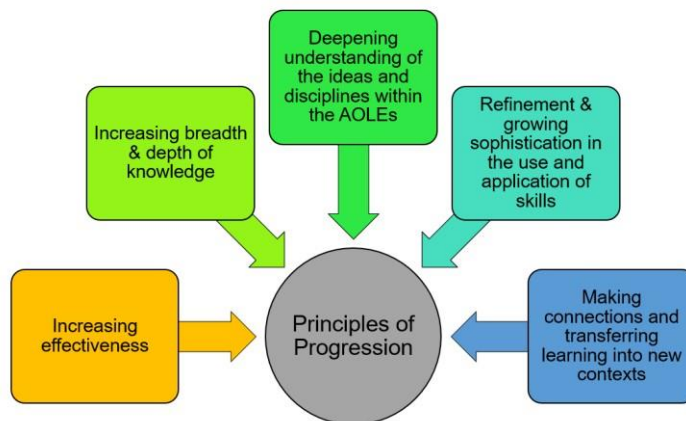


From September 2022, Llisswerry High School will be moving to the delivery of the New Curriculum for Wales across all of Key Stage 3 (Year 7, 8 and 9). Our curriculum will;

- enable learners to develop in line with the principles outlined by the four purposes



- develop learners' literacy, numeracy and digital skills
- provide for appropriate progression using the principles of progression set out in the 'Progression Code' (below)



- be suitable for learners of differing ages, abilities and aptitudes
- be broad and balanced
- encompass the concepts set out in the 'Statements of What Matters Code'
- provide for learning and teaching that encompasses each of the Areas of Learning and Experience (opposite)
- include –
 - Welsh
 - English
 - Relationships and Sexuality Education (RSE)
 - Religion Values and Ethics (RVE)
 - The cross-curricular skills (literacy, numeracy and digital competence)

- Languages, Literacy and Communication
- Humanities
- Science & Technology
- Health & Wellbeing
- Maths & Numeracy
- Expressive Arts

In the development of our new curriculum we have also considered the impact on the wellbeing of learners' mental health and emotional wellbeing.

As part of the new curriculum we will promote knowledge and understanding of the United Nations Convention on the Rights of the Child (UNCRC) and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD).

Additional Curriculum information

Stakeholder Engagement

Over the past 3 years, as part of our professional learning days, we have been developing our subject progressions plans (previously Schemes of Learning) for learners in line with the new Curriculum for Wales. These have been revised as a result of ongoing reviews by staff and learners. In addition to subject work we have also reviewed our school mission statement with the school and wider community.

Our mission is to be the best school in Wales. In our school community, all learners are ready to learn and make progress appropriate to their ability in every lesson.

We embody a culture of kindness, inclusivity, ambition, belief, determination and resilience.

Through our learner led, creative and engaging curriculum all of our learners are:

- *ambitious, capable learners ready to learn throughout their lives*
- *enterprising, creative contributors ready to play a full part in life and work*
- *ethical, informed citizens of Wales and the world*
- *healthy confident individuals, ready to lead fulfilling lives as valued members of society.*

These goals underpin our shared common purpose of preparing our learners for a successful future.

Required elements

All progression plans are in line with the mandatory requirements of the new curriculum. All areas of learning and experience have the four purposes at their core and learning is planned to ensure that the cross-curricular skills are integral. Plans are driven by the statements of what matter and the progression code to ensure expected progress in line with learners' ability over time.

The statutory requirements of RVE and RSE are mapped across all subject areas to ensure age appropriate content and coverage.

Assessment arrangements

Effective teaching and learning are essential in supporting progression and the pace of progress will be individual to each learner.

Our assessment arrangements have three main roles in the process of enabling learner progression:

- supporting individual learners on an ongoing, day-to-day basis
- identifying, capturing and reflecting on individual learner progress over time
- understanding group progress in order to reflect on practice

Our assessment processes will allow learners to progress towards a bespoke indicative KS4 grade using an on-entry cognitive ability assessment to determine this. Progress will be tracked in each lesson and over time, ensuring learners are active participants in the learning process.

We will work within school and with other schools, EAS and the Local Authority to develop a shared understanding of progression and to plan for transition for learners between schools.

We will provide information to parents and carers so that they understand the progress their child is making

Curriculum review, feedback and revision

As part of our whole school ongoing self-evaluation we will review progression plans and assessment arrangements regularly, including feedback from learners.

Progression plans are working documents that are constantly reviewed and revised based on feedback to ensure they meet legal requirements.