



**LLISWERRY HIGH SCHOOL
GOVERNORS' ANNUAL REPORT TO PARENTS
2021-22**

MEETINGS

No meeting under Section 94 of the School Standards and Organisation (Wales) Act 2013.

DESTINATION OF LEARNERS – ACADEMIC YEAR 2021-22

Proportion of pupils in year 11 and year 13 at the start of the previous academic year who;

- continued in full-time education, training or work based learning
- went on to employment
- are known to have neither continued in education nor gained employment, or whose destination is unknown.

At the point of publication, the data isn't verified and is subject to change.

	Year 11	Year 13
Learners who stayed in school:		
• Continuing full time education	50	34
• Continuing full time education – another school	3	0
Learners who left school:		
• Continuing full time education in college or Further Education	54	31
• Continuing full time education in college of Higher Education	5	0
• Entering work-based training (non-employed)		
• Entering work-based training (employed)	0	2
• Entering employment outside work-based training	0	10
• Unemployed	0	0
• Other	19	4
Total leavers:	112	49

LINKS WITH THE COMMUNITY

Finally with the lifting of any remaining Covid restrictions we have re-established old links with external speakers for our Personal, Social and Health Education (PSHE) programme and also developed new partnerships. Having experts in their fields speaking to learners and engaging them with important issues is a key feature of our provision and so we are delighted to be able to invite them back into school. It is also via these lessons that our Police Liaison Officer builds relationships with our learners which, of course, benefits the community.

We have recently engaged with Careers Wales on an Alumni project, which aims to bring old Lliswerry High School learners back to speak to current learners about careers and opportunities available to them.

Our long awaited Friends of Lliswerry group is now up and running, with key priorities of encouraging donations to our preloved uniform shop and also raising funds to enhance our sports provision. We will also be looking at supporting the local community through this group with fundraising events.

Doing our bit for charity is a key feature of school life and already we have collected a vast amount of food for Raven House food bank and lots of money for our day of activities for Children In Need. We have lots more charity events planned for this year both supporting local and national charities.

Our newly employed Family and Community Engagement (FACE) Officer has started in her position and is already making strong links with families and other key stakeholders across our cluster.

SPORT

Extra-curricular sporting activities have now fully resumed and we are now offering a wide variety of clubs available at lunch times and after school. We are now able to mix different year groups together which means numbers have increased. The current clubs that we have are netball, basketball, badminton and football all continuing to prove popular.

PE lessons have continued with classes back in their original sizes which allows for greater variety of activity. We continue to be outdoors whenever possible but a well ventilated sports hall has allowed indoor sports to continue. We finished off the year with a highly successful sports day with a range of athletics and other physical events involving all year groups and some staff.

As learners now have access to all areas of the yard and field, our learners are making full use of the outdoor gym equipment and it's Yr 7 who seem to find the trim trail the most fun. The dry weather at the start of the school year has also meant that learners could access the field at every break and lunch time to maximise their physical activity. The seven Gol pitches are used every lunchtime and normally over a hundred learners take advantage of this every day.

SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher.

- a. Child protection policy
- b. Anti-bullying
- c. Exam/assessment related policies
 - i. Examinations
 - ii. BTEC Assessment
 - iii. Internal appeals for external qualifications
 - iv. Internal assessments
 - v. Contingency arrangements
 - vi. Word processor policy
- d. Recruitment and appointments
- e. School uniform policy

CURRICULUM

In years 7, 8 and 9, learners are taught in their form groups with the exception of some practical subjects where smaller groups are required for Health and Safety reasons. Learners who have additional learning needs are supported in their classes by a team of Learning Support Assistants. In addition, learners who require catch-up support for literacy or numeracy are withdrawn from classes to receive this in small groups.

New to English learners in years 7-9 are taught language acquisition for 20 periods a cycle in groups defined by their stage rather than age. Learners progress through groups as their language skills progress and return to their form class for all lessons once a satisfactory level of competence is achieved enabling them to access the curriculum.

In years 10 and 11, learners continue to be taught the compulsory subjects – English, Maths, Welsh, Science, PSE, PE and Skills Challenge Certificate. In addition, learners can choose up to three options to study during this two year period.

The Curriculum for Wales has been fully introduced into Years 7, 8 and 9.

The governing body approved the high level curriculum summary which is published on the school's website.

New to English learners in years 10 and 11 are taught language acquisition for 20 periods a cycle and in addition they study some option subjects. We are also continuing to develop our alternative curriculum provision for learners, both at school and at our Aspire centre which is located off site.

In the Sixth Form, learners choose from a wide range of Level 3 subjects delivered at Lliswerry High and our collaborative partner school St Julian's High School.

WELSH LANGUAGE

Welsh is a compulsory subject at KS3 and KS4 for all pupils except those who are new to English. The Welsh language is used across the curriculum for dates, headings and praise. Welsh is also used to welcome pupils to classes and assemblies and as pupils enter the school at the start of the day. In lessons, incidental Welsh may be used by teachers and learners as part of daily routines and to give instruction.

The corridors throughout the school use bilingual signage.

The Welsh team have recently launched 'Cryw Cymraeg' which is an extra-curricular opportunity for learners in Year 7, 8 and 9 to promote the use of the Welsh language and culture across the school.

Bilingual staff are available on site for those who require translation or choose Welsh as their language of communication. We are also engaging the support of the EAS Welsh Advisor to assist in our development of the Welsh language.

The Languages Team and Cryw Cymraeg are currently working towards the Campus Cymraeg Bronze Award.

TOILET FACILITIES

Toilets are available for learners on the ground floor and first floor. In addition, the Sixth Form have their own toilet facilities in the Sixth Form block. Toilets are allocated specifically to individual year groups linked to their use of an allocated canteen, either on A or B floor. Toilets are checked for cleanliness every hour and cleaned appropriately in the event of any bodily spillages.

HEALTHY EATING AND DRINKING

During the school day, the only food that can be purchased is in the school canteen during allocated break and lunchtimes. Chartwells, our caterers, offer a wide variety of food compliant with the Welsh Government guidelines on Healthy Eating in Schools. Water is freely available in the canteen at break and lunchtimes and at other points during the school day from the water fountains. The morning breakfast club is continuing to ensure that those learners attending start the day with something nutritious and filling.

Our PSHE curriculum continues to teach learners about the need to adopt healthy lifestyles, making them aware of healthy eating and drinking. Mental health and wellbeing is also part of PSHE, therefore promoting healthy minds as well as bodies. This is alongside the teaching in food technology and science where healthy eating is also addressed as part of the curriculum.

GOVERNORS' EXPENSES

No expenses were claimed by Governors in the carrying out of their duties.

ARRANGEMENTS FOR ADMISSIONS

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

SCHOOL TERMS 2022-2023

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 September	31 October	4 November	23 December
Spring	9 January	20 February	24 February	31 March
Summer	17 April	29 May	2 June	21 July

SCHOOL TERMS 2023-2024

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	1 September	30 October	3 November	22 December
Spring	8 January	12 February	16 February	22 March
Summer	8 April	27 May	31 May	19 July

MEMBERS OF GOVERNING BODY 2022

Mr N Davies	Head Teacher
Mrs J Ashford	Non Teaching
Ms J Rafee	Teacher
Mrs D James	Teacher
Mrs E Ford	Community
Mrs E Charles	Community
Mr H Shahzad	Community
Mr C Tutte	Community
Miss F Williams	Community
Cllr M Howells	LA
Mr R Jeavons	LA
Mr Z Evans	LA
Vacancy	LA
Mr M Sadler	Parent
Miss M Louise	Parent
Mrs F Gadim	Parent
Mrs V Jago	Parent
Mrs L Vaux	Parent
Mr C Burden	Clerk

FINANCIAL STATEMENT YEAR END

Llisserry High

Financial Statement for Year Ending 31st March 2022

2020/21

2021/22

Outturn

Outturn

£	Employees	£
3,392,928	Teachers	3,545,832
894,355	Support Staff	928,899
96,846	Caretakers	109,581
14,684	Middy Supervisors	28,692
0	Cleaners	0

Other Employee Costs		
39,776	Supply Insurance Premium	48,593
102,473	Agency Staff	89,189
3,616	Lunch Time Meal Entitlement	6,927
0	Foreign Language Assistants	0
266	Exam Invigilators	537
0	Advertising	0
0	Interview Expenses	0
34	Misc Employee Costs	17

Energy		
27,361	Gas	24,754
34,593	Electricity	51,955
0	Oil	0

151,305	Capitation and ICT	139,756
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0	SCC, EIG and PDG Expenditure	0
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Premises Related		
0	Hire of Facilities	0
97,370	Rates	97,370
29,381	Building Maintenance and Alarm Lines	23,926
16,932	Grounds Maintenance	14,562
10,869	Water	7,541
81,142	Building Cleaning Contract	86,102
4,772	Refuse Collection	8,998
7,458	Miscellaneous Premises	14,726

Communications		
6,264	Postage/Fax/Telex	5,355

20,617	Telephones	21,797
Transport		
1,563	Vehicle Maintenance	1,283
0	Purchase of Vehicles	0
908	Vehicle Hire	883
0	Car Allowance	0
70	Travel Expenses	26
74,694	Exam Fees	75,696
External Courses		
55,930	School Funded Training	65,917
0	Alternative Curriculum Provision	0
20,000	Sixth Form	20,000
144,365	Central Services	146,672
Income		
-21,699	Lettings	-19,238
-8,626	Sales Income	-2,751
0	Music Service Income	-24
-13,560	Donations	-8,468
0	Miscellaneous	0
-69,748	Supply	-32,850
0	Exam Fees	0
5,857	Interest	1210
-4500	Rental Income	-13,500
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-1,148,685	Other Grant and Contributions	-1,558,412
0	Reserve Transfer	0
0	After Schools Club	0
4,069,661	Total Net Expenditure	3,931,553
4,274,750	Total Funding	4,423,659
-205,089	In Year Surplus / Deficit	492,106
-754,030	Prior Year Surplus / Deficit	-548.942
-548,942	Accumulated Surplus / Deficit c/fwd	-56,837
-12.84%	Balance as % of Funding	-1.28%

SCHOOL COMPARATIVE REPORTS

Due to global pandemic no comparative data was published for the last academic year. There is no Key Stage 3 data or National Test data provided by the Welsh Government for this year.

SCHOOL TARGETS

No external targets have been set, as stipulated by Welsh Government and because in Years 7, 8 and 9 'levels' play no part in the new Curriculum for Wales. However, the school continues to use internal targets to enable robust self-evaluation of progress for learners.