



**LLISWERRY HIGH SCHOOL
GOVERNORS' ANNUAL REPORT TO PARENTS
2024-2025**

Foreword for the Chair of Governors

Dear Parents and Carers,

It gives me great pleasure to present the Governors' Annual Report to Parents for the 2024 to 2025 academic year. As Chair of Governors and as the elected Councillor for the Lliswerry Ward, I am incredibly proud of the resilience, ambition and commitment shown across our whole school community. Since becoming Vice Chair in September 2024 and Chair in March 2025, I have witnessed a period of significant change and positive development within the school.

During this time we have seen the departure of the former Headteacher. I would like to place on record my sincere thanks for their hard work and dedication to Lliswerry High School. Their contribution has played an important part in the school's ongoing journey.

We have also welcomed a new leadership team including our new Headteacher, Deputy Headteacher and Assistant Headteachers, many of whom have been with the school for some time. This team has brought renewed focus, energy and ambition to the school. A great deal of work has already taken place behind the scenes and across classrooms to strengthen our systems, improve outcomes and enrich the experiences available to our learners. These improvements are reflected throughout this report and are a clear indication of the strong direction in which the school is moving.

As governors, we remain fully committed to supporting and challenging the school so that every learner thrives academically, socially and personally. We know that there is always more we can do and we value the views of our parents and carers. Your feedback helps shape our priorities and ensures that we continue to make strides in the right direction.

Thank you for your continued support and partnership. I hope you find this report informative, and I look forward to working with you as we continue our journey to make Lliswerry High School the very best it can be.

Yours sincerely

Cllr Mark Howells

Chair of Governors

Lliswerry High School

Councillor for the Lliswerry Ward Newport

1. INTRODUCTION

This report is produced by the governing body for the parents and carers of learners at Lliswerry High School. The report covers the 2024-25 academic year and provides a snapshot of the school. We believe it will be of interest to you if you have a child at the school or if you are considering applying for your child to join us.

2. PARENT MEETINGS

Under Section 94 of the School Standards and Organisation (Wales) Act 2013 in 2024-25 Parents are welcome to request a meeting with the governing body to discuss this report.

Parents have a statutory right to such a meeting, subject to these conditions:

- A petition with the signatures of at least 30 parents is raised.
- The meeting is to discuss school-related matters.
- There are no more than three of these meetings in a school year.
- There are at least 25 school days left in the school year.

There were no requested meetings under Section 94 of the School Standards and Organisation (Wales) Act 2013 in 2024-25

3. MEMBERS OF GOVERNING BODY Jan 2026

Name	Category	Term end (Term is 4 years)
J Fitzgerald	Headteacher (ex officio)	N/A
I Roynon	Non Teaching Staff governor	13.9.27
J Rafee	Teacher governor	3.10.29
D James	Teacher governor	19.9.27
C Tutte	Community governor	8.5.26
S Blakemore	Community governor	8.12.29
J Richards	Community governor	2.10.29
E Wells	Community governor	10.9.28
L White	Community governor	15.9.28
Cllr A Morris	Local Authority appointed governor	23.4.28
R Shuttleworth (Vice chair)	Local Authority appointed governor	15.7.28

Mr Z Evans	Local Authority appointed governor	26.11.26
Cllr M Howells (Chair)	Local Authority appointed governor	18.7.26
S King	Local Authority appointed governor	22.9.29
K Tucker	Parent governor	28.9.29
G Pernas	Parent governor	27.4.26
T Pitt	Parent governor	26.11.27
R Harvey	Parent governor	28.9.27
S Evans	Parent governor	28.9.29
V Robinson	Parent governor	Jan 2029

No expenses were claimed by Governors in the carrying out of their duties.

4. FINANCIAL STATEMENT 2024-25

Llswerry High		
Financial Statement for Year Ending 31st March 2025		
2023/24		2024/25
Outturn		Outturn
£	Employees	£
3,945,020	Teachers	4,490,134
1,244,424	Support Staff	1,245,786
115,707	Caretakers	143,671
50,719	Midday Supervisors	85,452
0	Cleaners	0
Other Employee Costs		
62,782	Supply Insurance Premium	66,302
229,490	Agency Staff	234,580
8767	Lunch Time Meal Entitlement	1,190
0	Foreign Language Assistants	0

11,897	Exam Invigilators	11,278
0	Advertising	0
0	Interview Expenses	0
0	Misc Employee Costs	0

Energy		
76,546	Gas	48,299
139,125	Electricity	88,088
0	Oil	0

235,359	Capitation and ICT	207,800
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0	SCC, EIG and PDG Expenditure	0
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Premises Related		
13,800	Hire of Facilities	0
-26,805	Rates	92,497
47,908	Building Maintenance and Alarm Lines	76,031
8,996	Grounds Maintenance	25,981
12,436	Water	11,740
99,999	Building Cleaning Contract	117,853
10,339	Refuse Collection	13,228
13,227	Miscellaneous Premises	54,637

Communications		
4,909	Postage/Fax/Telex	4,869
54,197	Telephones	10,543

Transport		
1,012	Vehicle Maintenance	2,757
0	Purchase of Vehicles	0

7,710	Vehicle Hire	6,960
173	Car Allowance	22
209	Travel Expenses	3359

111,998	Exam Fees	154,955
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External Courses		
501	School Funded Training	11,160
20,000	Alternative Curriculum Provision	14,923
25,766	Sixth Form	0

210,568	Central Services	283,623
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Income		
-2,146	Lettings	-6,398
-2,194	Sales Income	-3,049
	Music Service Income	
0	Donations	-800
0	Miscellaneous	0
-143,517	Supply	-41,300
0	Exam Fees	0
-8,951	Interest	-33,636
- 18,000	Rental Income	-18,000
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-1,306,343	Other Grant and Contributions	-1,463,616
0	Reserve Transfer	0
0	After Schools Club	0

5,255,629	Total Net Expenditure	5,940,917
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5,579,119	Total Funding	5,818 373
323,490	In Year Surplus / Deficit	-122,544
373,491	Prior Year Surplus / Deficit	696,981
696,981	Accumulated Surplus / Deficit c/fwd	574,438
12.49%	Balance as % of Funding	9.87%

5. COMPARATIVE REPORTS

Year 11 results 2025

Key Performance indicator	2023 results	2024 results	2025 results
Capped 9	305	310	322.7
Literacy	34	34	35.8
Numeracy	30	29	29.1
Science	29	26	30.1

The school achieved their best Capped 9 score by a considerable amount last year.

The information below is taken from the All-Wales Core data set which is a comparison to Family Schools, Local Authority and All Wales figures. For a focused comparison of school performance, schools are grouped into families based on the percentage of learners eligible for free school meals and the level of challenge this represents. Individual school performance can then be considered in relation to national, local and family averages. There are fifteen families of schools and Lliswerry high school is fourteen out of fifteen of the most deprived in Wales.

The other schools in our family are:

- Ferndale Community School
- Idris Daves 3 to 18
- St Joseph's and 6th Form Centre (Port talbot)
- Maesteg Comprehensive School
- Pencoedre High School
- Pen y Dre High School
- Ysgol Bae Baglan
- Pentrehafod School
- Cathays High School

The following charts show how each school in our Family has attained Key Performance Indicators (KPIs) for the Summer 2025 exam season compared to what was expected based on the percentage of pupils eligible for Free School Meals (the line). Lliswerry High School is the pink dot.

0.1 - Comparisons against outcomes based on FSM eligibility

Chart 0.1a - Family comparison – Capped 9 points score (interim) - average points score

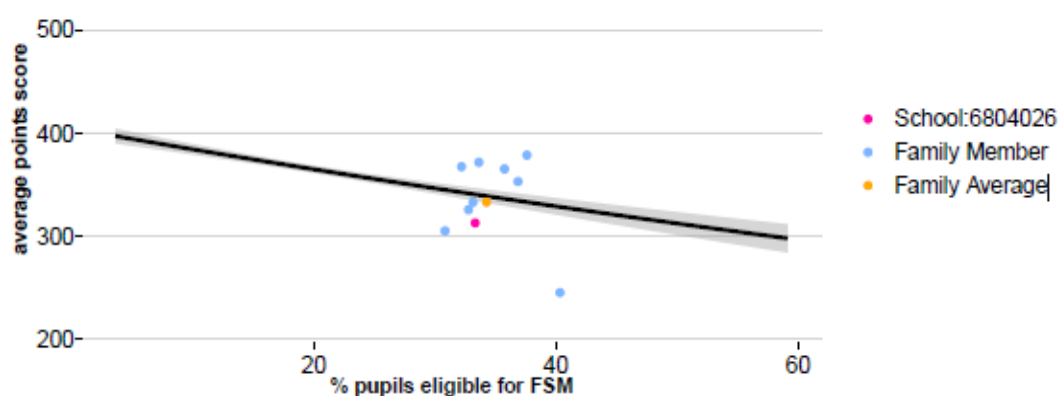


Chart 0.1e - Family comparison – Literacy indicator - average points score

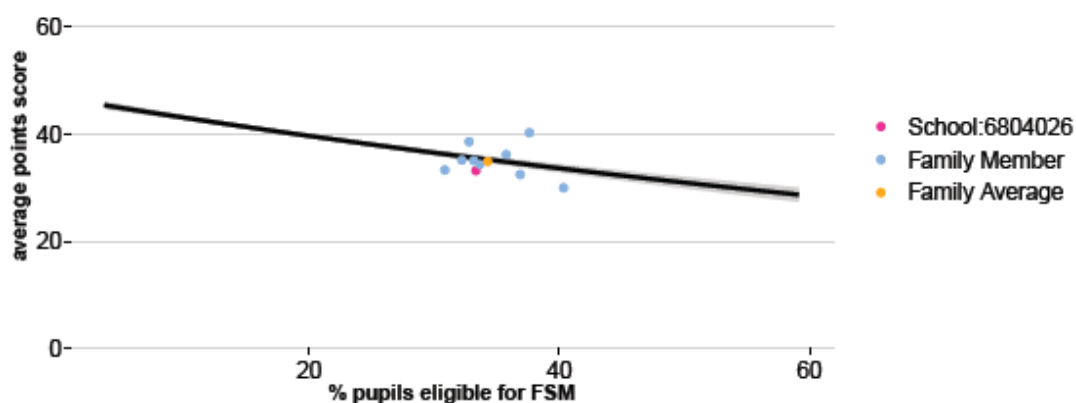


Chart 0.1g - Family comparison – Numeracy indicator - average points score

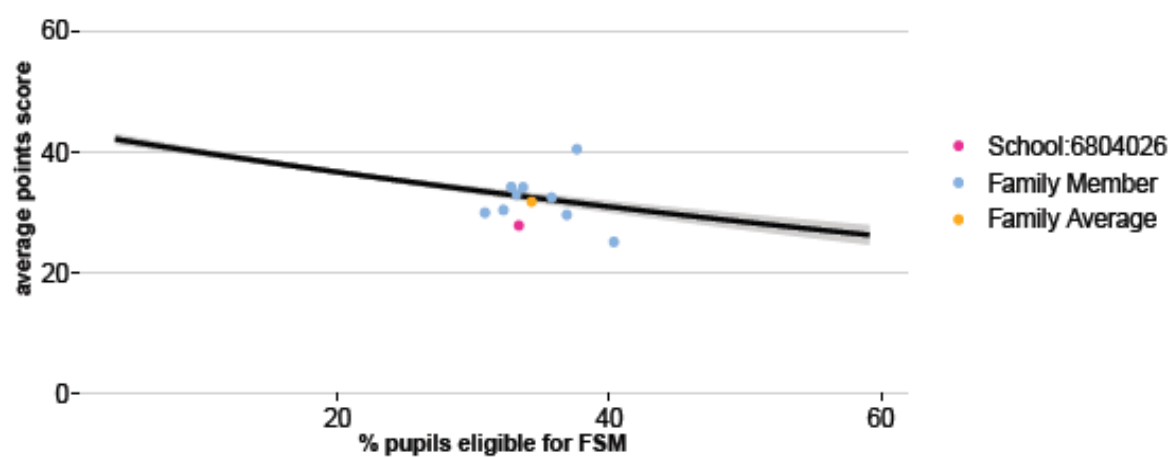
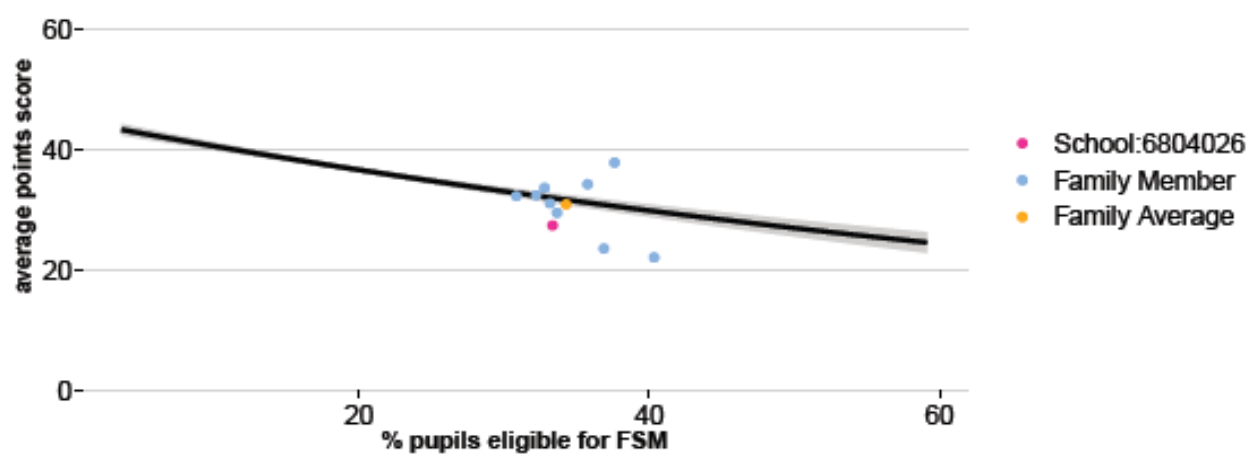
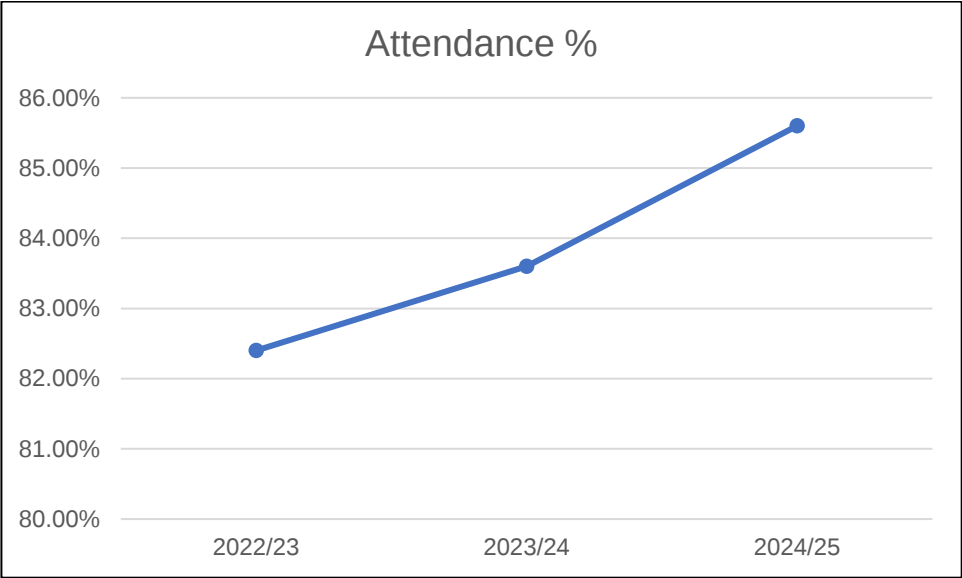


Chart 0.1i - Family comparison – Science indicator - average points score



6. ATTENDANCE



The school has made significant improvement sin attendance over the past year.

The new systems that have been introduced have helped us ensure that across all groups of learners' attendance increased in 2024/25 and continues to increase in the new academic year. 2024/25 saw an increase of 2.3% in the attendance data that was reported to the Welsh Government, and we are in a good position to achieve the ambitious target of 88% for the 2025/26 academic year.

7. DESTINATION OF LEARNERS – ACADEMIC YEAR 2024-25

Proportion of pupils in year 11 and year 13 at the start of the previous academic year who;

- continued in full-time education, training or work-based learning
- went on to employment
- are known to have neither continued in education nor gained employment, or whose destination is unknown.

At the point of publication, the data isn't verified and is subject to change.

	Year 11	Year 13
Learners who stayed in school: • Continuing full time education • Continuing full time education – another school	66 7	0 0
Learners who left school: • Continuing full time education in college or Further Education • Continuing full time education in college of Higher Education Entering work-based training (non-employed) • Entering work-based training (employed) • Entering employment outside work-based training • Unemployed • Other	88 0 2 10 5 48	20 0 5 7 2 2
Total leavers:	220	36

8. LINKS WITH THE COMMUNITY

We continue to develop strong links with our community. We run several experiences for our learners both inside and outside of school. This includes working with various outside agencies who regularly attend school providing workshops and assemblies on important topics.

We have a strong team of staff who support and grow our links with our community. Most recently we have improved our communications systems. This has enabled us to clearly track communications coming into the school and the speed in which they are responded to. Our pastoral team works to meet the needs of all our families through supporting all concerns. The work they do is integral to ensuring our community is supported resulting in learners who attend regularly and are ready to learn.

We continue to build strong links with Nash College and are looking forward to working more closely with them in the future. Careers Wales continues to support the school, especially through coordinating work experience opportunities for Yr10 and 11 learners.

We have welcome more links with Gwent Police this year. As well as a few visits and an assembly, over the summer they worked with us to run a programme for some of our learners, giving them several beneficial opportunities. We are in regular communication with police seeking advice and support on various aspects of school and community life and we look forward to more of this work in the future.

The Headteacher's weekly updates have ensured that the community are aware of the activities that take place in the school.

9. SCHOOL IMPROVEMENT TARGETS

No external targets have been set, as stipulated by the Welsh Government and because in Years 7, 8 and 9 'levels' play no part in the new Curriculum for Wales. However, the school continues to use internal targets to enable robust self-evaluation of progress for learners.

We also set key priorities in our school development plan.

SDP Targets Overview 2025-26

1. Teaching and Learning
The school's curriculum, teaching and assessment is effective in supporting all learners, including those affected by poverty, with ALN or other identified barriers to make progress.
1.1 Continue to develop a purpose led, engaging curriculum that facilitates learner progression, in line with the Curriculum for Wales
1.2 Improve the consistency and effectiveness of teaching and learning so that effective challenge and support ensures all learners make progress
1.3 Ensure the use of a combination of qualitative and quantitative data to enable effective learning and progress
1.4 Improve the range of formative assessment opportunities during lessons and over time to support learner progress
1.5 Embed and enhance provision for and progress in skills
1.6 Support learners to develop positive attitudes towards learning
2. Wellbeing, Care, Support and Guidance
The care, support and guidance the school provides ensures that all learners, including those affected by poverty, with ALN or other identified barriers to progress.
2.1 Improve attendance of learners in all year groups
2.2 Reduce the number of days lost due to fixed term exclusions
2.3 Refine the graduated response approach to ensure appropriate support
2.4 Develop learner leadership skills and opportunities to take on responsibilities to influence the life and work of the school
2.5 Ensure that impactful transition for all phases of learning
2.6 Develop processes to accurately record, report and respond to all types bullying and harassment (Anti Racist Wales Action Plan)
2.7 Refine reporting systems to ensure meaningful feedback to parents and learners in line with updated statutory guidance and CFW
3. Leading and Improving
3.1 Continue to improve the consistency in the quality of self-evaluation to impact on school improvement
3.2 Deliver a programme of professional learning for all staff which impacts on learning and well-being
3.3 Develop collaboration with partner schools
3.4 Ensure effective evaluation of the impact of PDG
3.5 Consider staff workload and wellbeing as part of school improvement processes
3.6 Develop the role of governors to ensure effective support and challenge
3.7 Develop initiatives to engage the local community and businesses, parents and families to support learners' wellbeing and progress
3.8 Refine Performance Development Review (PDR) processes to further impact on school improvement and address underperformance where necessary

10 SPORT & EXTRA-CURRICULAR

Extra-curricular activities have played a key role in the school in developing the skills and abilities of our learners. We offer a wide variety of clubs available at lunch times in conjunction with Newport Live, and after school.

Our sports clubs that we have are netball, basketball, badminton and football all continue to prove popular.

We continue to be outdoors whenever possible during PE lessons, but also make full use of our indoor sports hall and dance studio facilities. The seven all weather pitches at the Gol are used every lunchtime and normally over a hundred learners take advantage of this every day as well as the outdoor exercise equipment which are accessed by learners from all year groups at break and lunch times.



SpringTerm 2026

Break, Lunch & After School Clubs

	<u>Breaktime</u>	<u>Lunchtime</u>	<u>After school</u>
Monday		Football - All Years (GOL) Girls Football Yr 7&8 (Sports Hall) Art GCSE (A20)	3:00 - 4:15pm Yr 9 & 10 Boys Football (Gol/Field) Girls Rugby - All Years (Gol/Field) Art GCSE (A20) Yr 7-13 Homework Club (LZ)
Tuesday		Football - All Years (GOL) Art GCSE (A20) Yr 11 Table Tennis (Dance Studio) 1 Product Design (A25)	
Wednesday	LGBTQ & Allies A13	Football - All Years (GOL) Art GCSE (A20) Wk 1 Product Design (A25)	Yr 7-13 Homework Club (LZ) Yr 7-11 Girls Football (Gol/Field) Yr 7 Boys Football (Gol/Field) Yr 7-13 Basketball Club (Sports Hall) Yr 10-11 BTEC Sports Revision (A35) Yr 11 BTEC IT Catch Up (C4) Yr 7-11 Creative Writing Club (B10)
Thursday	<u>Before School</u> Yr 9 Welsh Enrichment (A13)	Football - All Years (GOL) Art GCSE (A20) Yr 11 Table Tennis (Dance Studio) Product Design (A25)	Yr 7-11 Girls Netball (Sports Hall) Yr 8 Boys Football (Gol/Field) Yr 11-12 IT BTEC Catch Up (C1) Yr 10-11 GCSE Coursework Catch Up (A14)
Friday	<u>Before School</u> Draig Cymraeg(A13)	Football - All Years (GOL) Yr 7-8 Girls Dance (Dance Studio) Art GCSE (A20) Yr 11 Table Tennis (Dance Studio) Wk 1 Product Design (A25)	Badminton - All Years (Sports Hall) Yr 7-13 Homework Club (LZ)

11. SCHOOL POLICIES

The following policies have been approved by the Governing Body. As part of its routine work, it regularly monitors their implementation and effectiveness. Copies of the policies are available to parents upon a request to the Headteacher.

- Safeguarding Policy
- Exam Reasonable Adjustments Policy
- Uniform Policy
- Mobile Device Policy
- Behaviour Policy
- Health & Safety Policy
- E-Safety Policy
- Visitor Policy
- Accessibility Policy
- Anti Bullying Policy
- Restraint Policy
- NCC Employment Policies

12. SCHOOL TERM DATES

2025-2026

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	1 September	27 October	31 October	19 December
Spring	5 January	16 February	20 February	27 March
Summer	13 April	25 May	29 May	20 July

2026-2027

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	1 September	26 October	30 October	18 December
Spring	4 January	8 February	12 February	19 March
Summer	5 April	31 May	4 June	20 July

ARRANGEMENTS FOR ADMISSIONS

The school operates under the Newport Local Education Authority's policy on admissions. It is suggested that parents wishing to obtain details of this policy should contact the Chief Education Officer, Newport City Council, Civic Centre, Newport.

13. SCHOOL PROSPECTUS

The School Prospectus is currently being updated and will be published on the school website during the Spring term 2025.

14. CURRICULUM

In years 7, 8 and 9 we continue to deliver a broad and balanced curriculum, in line with the curriculum for Wales. All learners engage in lessons across the six areas of learning (AOLEs):

- Expressive Arts
(Art, Music, Drama)
- Health and Well-being
(Physical health, mental health, emotional development, relationships)
- Humanities
(History, Geography, RE)
- Languages
(Welsh, international languages)
- Literacy and Communication
(English, literacy, communication)
- Mathematics and IT
(Mathematical concepts, reasoning, numerical fluency, Digital Competence)
- Science and Technology
(Biology, Chemistry, Physics, Computing, Design & Technology)

The context, content and delivery of lessons within these areas are reviewed and refined regularly to ensure that they are purposeful and relevant to our learners. This includes responding to the interests and needs of learners at the school.

Learners in year 7-9 are taught in mixed attainment groupings except for year 9 Maths and English, and some practical subjects where smaller groups are required for Health and Safety reasons. We have adapted provision classes in year 7 and year 9 who receive a broad and balanced curriculum, in line with the Curriculum for Wales, that meets their additional learning needs using a range of data.

Learners who have additional learning needs, including those who are new to English are supported in their classes by a team of Learning Support Assistants. As part of their provision, learners may have access to our Learner Support Centre (LSC), which forms part of our new purpose-built support hub. Here learners receive a bespoke curriculum to support any specific needs that may arise. In

addition, learners who require further support for literacy or numeracy are withdrawn from classes to receive this in small groups in our hub.

Our curriculum in Years 10 and 11 continues to prove highly successful, supporting strong academic performance, good attendance, positive attitudes to learning, and improved wellbeing for learners following the pathways that meet their needs. This is evident in both the improvements in attendance and in the Capped 9 outcomes for Year 11 learners.

Pathways are carefully designed to be bespoke and appropriate for the needs of each learner. This personalised approach ensures that learners follow pathway that enables them to succeed, develop confidence, and make meaningful progress both academically and personally. Ultimately giving them the skills and qualifications they need to be lead successful lives in line with the school's mission.

We have clear plans to strengthen our Post-16 collaboration with St Julian's School, alongside expanding our provision through our partnerships with Caerleon Comprehensive School and Llanwern High School. These developments represent an exciting opportunity for all schools involved, enabling us to provide a broader and more diverse curriculum that supports every learner to progress in line with their abilities and to pursue the career pathways that motivate them.

15. LANGUAGES AT SCHOOL (PLASC DATA)

First Language	Number of pupils	% of pupils
Albanian/Shqip	3	0.29%
Arabic	15	1.46%
Bengali	28	2.73%
Bengali (Any Other)	2	0.19%
Bengali (Sylheti)	1	0.10%
Bulgarian	1	0.10%
Chinese (Mandarin/Putonghua)	1	0.10%
Czech	9	0.88%
Edo/Bini	3	0.29%
English and/or Welsh/Cymraeg	724	70.57%
Georgian	1	0.10%

German	1	0.10%
Hungarian	5	0.49%
Igbo	1	0.10%
Italian	3	0.29%
Kurdish	11	1.07%
Kurdish (Any Other)	1	0.10%
Kurdish (Sorani)	10	0.97%
Latvian	1	0.10%
Lithuanian	5	0.49%
Luganda	1	0.10%
Malayalam	9	0.88%
Nepali	1	0.10%
Other Language	2	0.19%
Panjabi	18	1.75%
Pashto/Pakhto	4	0.39%
Polish	12	1.17%
Portuguese	3	0.29%
Romani (International)	17	1.66%
Romanian	28	2.73%
Russian	1	0.10%
Shona	11	1.07%

Sinhala	4	0.39%
Slovak	15	1.46%
Spanish	3	0.29%
Tamil	2	0.19%
Tigrinya	3	0.29%
Turkish	8	0.78%
Ukrainian	2	0.19%
Urdu	40	3.90%
Wolof	1	0.10%
Yoruba	14	1.36%
Zulu	1	0.10%

16. WELSH LANGUAGE

Welsh is a compulsory subject for all learners in years 7 to 11. The Welsh language is used across the curriculum for dates, headings and praise. Welsh is also used to welcome learners to classes and assemblies, and as they enter the school at the start of the day. In lessons, incidental Welsh may be used by teachers and learners as part of daily routines and to give instruction. This has been supported using the 'Welsh Word of the Fortnight' to encourage learners to use everyday vocabulary in an authentic context. We have also been awarded the Welsh Government Bronze Award for Siarter Iaith Cymraeg Campus in recognition of our commitment to bilingualism and Welsh culture. We have been engaging the support of the EAS Professional Learning Partner to assist in our development and authentic use of the Welsh language as we now work towards our Silver Award.

The corridors throughout the school use bilingual signage. Bilingual staff are available on site for those who require translation or choose Welsh as their language of communication.

17. TOILET FACILITIES

Toilet facilities are provided for learners on the ground and first floors of the school. In addition, dedicated toilet facilities are available for learners in Years 12 and 13.

All toilet areas are inspected for cleanliness on an hourly basis and are cleaned promptly and appropriately should any bodily spillages occur.

18. HEALTHY EATING AND DRINKING

During the school day, food can be purchased in the school canteen or from our food pod on the yard during allocated break and lunchtimes. Chartwells, our caterers, offer a wide variety of food compliant with the Welsh Government guidelines on Healthy Eating in Schools. Water is freely available in the canteen at break and lunchtimes and at other points during the school day from the water fountains. The morning breakfast club is continuing to ensure that those learners attending can start the day with something nutritious and filling. This is available from 8am in A floor canteen.

Our Health and Wellbeing curriculum continues to teach learners about the need to adopt a healthy lifestyle, making them aware of healthy eating and drinking. Mental health and wellbeing are also part of the curriculum, promoting healthy minds as well as bodies. This is alongside the teaching in food technology and science where healthy eating is also addressed as part of the curriculum. The school also takes part in the SHRN (Student Health Research Network) Student Health and Wellbeing Survey and the results of this feed into our curriculum and food provision.